

1-1 By: Huberty, Guillen (Senate Sponsor - Taylor) H.B. No. 1147  
1-2 (In the Senate - Received from the House April 12, 2021;  
1-3 April 13, 2021, read first time and referred to Committee on  
1-4 Education; May 10, 2021, reported adversely, with favorable  
1-5 Committee Substitute by the following vote: Yeas 11, Nays 0;  
1-6 May 10, 2021, sent to printer.)

1-7 COMMITTEE VOTE

|      | Yea | Nay | Absent | PNV |
|------|-----|-----|--------|-----|
| 1-8  |     |     |        |     |
| 1-9  | X   |     |        |     |
| 1-10 | X   |     |        |     |
| 1-11 | X   |     |        |     |
| 1-12 | X   |     |        |     |
| 1-13 | X   |     |        |     |
| 1-14 | X   |     |        |     |
| 1-15 | X   |     |        |     |
| 1-16 | X   |     |        |     |
| 1-17 | X   |     |        |     |
| 1-18 | X   |     |        |     |
| 1-19 | X   |     |        |     |

1-20 COMMITTEE SUBSTITUTE FOR H.B. No. 1147 By: Taylor

1-21 A BILL TO BE ENTITLED  
1-22 AN ACT

1-23 relating to military readiness for purposes of the indicators of  
1-24 achievement under the public school accountability system and the  
1-25 college, career, or military readiness outcomes bonus under the  
1-26 Foundation School Program.

1-27 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-28 SECTION 1. Section 39.053(c), Education Code, is amended to  
1-29 read as follows:

1-30 (c) School districts and campuses must be evaluated based on  
1-31 three domains of indicators of achievement adopted under this  
1-32 section that include:

1-33 (1) in the student achievement domain, indicators of  
1-34 student achievement that must include:

1-35 (A) for evaluating the performance of districts  
1-36 and campuses generally:

1-37 (i) an indicator that accounts for the  
1-38 results of assessment instruments required under Sections  
1-39 39.023(a), (c), and (l), as applicable for the district and campus,  
1-40 including the results of assessment instruments required for  
1-41 graduation retaken by a student, aggregated across grade levels by  
1-42 subject area, including:

1-43 (a) for the performance standard  
1-44 determined by the commissioner under Section 39.0241(a), the  
1-45 percentage of students who performed satisfactorily on the  
1-46 assessment instruments, aggregated across grade levels by subject  
1-47 area; and

1-48 (b) for the college readiness  
1-49 performance standard as determined under Section 39.0241, the  
1-50 percentage of students who performed satisfactorily on the  
1-51 assessment instruments, aggregated across grade levels by subject  
1-52 area; and

1-53 (ii) an indicator that accounts for the  
1-54 results of assessment instruments required under Section  
1-55 39.023(b), as applicable for the district and campus, including the  
1-56 percentage of students who performed satisfactorily on the  
1-57 assessment instruments, as determined by the performance standard  
1-58 adopted by the agency, aggregated across grade levels by subject  
1-59 area; and

1-60 (B) for evaluating the performance of high school

2-1 campuses and districts that include high school campuses,  
2-2 indicators that account for:

2-3 (i) students who satisfy the Texas Success  
2-4 Initiative (TSI) college readiness benchmarks prescribed by the  
2-5 Texas Higher Education Coordinating Board under Section 51.334 on  
2-6 an assessment instrument in reading or mathematics designated by  
2-7 the coordinating board under that section;

2-8 (ii) students who satisfy relevant  
2-9 performance standards on advanced placement tests or similar  
2-10 assessments;

2-11 (iii) students who earn dual course credits  
2-12 in the dual credit courses;

2-13 (iv) students who enlist in the armed  
2-14 forces of the United States or the Texas National Guard;

2-15 (v) students who earn industry  
2-16 certifications;

2-17 (vi) students admitted into postsecondary  
2-18 industry certification programs that require as a prerequisite for  
2-19 entrance successful performance at the secondary level;

2-20 (vii) students whose successful completion  
2-21 of a course or courses under Section 28.014 indicates the student's  
2-22 preparation to enroll and succeed, without remediation, in an  
2-23 entry-level general education course for a baccalaureate degree or  
2-24 associate degree;

2-25 (viii) students who successfully met  
2-26 standards on a composite of indicators that through research  
2-27 indicates the student's preparation to enroll and succeed, without  
2-28 remediation, in an entry-level general education course for a  
2-29 baccalaureate degree or associate degree;

2-30 (ix) high school graduation rates, computed  
2-31 in accordance with standards and definitions adopted in compliance  
2-32 with the Every Student Succeeds Act (20 U.S.C. Section 6301 et seq.)  
2-33 subject to the exclusions provided by Subsections (g), (g-1),  
2-34 (g-2), and (g-3);

2-35 (x) students who successfully completed an  
2-36 OnRamps dual enrollment course;

2-37 (xi) students who successfully completed a  
2-38 practicum or internship approved by the State Board of Education;  
2-39 and

2-40 (xii) students who are awarded an associate  
2-41 degree;

2-42 (2) in the school progress domain, indicators for  
2-43 effectiveness in promoting student learning, which must include:

2-44 (A) for assessment instruments, including  
2-45 assessment instruments under Subdivisions (1)(A)(i) and (ii), the  
2-46 percentage of students who met the standard for improvement, as  
2-47 determined by the commissioner; and

2-48 (B) for evaluating relative performance, the  
2-49 performance of districts and campuses compared to similar districts  
2-50 or campuses; and

2-51 (3) in the closing the gaps domain, the use of  
2-52 disaggregated data to demonstrate the differentials among students  
2-53 from different racial and ethnic groups, socioeconomic  
2-54 backgrounds, and other factors, including:

2-55 (A) students formerly receiving special  
2-56 education services;

2-57 (B) students continuously enrolled; and

2-58 (C) students who are mobile.

2-59 SECTION 2. Section 48.110(f), Education Code, is amended to  
2-60 read as follows:

2-61 (f) For purposes of this section, an annual graduate  
2-62 demonstrates:

2-63 (1) college readiness if the annual graduate:

2-64 (A) achieves college readiness standards used  
2-65 for accountability purposes under Chapter 39 on the ACT, the SAT, or  
2-66 an assessment instrument designated by the Texas Higher Education  
2-67 Coordinating Board under Section 51.334; and

2-68 (B) during a time period established by  
2-69 commissioner rule, enrolls at a postsecondary educational

3-1 institution;  
3-2 (2) career readiness if the annual graduate:  
3-3 (A) achieves college readiness standards used  
3-4 for accountability purposes under Chapter 39 on the ACT, the SAT, or  
3-5 an assessment instrument designated by the Texas Higher Education  
3-6 Coordinating Board under Section 51.334; and  
3-7 (B) during a time period established by  
3-8 commissioner rule, earns an industry-accepted certificate; and  
3-9 (3) military readiness if the annual graduate:  
3-10 (A) achieves a passing score set by the  
3-11 applicable military branch on the Armed Services Vocational  
3-12 Aptitude Battery; and  
3-13 (B) during a time period established by  
3-14 commissioner rule, enlists in the armed forces of the United States  
3-15 or the Texas National Guard.  
3-16 SECTION 3. This Act takes effect September 1, 2021.

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