

1-1 By: Lucio, Blanco S.B. No. 560
 1-2 (In the Senate - Filed February 2, 2021; March 11, 2021,
 1-3 read first time and referred to Committee on Education;
 1-4 April 21, 2021, reported adversely, with favorable Committee
 1-5 Substitute by the following vote: Yeas 9, Nays 0; April 21, 2021,
 1-6 sent to printer.)

1-7 COMMITTEE VOTE

| | Yea | Nay | Absent | PNV |
|------------------|-----|-----|--------|-----|
| 1-8 Taylor | X | | | |
| 1-9 Lucio | | | X | |
| 1-10 Bettencourt | X | | | |
| 1-11 Hall | X | | | |
| 1-12 Hughes | | | X | |
| 1-13 Menéndez | X | | | |
| 1-14 Paxton | X | | | |
| 1-15 Perry | X | | | |
| 1-16 Powell | X | | | |
| 1-17 Schwertner | X | | | |
| 1-18 West | X | | | |

1-20 COMMITTEE SUBSTITUTE FOR S.B. No. 560 By: West

1-21 A BILL TO BE ENTITLED
 1-22 AN ACT

1-23 relating to developing a strategic plan for the improvement and
 1-24 expansion of high-quality bilingual education.

1-25 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-26 SECTION 1. Subchapter B, Chapter 29, Education Code, is
 1-27 amended by adding Section 29.067 to read as follows:

1-28 Sec. 29.067. STRATEGIC PLAN TO IMPROVE AND EXPAND BILINGUAL
 1-29 EDUCATION. (a) In this section, "general academic teaching
 1-30 institution" has the meaning assigned by Section 61.003.

1-31 (b) The agency, in collaboration with the Texas Higher
 1-32 Education Coordinating Board and the Texas Workforce Commission,
 1-33 shall develop a strategic plan that sets tangible goals and
 1-34 establishes timelines to:

1-35 (1) increase the number of educators certified under
 1-36 Subchapter B, Chapter 21, in bilingual education instruction;

1-37 (2) increase the number of dual language
 1-38 immersion/one-way and two-way program models used in public
 1-39 schools;

1-40 (3) educate families and school district employees
 1-41 regarding the importance of bilingual education in early childhood;

1-42 (4) adopt a uniform process for:

1-43 (A) identifying students in prekindergarten
 1-44 through 12th grade of limited English proficiency;

1-45 (B) monitoring the bilingual learning of
 1-46 students in prekindergarten through 12th grade; and

1-47 (C) collecting data regarding the identification
 1-48 and monitoring under Paragraphs (A) and (B); and

1-49 (5) increase the number of bilingual and multilingual
 1-50 high school graduates.

1-51 (c) In developing the strategic plan, the agency:

1-52 (1) shall consult with appropriate representatives
 1-53 of:

1-54 (A) general academic teaching institutions;

1-55 (B) public schools;

1-56 (C) early childhood education programs; and

1-57 (D) parents and legal guardians of public school
 1-58 students;

1-59 (2) may collaborate with representatives of:

1-60 (A) state, regional, and local agencies;

- 2-1 (B) nonprofit organizations;
- 2-2 (C) social services providers;
- 2-3 (D) faith-based organizations; and
- 2-4 (E) the business community; and

2-5 (3) shall study the use of the Bilingual Target
 2-6 Language Proficiency Test to certify educators in bilingual
 2-7 education instruction and:

2-8 (A) determine:
 2-9 (i) the impact of using that test to assess
 2-10 the critical competencies necessary to instruct bilingual programs
 2-11 at each grade level; and

2-12 (ii) if any barriers to the certification
 2-13 of bilingual educators exist based on differences between the
 2-14 dialect of the educator and the dialect used on the test; and

2-15 (B) make recommendations to modify or revise the
 2-16 assessments used to certify educators in bilingual education
 2-17 instruction to enhance the competency of educators serving
 2-18 bilingual programs.

2-19 (d) The agency shall submit the plan developed under this
 2-20 section to the governor, the lieutenant governor, the speaker of
 2-21 the house of representatives, and each member of the standing
 2-22 committees of the senate and house of representatives having
 2-23 primary jurisdiction over public education not later than December
 2-24 1, 2022.

2-25 (e) This section expires January 1, 2023.

2-26 SECTION 2. This Act takes effect immediately if it receives
 2-27 a vote of two-thirds of all the members elected to each house, as
 2-28 provided by Section 39, Article III, Texas Constitution. If this
 2-29 Act does not receive the vote necessary for immediate effect, this
 2-30 Act takes effect September 1, 2021.

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