

By: West

S.B. No. 1267

A BILL TO BE ENTITLED

AN ACT

relating to continuing education and training requirements for educators and other school district personnel.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 7.058, Education Code, is amended to read as follows:

Sec. 7.058. RESEARCH ON MATHEMATICS SKILLS ACQUISITION AND PROGRAM EFFECTIVENESS. From funds appropriated for the purpose, the commissioner shall award to one or more institutions that have demonstrated an ability to conduct science-based research on effective instructional strategies that improve student performance in mathematics a grant to be used to:

(1) develop and identify research on mathematics skills acquisition and student learning in mathematics;

(2) monitor the effectiveness of mathematics achievement academies [~~professional development institutes~~] under Section 21.4553 [~~21.455~~] based on performance in mathematics by the students of teachers who have attended an academy [~~institute~~];

(3) examine the effect of mathematics achievement academies [~~professional development institutes~~] on the classroom performance of teachers who have attended an academy [~~institute~~];

(4) identify common practices used at high-performing school campuses that lead to improved student performance in mathematics; and

1 (5) develop research on cognitive development in
2 children concerning mathematics skills development.

3 SECTION 2. Section 11.175, Education Code, is amended by
4 adding Subsection (g) to read as follows:

5 (g) Notwithstanding Section 2054.5191, Government Code,
6 only the district's cybersecurity coordinator is required to
7 complete the cybersecurity training under that section on an annual
8 basis. Any other school district employee required to complete the
9 cybersecurity training shall complete the training as determined by
10 the district, in consultation with the district's cybersecurity
11 coordinator.

12 SECTION 3. Sections 21.054(a), (d), (e), and (f), Education
13 Code, are amended to read as follows:

14 (a) The board shall propose rules establishing a process for
15 identifying continuing education courses and programs that fulfill
16 educators' continuing education requirements, including:

17 (1) opportunities for educators to receive
18 micro-credentials in fields of study related to the educator's
19 certification class as provided by Subsection (i); and

20 (2) courses and programs related to standards for the
21 renewal of an educator's certificate, including standards for
22 educating students with disabilities.

23 (d) Continuing education requirements for a classroom
24 teacher must provide that not more than ~~[at least]~~ 25 percent of the
25 training required every five years include instruction regarding:

26 (1) collecting and analyzing information that will
27 improve effectiveness in the classroom;

1 (2) recognizing early warning indicators that a
2 student may be at risk of dropping out of school;

3 (3) digital learning, digital teaching, and
4 integrating technology into classroom instruction;

5 (4) educating diverse student populations, including:

6 (A) ~~[students who are eligible to participate in
7 special education programs under Subchapter A, Chapter 29];~~

8 ~~[(B) students who are eligible to receive
9 educational services required under Section 504, Rehabilitation
10 Act of 1973 (29 U.S.C. Section 794)];~~

11 ~~[(C)]~~ students with mental health conditions or
12 who engage in substance abuse;

13 (B) ~~[(D) students with intellectual or
14 developmental disabilities];~~

15 ~~[(E)]~~ students who are educationally
16 disadvantaged; and

17 (C) ~~[(F) students of limited English
18 proficiency]; and~~

19 ~~[(G)]~~ students at risk of dropping out of school;
20 and

21 (5) understanding appropriate relationships,
22 boundaries, and communications between educators and students[
23 ~~and~~

24 ~~[(6) how mental health conditions, including grief and
25 trauma, affect student learning and behavior and how
26 evidence-based, grief-informed, and trauma-informed strategies
27 support the academic success of students affected by grief and~~

1 ~~trauma~~].

2 (e) Continuing education requirements for a principal must
3 provide that not more than ~~[at least]~~ 25 percent of the training
4 required every five years include instruction regarding:

5 (1) effective and efficient management, including:

6 (A) collecting and analyzing information;

7 (B) making decisions and managing time; and

8 (C) supervising student discipline and managing
9 behavior;

10 (2) recognizing early warning indicators that a
11 student may be at risk of dropping out of school;

12 (3) digital learning, digital teaching, and
13 integrating technology into campus curriculum and instruction;

14 (4) effective implementation of a comprehensive
15 school counseling program under Section 33.005;

16 (5) mental health programs addressing a mental health
17 condition;

18 (6) educating diverse student populations, including:

19 (A) ~~[students who are eligible to participate in
20 special education programs under Subchapter A, Chapter 29;~~

