

By: Bernal

H.B. No. 220

Substitute the following for H.B. No. 220:

By: Dutton

C.S.H.B. No. 220

A BILL TO BE ENTITLED

1 AN ACT  
2 relating to establishing resource campuses to improve a public  
3 school campus not performing satisfactorily.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. Subtitle H, Title 2, Education Code, is amended  
6 by adding Chapter 39B to read as follows:

7 CHAPTER 39B. RESOURCE CAMPUS

8 SUBCHAPTER A. DESIGNATION AS RESOURCE CAMPUS

9 Sec. 39B.001. RESOURCE CAMPUS. (a) A school district  
10 campus that is eligible under Subsection (b) may apply to the  
11 commissioner to be designated as a resource campus that provides  
12 quality education and enrichment for campus students.

13 (b) To apply to be designated as a resource campus under  
14 this chapter the campus must have received an overall performance  
15 rating under Section 39.054 of F for four years over a 10-year  
16 period of time.

17 (c) A campus approved by the commissioner as a resource  
18 campus under this chapter:

19 (1) is exempt from the interventions and sanctions  
20 provided by Chapter 39A; and

21 (2) qualifies for funding as provided by Section  
22 48.252.

23 Sec. 39B.002. CAMPUS EVALUATION TEAM AND NEEDS ASSESSMENT.

24 Before a campus submits to the commissioner an application to be

1 designated as a resource campus, the campus must:

2 (1) form a campus evaluation team that includes:

3 (A) the district superintendent;

4 (B) classroom teachers;

5 (C) a community member;

6 (D) a parent or guardian of a student enrolled at  
7 the campus during any period for which the campus received the F  
8 overall performance rating; and

9 (E) an educator other than a classroom teacher;

10 and

11 (2) complete an on-site needs assessment as required  
12 by Section 39A.053, which must include:

13 (A) a summary of the extent and quality of  
14 mentoring and social supports in place for all students and a  
15 detailed identification of the need for mentoring and support for  
16 students identified as being at a higher risk of needing additional  
17 support; and

18 (B) an identification of the community services  
19 and programs active at the campus and information about the  
20 frequency of use by students and educators of the services and  
21 programs and the length of time the services and programs have  
22 operated at the campus.

23 Sec. 39B.003. PUBLIC MEETING. After a campus submits an  
24 application to be designated as a resource campus, the campus must  
25 conduct a public meeting to review the campus overall performance  
26 rating and solicit input for the development of the targeted  
27 improvement plan required under Section 39A.055. The meeting must

1 include participation by:

2 (1) the principal;

3 (2) members of the campus-level planning and  
4 decision-making committee established under Section 11.251;

5 (3) parents of students attending the campus; and

6 (4) community members who reside in the school  
7 district.

8 Sec. 39B.004. RECOMMENDATION OF CAMPUS EVALUATION TEAM.

9 The campus evaluation team shall:

10 (1) determine if the campus would benefit from  
11 designation as a resource campus; and

12 (2) provide recommendations on policies the campus  
13 must adopt to meet the resource campus program requirements.

14 Sec. 39B.005. DECISION OF COMMISSIONER. (a) The  
15 commissioner shall notify a campus if it has been designated as a  
16 resource campus not later than the 60th day after the date the  
17 commissioner receives the request for the designation.

18 (b) To allow a resource campus an opportunity to prepare to  
19 operate as provided by this chapter, including the hiring and  
20 training of educators, the campus begins the school year as a  
21 resource campus as provided by this chapter during the second  
22 school year that begins after approval of the designation by the  
23 commissioner.

24 (c) A decision by the commissioner regarding whether to  
25 designate a campus as a resource campus is final and may not be  
26 appealed.

SUBCHAPTER B. CAMPUS STAFF

Sec. 39B.051. PRINCIPAL. (a) The principal of a resource campus must demonstrate effectiveness in working with high-need campuses.

(b) The person who was principal of the campus before the campus was designated as a resource campus may apply to continue as principal of the resource campus if the person has the minimum experience required by Subsection (c)(1).

(c) A principal of a resource campus must:

(1) have at least three years of experience as an administrator;

(2) demonstrate a history of:

(A) developing a plan for campus improvement; and

(B) consistently and proactively facilitating professional learning communities in implementing and designing rigorous and standards-aligned curriculum;

(3) demonstrate an ability to mentor, support, and retain high-quality faculty and staff; and

(4) demonstrate organizational skills and the ability to manage the campus and personal time to accomplish campus goals.

