

1-1 By: Bonnen, et al. (Senate Sponsor - Taylor) H.B. No. 4509
 1-2 (In the Senate - Received from the House May 17, 2021;
 1-3 May 21, 2021, read first time and referred to Committee on
 1-4 Education; May 24, 2021, reported adversely, with favorable
 1-5 Committee Substitute by the following vote: Yeas 9, Nays 0;
 1-6 May 24, 2021, sent to printer.)

1-7 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-8 Taylor	X			
1-9 Lucio			X	
1-10 Bettencourt	X			
1-11 Hall	X			
1-12 Hughes	X			
1-13 Menéndez	X			
1-14 Paxton	X			
1-15 Perry	X			
1-16 Powell	X			
1-17 Schwertner	X			
1-18 West			X	

1-20 COMMITTEE SUBSTITUTE FOR H.B. No. 4509 By: Taylor

1-21 A BILL TO BE ENTITLED
 1-22 AN ACT

1-23 relating to instruction on informed American patriotism in public
 1-24 schools.

1-25 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-26 SECTION 1. Section 4.001(b), Education Code, is amended to
 1-27 read as follows:

1-28 (b) The objectives of public education are:

1-29 OBJECTIVE 1: Parents will be full partners with educators in
 1-30 the education of their children.

1-31 OBJECTIVE 2: Students will be encouraged and challenged to
 1-32 meet their full educational potential.

1-33 OBJECTIVE 3: Through enhanced dropout prevention efforts,
 1-34 all students will remain in school until they obtain a high school
 1-35 diploma.

1-36 OBJECTIVE 4: A well-balanced and appropriate curriculum will
 1-37 be provided to all students. Through that curriculum, students
 1-38 will be prepared to succeed in a variety of postsecondary
 1-39 activities, including employment and enrollment in institutions of
 1-40 higher education.

1-41 OBJECTIVE 5: Educators shall cultivate in ~~[will prepare]~~
 1-42 students an informed American patriotism and lead students in a
 1-43 close study of the founding documents of the United States and
 1-44 Texas. The purpose of this objective is to:

1-45 (1) increase students' knowledge of the deepest and
 1-46 noblest purposes of the United States and Texas;

1-47 (2) enhance students' intellectual independence so
 1-48 that students may become [be] thoughtful, informed [active]
 1-49 citizens who have an appreciation for the fundamental democratic
 1-50 principles [basic values] of our state and national heritage; and

1-51 (3) guide students toward understanding [who can
 1-52 understand] and productively functioning [function] in a free
 1-53 enterprise society.

1-54 OBJECTIVE 6: Qualified and highly effective personnel will
 1-55 be recruited, developed, and retained.

1-56 OBJECTIVE 7: The state's students will demonstrate exemplary
 1-57 performance in comparison to national and international standards.

1-58 OBJECTIVE 8: School campuses will maintain a safe and
 1-59 disciplined environment conducive to student learning.

1-60 OBJECTIVE 9: Educators will keep abreast of the development

2-1 of creative and innovative techniques in instruction and
2-2 administration using those techniques as appropriate to improve
2-3 student learning.

2-4 OBJECTIVE 10: Technology will be implemented and used to
2-5 increase the effectiveness of student learning, instructional
2-6 management, staff development, and administration.

2-7 OBJECTIVE 11: The State Board of Education, the agency, and
2-8 the commissioner shall assist school districts and charter schools
2-9 in providing career and technology education to students.

2-10 SECTION 2. Section 5.001, Education Code, is amended by
2-11 adding Subdivision (10) to read as follows:

2-12 (10) "Informed American patriotism" means a reasoned
2-13 appreciation, gained through the study of historical primary
2-14 sources, of why America has been, is now, and continues to be the
2-15 destination of choice for those around the world who yearn to live
2-16 in freedom. Informed American patriotism is only a conditional
2-17 pledge of devotion that will be maintained only so long as America
2-18 adheres to a republican form of government. If we abandon a
2-19 representative democracy, our pledge of allegiance will be
2-20 withdrawn as is stated in the Pledge of Allegiance, which swears
2-21 devotion to a "republic".

2-22 SECTION 3. Section 28.002, Education Code, is amended by
2-23 amending Subsection (h) and adding Subsections (h-1) and (h-2) to
2-24 read as follows:

2-25 (h) The State Board of Education and each school district
2-26 shall require ~~[foster]~~ the ~~[continuation of the tradition of]~~
2-27 ~~teaching of informed American patriotism, [United States and] Texas~~
2-28 ~~history, and the free enterprise system [in regular subject matter~~
2-29 ~~and in reading courses and]~~ in the adoption of instructional
2-30 materials for kindergarten through grade 12, including the founding
2-31 documents of the United States. A primary purpose of the public
2-32 school curriculum is to prepare thoughtful, informed [active]
2-33 citizens who understand the importance of patriotism and can
2-34 function productively in a free enterprise society with
2-35 appreciation for the fundamental [basic] democratic principles
2-36 [values] of our state and national heritage.

2-37 (h-1) In adopting the essential knowledge and skills for the
2-38 foundation curriculum under Subsection (a)(1), the State Board of
2-39 Education shall, as appropriate, adopt essential knowledge and
2-40 skills that develop each student's civic knowledge, including an
2-41 understanding of:

2-42 (1) the fundamental moral, political, and
2-43 intellectual foundations of the American experiment in
2-44 self-government;

2-45 (2) the history, qualities, traditions, and features
2-46 of civic engagement in the United States;

2-47 (3) the structure, function, and processes of
2-48 government institutions at the federal, state, and local levels;
2-49 and

2-50 (4) the founding documents of the United States,
2-51 including:

2-52 (A) the entirety of the Declaration of
2-53 Independence;

2-54 (B) the entirety of the United States
2-55 Constitution;

2-56 (C) the Federalist Papers, including the
2-57 entirety of Essays 10 and 51;

2-58 (D) excerpts from Alexis de Tocqueville's
2-59 Democracy in America;

2-60 (E) the transcript of the first Lincoln-Douglas
2-61 debate;

2-62 (F) the writings of the founding fathers of the
2-63 United States;

2-64 (G) the entirety of Frederick Douglass's
2-65 speeches The Meaning of July Fourth for the Negro and What the Black
2-66 Man Wants; and

2-67 (H) the entirety of Martin Luther King Jr.'s
2-68 speech I Have a Dream.

2-69 (h-2) In providing instruction regarding the founding

3-1 documents of the United States as described by Subsection (h-1)(4),
3-2 a school district or open-enrollment charter school shall use those
3-3 documents as part of the instructional materials for the
3-4 instruction.

3-5 SECTION 4. This Act applies beginning with the 2021-2022
3-6 school year.

3-7 SECTION 5. This Act takes effect immediately if it receives
3-8 a vote of two-thirds of all the members elected to each house, as
3-9 provided by Section 39, Article III, Texas Constitution. If this
3-10 Act does not receive the vote necessary for immediate effect, this
3-11 Act takes effect September 1, 2021.

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