21 ~~[(B) students with intellectual or developmental
22 disabilities;~~

23 ~~[(C) students who are eligible to receive
24 educational services required under Section 504, Rehabilitation
25 Act of 1973 (29 U.S.C. Section 794);~~

26 ~~[(D)]~~ students with mental health conditions or
27 who engage in substance abuse;

1 (B) [~~(E)~~] students who are educationally
2 disadvantaged;

3 (C) [~~(F)~~] students of limited English
4 proficiency; and

5 (D) [~~(G)~~] students at risk of dropping out of
6 school; and

7 (7) preventing, recognizing, and reporting any sexual
8 conduct between an educator and student that is prohibited under
9 Section 21.12, Penal Code, or for which reporting is required under
10 Section 21.006 of this code[~~;~~ and

11 [~~(8) how mental health conditions, including grief and
12 trauma, affect student learning and behavior and how
13 evidence-based, grief-informed, and trauma-informed strategies
14 support the academic success of students affected by grief and
15 trauma~~].

16 (f) Continuing education requirements for a counselor must
17 provide that not more than [~~at least~~] 25 percent of training
18 required every five years include instruction regarding:

19 (1) assisting students in developing high school
20 graduation plans;

21 (2) implementing dropout prevention strategies; and

22 (3) [~~informing students concerning:~~

23 [~~(A) college admissions, including college
24 financial aid resources and application procedures; and~~

25 [~~(B) career opportunities;~~

26 [~~(4) counseling students concerning mental health
27 conditions and substance abuse, including through the use of~~

1 ~~grief-informed and trauma-informed interventions and crisis~~
2 ~~management and suicide prevention strategies; and~~

3 ~~[(5)]~~ effective implementation of a comprehensive
4 school counseling program under Section 33.005.

5 SECTION 4. Sections 21.451(d), (d-1), and (d-3), Education
6 Code, are amended to read as follows:

7 (d) The staff development:

8 (1) may include training in:

9 (A) technology and digital learning; and

10 (B) positive behavior intervention and support
11 strategies, including classroom management, district discipline
12 policies, and the student code of conduct adopted under Chapter 37;
13 ~~and~~

14 ~~[(C) digital learning;]~~

15 (2) subject to Subsection (e) and to Section 21.3541
16 and rules adopted under that section, must include training that is
17 evidence-based, as defined by Section 8101, Every Student Succeeds
18 Act (20 U.S.C. Section 7801), and that:

19 (A) relates to instruction of students with
20 disabilities, including students with disabilities who also have
21 other intellectual or mental health conditions; and

22 (B) is designed for educators who work primarily
23 outside the area of special education; and

24 (3) must include training on:

25 (A) suicide prevention;

26 (B) ~~[recognizing signs of mental health~~
27 ~~conditions and substance abuse;~~

1 [~~(C)~~] strategies for establishing and
2 maintaining positive relationships among students, including
3 conflict resolution;

4 [~~(D) how grief and trauma affect student learning~~
5 ~~and behavior and how evidence-based, grief-informed, and~~
6 ~~trauma-informed strategies support the academic success of~~
7 ~~students affected by grief and trauma,~~] and

8 (C) [~~(E)~~] preventing, identifying, responding
9 to, and reporting incidents of bullying.

10 (d-1) The training required by Subsection (d)(3):

11 (1) must:

12 (A) be provided in accordance with the policy
13 adopted under Section 21.4515; [~~+~~

14 [~~(i) on an annual basis, as part of a new~~
15 ~~employee orientation, to all new school district and~~
16 ~~open-enrollment charter school educators, and~~

17 [~~(ii) to existing school district and~~
18 ~~open-enrollment charter school educators on a schedule adopted by~~
19 ~~the agency by rule,~~] and

20 (B) use a best practice-based program
21 recommended by the Health and Human Services Commission in
22 coordination with the agency under Section 38.351; and

23 (2) may include two or more listed topics together.

24 (d-3) The technology and digital learning training provided
25 by Subsection (d)(1)(A) [~~(d)(1)(E)~~] must:

26 (1) discuss basic technology proficiency expectations
27 and methods to increase an educator's digital literacy; and

1 (2) assist an educator in the use of digital
2 technology in learning activities that improve teaching,
3 assessment, and instructional practices.