(d) The principal at a resource campus shall:

(1) establish protocols to ensure achievement of campus goals and targets and continuously analyze any available data to monitor, evaluate, and refine the goals and targets;

(2) develop collective instructional practices that are consistent with child development, effective pedagogy, and the needs of each student;

1           (3) implement and oversee a system of monitoring  
2 research-based instructional strategies in every classroom;

3           (4) provide educators at the campus with timely,  
4 relevant, and constructive feedback;

5           (5) provide multiple sources of progress monitoring  
6 for teachers to ensure that students are consistently improving;

7           (6) collaborate with all campus educators and use  
8 multiple measures and data from multiple points of the school year  
9 to complete accurate appraisals of all educators, including  
10 evidence from observations and formal and informal interactions;

11           (7) set specific goals for each educator at the campus  
12 and actively track the educator's progress;

13           (8) use all campus funds in compliance with state and  
14 federal guidelines and maximize the goals of the campus; and

15           (9) implement effective strategies to systematically  
16 gather input and communication from all campus and community  
17 stakeholders to ensure that all are an integral part of the campus  
18 culture.

19           Sec. 39B.052. TEACHERS. (a) A teacher at a resource campus  
20 must have at least three years of teaching experience. The  
21 principal, after consultation with district administration, has  
22 sole discretion over the hiring of teachers.

23           (b) After a campus receives designation as a resource  
24 campus, every teacher employed at the campus before the designation  
25 must apply for a position to continue as a teacher at the campus.

26           (c) All rights and protections afforded by current  
27 employment contracts or agreements are not affected by the resource

1 campus program.

2 (d) To apply for employment at a resource campus a teacher  
3 must:

4 (1) be rated as accomplished or above on an annual  
5 evaluation, which must account for at least 50 percent of the  
6 qualifications required and have been completed during the most  
7 recent school year;

8 (2) demonstrate instructional effectiveness, which  
9 must account for at least 10 percent of the qualifications required  
10 and be based on the following:

11 (A) a teacher for prekindergarten through second  
12 grade must include evidence of students reaching learning  
13 objectives through age-appropriate evaluations;

14 (B) a teacher for grades three through five must  
15 include evidence of:

16 (i) students reaching learning objectives  
17 through age-appropriate evaluations;

18 (ii) positive achievement and progress on  
19 quantitative assessments adopted by the district or the state;

20 (iii) if an assessment is not available for  
21 a subject, the use of related adopted assessments as well as a  
22 portfolio of results of teacher-developed curriculum-based  
23 assessments; and

24 (iv) effectiveness with high-need  
25 students; and

26 (C) a teacher for grades six through 12 must  
27 include evidence of:

1 (i) students reaching learning objectives  
2 through age-appropriate evaluations;

3 (ii) positive achievement and progress on  
4 quantitative assessments adopted by the district or state;

5 (iii) if an assessment is not available for  
6 a subject, the use of related adopted assessments as well as a  
7 portfolio of results of teacher-developed curriculum-based  
8 assessments; and

9 (iv) effectiveness with high-need  
10 students; and

11 (3) if available, have received positive student and  
12 parent experience surveys developed and approved by the district,  
13 which must account for at least 15 percent of the qualifications  
14 required.

15 Sec. 39B.053. SCHOOL COUNSELORS. (a) A resource campus  
16 must employ at least one school counselor for every 300 students.

17 (b) The school counselor shall implement a positive  
18 behavior program as provided by Section [37.0013](#).

19 Sec. 39B.054. SOCIAL SERVICES PROFESSIONAL. A resource  
20 campus must employ at least one appropriately licensed professional  
21 to assist with the social and emotional needs of students and staff.

22 The person must be a:

23 (1) family and community liaison;

24 (2) clinical social worker;

25 (3) specialist in school psychology; or

26 (4) professional counselor.

1                   SUBCHAPTER C. OPERATION OF CAMPUS

2                   Sec. 39B.101. EXEMPTION FROM ACCOUNTABILITY INTERVENTIONS  
3 AND SANCTIONS. The commissioner may not impose a sanction or take  
4 action against a resource campus under Section 39A.111 for failure  
5 to satisfy academic performance standards during the first two  
6 school years of operation as a resource campus. The overall  
7 performance rating received by the campus during the first two  
8 school years of operation as a resource campus is not included in  
9 calculating consecutive school years and is not considered a break  
10 in consecutive school years under Section 39A.111.

