

By: Powell

S.B. No. 979

A BILL TO BE ENTITLED

1 AN ACT
2 relating to the indicator of achievement for military readiness
3 under the public school accountability system.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. Section 39.053(c), Education Code, is amended to
6 read as follows:

7 (c) School districts and campuses must be evaluated based on
8 three domains of indicators of achievement adopted under this
9 section that include:

10 (1) in the student achievement domain, indicators of
11 student achievement that must include:

12 (A) for evaluating the performance of districts
13 and campuses generally:

14 (i) an indicator that accounts for the
15 results of assessment instruments required under Sections
16 39.023(a), (c), and (l), as applicable for the district and campus,
17 including the results of assessment instruments required for
18 graduation retaken by a student, aggregated across grade levels by
19 subject area, including:

20 (a) for the performance standard
21 determined by the commissioner under Section 39.0241(a), the
22 percentage of students who performed satisfactorily on the
23 assessment instruments, aggregated across grade levels by subject
24 area; and

1 (b) for the college readiness
2 performance standard as determined under Section 39.0241, the
3 percentage of students who performed satisfactorily on the
4 assessment instruments, aggregated across grade levels by subject
5 area; and

6 (ii) an indicator that accounts for the
7 results of assessment instruments required under Section
8 39.023(b), as applicable for the district and campus, including the
9 percentage of students who performed satisfactorily on the
10 assessment instruments, as determined by the performance standard
11 adopted by the agency, aggregated across grade levels by subject
12 area; and

13 (B) for evaluating the performance of high school
14 campuses and districts that include high school campuses,
15 indicators that account for:

16 (i) students who satisfy the Texas Success
17 Initiative (TSI) college readiness benchmarks prescribed by the
18 Texas Higher Education Coordinating Board under Section 51.334 on
19 an assessment instrument in reading or mathematics designated by
20 the coordinating board under that section;

21 (ii) students who satisfy relevant
22 performance standards on advanced placement tests or similar
23 assessments;

24 (iii) students who earn dual course credits
25 in the dual credit courses;

26 (iv) students who ~~[enlist in the armed~~
27 ~~forces of the United States]~~ demonstrate military readiness by:

1 (a) achieving the minimum required
2 passing score on the Armed Services Vocational Aptitude Battery
3 test for purposes of enlistment in the armed forces of the United
4 States;

5 (v) students who earn industry
6 certifications;

7 (vi) students admitted into postsecondary
8 industry certification programs that require as a prerequisite for
9 entrance successful performance at the secondary level;

10 (vii) students whose successful completion
11 of a course or courses under Section 28.014 indicates the student's
12 preparation to enroll and succeed, without remediation, in an
13 entry-level general education course for a baccalaureate degree or
14 associate degree;

15 (viii) students who successfully met
16 standards on a composite of indicators that through research
17 indicates the student's preparation to enroll and succeed, without
18 remediation, in an entry-level general education course for a
19 baccalaureate degree or associate degree;

20 (ix) high school graduation rates, computed
21 in accordance with standards and definitions adopted in compliance
22 with the Every Student Succeeds Act (20 U.S.C. Section 6301 et seq.)
23 subject to the exclusions provided by Subsections (g), (g-1),
24 (g-2), and (g-3);

25 (x) students who successfully completed an
26 OnRamps dual enrollment course;

27 (xi) students who successfully completed a

1 practicum or internship approved by the State Board of Education;
2 and

3 (xii) students who are awarded an associate
4 degree;

5 (2) in the school progress domain, indicators for
6 effectiveness in promoting student learning, which must include:

7 (A) for assessment instruments, including
8 assessment instruments under Subdivisions (1)(A)(i) and (ii), the
9 percentage of students who met the standard for improvement, as
10 determined by the commissioner; and

11 (B) for evaluating relative performance, the
12 performance of districts and campuses compared to similar districts
13 or campuses; and

14 (3) in the closing the gaps domain, the use of
15 disaggregated data to demonstrate the differentials among students
16 from different racial and ethnic groups, socioeconomic
17 backgrounds, and other factors, including:

18 (A) students formerly receiving special
19 education services;

20 (B) students continuously enrolled; and

21 (C) students who are mobile.

22 SECTION 2. This Act applies beginning with the 2021-2022
23 school year.

24 SECTION 3. This Act takes effect immediately if it receives
25 a vote of two-thirds of all the members elected to each house, as
26 provided by Section 39, Article III, Texas Constitution. If this
27 Act does not receive the vote necessary for immediate effect, this

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1 Act takes effect September 1, 2021.