

By: Bucy

H.B. No. 2230

A BILL TO BE ENTITLED

1 AN ACT  
2 relating to a study on incorporating fine arts into the foundation  
3 curriculum for public schools.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. STUDY ON FINE ARTS AS FOUNDATION CURRICULUM  
6 COURSE. (a) The commissioner of education shall establish a task  
7 force to study the utility, efficacy, and feasibility of  
8 incorporating fine arts into the foundation curriculum under  
9 Section 28.002(a)(1), Education Code, in public schools in this  
10 state.

11 (b) The commissioner of education shall appoint members of  
12 the task force. The task force must include at least:

- 13 (1) one fine arts public school educator;  
14 (2) one fine arts public school administrator;  
15 (3) one principal at a fine arts-integrated public  
16 school;  
17 (4) one representative from the State Board of  
18 Education;  
19 (5) one representative from a fine arts advocacy  
20 nonprofit organization; and  
21 (6) one parent of or person standing in parental  
22 relation to a public school student in this state.

23 (c) The task force shall prepare a written report that  
24 includes:

1 (1) a description of the activities of the task force;

2 (2) an analysis of incorporating fine arts into the  
3 foundation curriculum, including the impact on:

4 (A) curriculum decisions at the district and  
5 campus level, including evaluating the number of fine arts course  
6 offerings available to students;

7 (B) the need for infrastructure support,  
8 including additional administrative leadership, to incorporate  
9 fine arts into the foundation curriculum and ensure the fidelity of  
10 curriculum implementation;

11 (C) educator staffing, training, and  
12 certifications needed at the district and campus level to  
13 facilitate effective teaching of the essential knowledge and skills  
14 for fine arts at each grade level;

15 (D) funding and budgetary resources at the  
16 district and campus level needed to support educator staffing,  
17 professional development, classroom resources, assessment  
18 implementation, and administrative support for the fine arts  
19 curriculum;

20 (E) student academic achievement at campuses at  
21 which fine arts is treated as a foundation subject, including  
22 evaluating academic achievement for fine arts magnet schools and  
23 academies and fine arts-integrated campuses;

24 (F) college and career readiness of public school  
25 students; and

26 (G) accountability for fine arts courses taught  
27 in public schools;

1           (3) recommendations for legislative or other action;

2 and

3           (4) any other matters the task force considers

4 appropriate.

5           (d) Not later than September 1, 2022, the task force shall

6 submit the written report to the governor, lieutenant governor,

7 legislature, and commissioner of education.

8           SECTION 2. EXPIRATION. This Act expires September 1, 2023.

9           SECTION 3. EFFECTIVE DATE. This Act takes effect September  
10 1, 2021.