

AN ACT

relating to military readiness for purposes of the indicators of achievement under the public school accountability system and the college, career, or military readiness outcomes bonus under the Foundation School Program.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 39.053(c), Education Code, is amended to read as follows:

(c) School districts and campuses must be evaluated based on three domains of indicators of achievement adopted under this section that include:

(1) in the student achievement domain, indicators of student achievement that must include:

(A) for evaluating the performance of districts and campuses generally:

(i) an indicator that accounts for the results of assessment instruments required under Sections 39.023(a), (c), and (l), as applicable for the district and campus, including the results of assessment instruments required for graduation retaken by a student, aggregated across grade levels by subject area, including:

(a) for the performance standard determined by the commissioner under Section 39.0241(a), the percentage of students who performed satisfactorily on the

1 assessment instruments, aggregated across grade levels by subject
2 area; and

3 (b) for the college readiness
4 performance standard as determined under Section 39.0241, the
5 percentage of students who performed satisfactorily on the
6 assessment instruments, aggregated across grade levels by subject
7 area; and

8 (ii) an indicator that accounts for the
9 results of assessment instruments required under Section
10 39.023(b), as applicable for the district and campus, including the
11 percentage of students who performed satisfactorily on the
12 assessment instruments, as determined by the performance standard
13 adopted by the agency, aggregated across grade levels by subject
14 area; and

15 (B) for evaluating the performance of high school
16 campuses and districts that include high school campuses,
17 indicators that account for:

18 (i) students who satisfy the Texas Success
19 Initiative (TSI) college readiness benchmarks prescribed by the
20 Texas Higher Education Coordinating Board under Section 51.334 on
21 an assessment instrument in reading or mathematics designated by
22 the coordinating board under that section;

23 (ii) students who satisfy relevant
24 performance standards on advanced placement tests or similar
25 assessments;

26 (iii) students who earn dual course credits
27 in the dual credit courses;

1 (iv) students who enlist in the armed
2 forces of the United States or the Texas National Guard;

3 (v) students who earn industry
4 certifications;

5 (vi) students admitted into postsecondary
6 industry certification programs that require as a prerequisite for
7 entrance successful performance at the secondary level;

8 (vii) students whose successful completion
9 of a course or courses under Section 28.014 indicates the student's
10 preparation to enroll and succeed, without remediation, in an
11 entry-level general education course for a baccalaureate degree or
12 associate degree;

13 (viii) students who successfully met
14 standards on a composite of indicators that through research
15 indicates the student's preparation to enroll and succeed, without
16 remediation, in an entry-level general education course for a
17 baccalaureate degree or associate degree;

18 (ix) high school graduation rates, computed
19 in accordance with standards and definitions adopted in compliance
20 with the Every Student Succeeds Act (20 U.S.C. Section 6301 et seq.)
21 subject to the exclusions provided by Subsections (g), (g-1),
22 (g-2), and (g-3);

23 (x) students who successfully completed an
24 OnRamps dual enrollment course;

25 (xi) students who successfully completed a
26 practicum or internship approved by the State Board of Education;

27 and

1 (xii) students who are awarded an associate
2 degree;

3 (2) in the school progress domain, indicators for
4 effectiveness in promoting student learning, which must include:

5 (A) for assessment instruments, including
6 assessment instruments under Subdivisions (1)(A)(i) and (ii), the
7 percentage of students who met the standard for improvement, as
8 determined by the commissioner; and

9 (B) for evaluating relative performance, the
10 performance of districts and campuses compared to similar districts
11 or campuses; and

12 (3) in the closing the gaps domain, the use of
13 disaggregated data to demonstrate the differentials among students
14 from different racial and ethnic groups, socioeconomic
15 backgrounds, and other factors, including:

16 (A) students formerly receiving special
17 education services;

18 (B) students continuously enrolled; and

19 (C) students who are mobile.

20 SECTION 2. Section 48.110(f), Education Code, is amended to
21 read as follows:

22 (f) For purposes of this section, an annual graduate
23 demonstrates:

24 (1) college readiness if the annual graduate:

25 (A) achieves college readiness standards used
26 for accountability purposes under Chapter 39 on the ACT, the SAT, or
27 an assessment instrument designated by the Texas Higher Education

1 Coordinating Board under Section 51.334; and

2 (B) during a time period established by
3 commissioner rule, enrolls at a postsecondary educational
4 institution;

5 (2) career readiness if the annual graduate:

6 (A) achieves college readiness standards used
7 for accountability purposes under Chapter 39 on the ACT, the SAT, or
8 an assessment instrument designated by the Texas Higher Education
9 Coordinating Board under Section 51.334; and

10 (B) during a time period established by
11 commissioner rule, earns an industry-accepted certificate; and

12 (3) military readiness if the annual graduate:

13 (A) achieves a passing score set by the
14 applicable military branch on the Armed Services Vocational
15 Aptitude Battery; and

16 (B) during a time period established by
17 commissioner rule, enlists in the armed forces of the United States
18 or the Texas National Guard.

19 SECTION 3. This Act takes effect September 1, 2021.

President of the Senate

Speaker of the House

I certify that H.B. No. 1147 was passed by the House on April 9, 2021, by the following vote: Yeas 144, Nays 0, 2 present, not voting; and that the House concurred in Senate amendments to H.B. No. 1147 on May 18, 2021, by the following vote: Yeas 144, Nays 0, 1 present, not voting.

Chief Clerk of the House

I certify that H.B. No. 1147 was passed by the Senate, with amendments, on May 13, 2021, by the following vote: Yeas 30, Nays 0.

Secretary of the Senate

APPROVED: _____

Date

Governor