11                  Sec. 39B.102. ANNUAL APPRAISAL. (a) All educators,  
12 including the principal, must be evaluated on an annual basis by an  
13 appropriate supervisor.

14                  (b) In a manner consistent with Chapter 21, the principal  
15 may remove an educator if the educator falls below an accomplished  
16 rating in one or more categories.

17                  Sec. 39B.103. LOCAL EVALUATION SYSTEM. (a) If a resource  
18 campus does not use a state evaluation program, the campus must  
19 develop an appraisal system that is supported by locally adopted  
20 policy and procedures and complies with Section 21.352.

21                  (b) The district-level planning and decision-making  
22 committee established under Section 11.251 shall develop an  
23 appraisal process and evaluation criteria for all educators,  
24 including discipline management and the performance of an  
25 educator's students.

26                  (c) The appraisal process must include:

27                   (1) a conference between the educator and the



1 appraiser that is diagnostic and prescriptive with regard to  
2 remediation needed in overall performance by category; and

3 (2) criteria based on observable, job-related  
4 behavior, including:

5 (A) the educator's implementation of classroom  
6 management procedures; and

7 (B) the performance of any students assigned to  
8 the educator.

9 (d) The district-level planning and decision-making  
10 committee shall submit the appraisal process and criteria to the  
11 superintendent, who shall submit the appraisal process and criteria  
12 to the board of trustees of the district with a recommendation to  
13 accept or reject.

14 (e) The board of trustees may accept or reject an appraisal  
15 process and performance criteria, with comments, but may not modify  
16 the process or criteria.

17 Sec. 39B.104. CAMPUS SALARIES; SCHOOL DAY; CLASS SIZE. (a)  
18 Educators at a resource campus must receive a salary higher than the  
19 district average.

20 (b) The school day at a resource campus must be longer than  
21 the school day at a similar campus in the district that is not  
22 designated as a resource campus.

23 (c) Class size at a resource campus may not exceed 22  
24 students for every one teacher.

25 (d) Every classroom at a resource campus must have advanced  
26 technology programs and applications.

27 Sec. 39B.105. USE OF ADDITIONAL FUNDING. (a) A portion of

1 any additional funding received by the school district under  
2 Section 48.252 and attributable to the resource campus must be used  
3 to provide higher salaries for all educators at the resource campus  
4 as required by Section 39B.104(a). The district shall make every  
5 effort to provide each educator with a significant salary increase.  
6 The increased salary provided under this subchapter is a supplement  
7 to the educator's salary and may not supplant any other increase for  
8 which the educator is eligible.

9 (b) A portion of any additional funding received by the  
10 school district under Section 48.252 and attributable to the  
11 resource campus:

12 (1) must be used to provide additional technology in  
13 every classroom at the resource campus; and

14 (2) may be used for any needed resource campus  
15 facility improvements.

16 SUBCHAPTER D. RULES; AGENCY ASSISTANCE

17 Sec. 39B.151. COMMISSIONER RULES. The commissioner may  
18 adopt rules necessary to implement this chapter.

19 Sec. 39B.152. AGENCY ASSISTANCE. On the request of a  
20 school district, the agency shall assist the district in:

21 (1) applying for designation of a district campus as a  
22 resource campus; and

23 (2) developing and implementing a plan to operate a  
24 district campus as a resource campus.

25 SECTION 2. Section 48.252(a), Education Code, is amended to  
26 read as follows:

27 (a) This section applies only to:

1           (1) a school district and an open-enrollment charter  
2 school that enter into a contract to operate a district campus as  
3 provided by Section 11.174;

4           (2) a charter granted by a school district for a  
5 program operated by an entity that has entered into a contract under  
6 Section 11.174, provided that the district does not appoint a  
7 majority of the governing body of the charter holder; ~~and~~

8           (3) a school district that contracts with an  
9 open-enrollment charter school to jointly operate a campus or  
10 campus program as provided by Section 11.157(b); and

11           (4) a school district that operates a resource campus  
12 as provided by Chapter 39B.

13           SECTION 3. This Act takes effect immediately if it receives  
14 a vote of two-thirds of all the members elected to each house, as  
15 provided by Section 39, Article III, Texas Constitution. If this  
16 Act does not receive the vote necessary for immediate effect, this  
17 Act takes effect September 1, 2021.