4 SECTION 5. Subchapter J, Chapter 21, Education Code, is
5 amended by adding Sections 21.4514 and 21.4515 to read as follows:

6 Sec. 21.4514. CONTINUING EDUCATION AND TRAINING
7 CLEARINGHOUSE; ADVISORY GROUP. (a) In this section:

8 (1) "Board" means the State Board for Educator
9 Certification.

10 (2) "Clearinghouse advisory group" means the
11 clearinghouse advisory group established under Subsection (d).

12 (b) The board shall publish a comprehensive clearinghouse
13 of information regarding continuing education and training
14 requirements for:

15 (1) educators; and

16 (2) other school personnel.

17 (c) The clearinghouse must:

18 (1) include best practices and industry
19 recommendations for the frequency for training of educators and
20 other school personnel; and

21 (2) be published in consultation with the
22 clearinghouse advisory group.

23 (d) The board shall establish a clearinghouse advisory
24 group consisting of educators, including classroom teachers, and
25 representatives of organizations that represent educators to
26 review and provide input regarding the best practices and industry
27 recommendations included in the clearinghouse. In publishing the

1 clearinghouse, the board shall ensure the clearinghouse reflects
2 input provided by the clearinghouse advisory group.

3 (e) Not later than December 1 of each even-numbered year,
4 the clearinghouse advisory group shall complete a review of the
5 clearinghouse and submit a report to the legislature of the group's
6 recommendations regarding whether any required continuing
7 education or training may be reduced, eliminated, or consolidated
8 with other existing continuing education or training.

9 Sec. 21.4515. ANNUAL ADOPTION OF PROFESSIONAL DEVELOPMENT
10 POLICY. (a) The board of trustees of a school district and the
11 governing body of an open-enrollment charter school, to the extent
12 applicable, shall annually review the clearinghouse published
13 under Section 21.4514 and adopt a professional development policy
14 that must:

15 (1) be guided by the recommendations for training in
16 the clearinghouse;

17 (2) note any differences in the policy adopted by the
18 district or school from the recommendations in the clearinghouse;
19 and

20 (3) include a schedule of all training required for
21 educators or other school personnel at the district or school.

22 (b) To the extent of any conflict, a frequency requirement
23 for the completion of training provided by statute prevails over a
24 frequency requirement for that training included in the policy
25 adopted by the board of trustees of a school district or the
26 governing body of an open-enrollment charter school under
27 Subsection (a).

1 (c) The commissioner may not adopt rules regarding a
2 required frequency for the completion of training unless:

3 (1) a frequency is provided by statute for that
4 training; and

5 (2) the commissioner is granted explicit rulemaking
6 authority related to that training.

7 SECTION 6. Section 21.4552, Education Code, is amended by
8 amending Subsections (a), (b), and (c) and adding Subsection (b-1)
9 to read as follows:

10 (a) The commissioner shall develop and make available
11 literacy achievement academies for teachers who provide reading
12 instruction to students at any grade level [~~at the kindergarten or~~
13 ~~first, second, or third grade level~~].

14 (b) A literacy achievement academy developed under this
15 section:

16 (1) for teachers who provide reading instruction to
17 students at the kindergarten or first, second, or third grade
18 level:

19 (A) [~~(1)~~] must include training in:

20 (i) [~~(A)~~] effective and systematic
21 instructional practices in reading, including phonemic awareness,
22 phonics, fluency, vocabulary, and comprehension; and

23 (ii) [~~(B)~~] the use of empirically validated
24 instructional methods that are appropriate for struggling readers;
25 and

26 (B) [~~(2)~~] may include training in effective
27 instructional practices in writing;

1 (2) for teachers who provide reading instruction to
2 students at the fourth or fifth grade level:

3 (A) must include effective instructional
4 practices that promote student development of reading
5 comprehension and inferential and critical thinking;

6 (B) must provide training in the use of
7 empirically validated instructional methods that are appropriate
8 for struggling readers; and

9 (C) may include material on writing instruction;

10 (3) for teachers who provide reading instruction to
11 students at the seventh or eighth grade level, must include
12 training in:

13 (A) administration of the reading instrument
14 required by Section 28.006(c-1); and

15 (B) interpretation of the results of the reading
16 instrument required by Section 28.006(c-1) and strategies, based on
17 scientific research regarding effective reading instruction, for
18 long-term intensive intervention to target identified student
19 needs in word recognition, vocabulary, fluency, and comprehension;

20 (4) for teachers who provide reading instruction to
21 students at the sixth, seventh, or eighth grade level, must include
22 training in:

23 (A) strategies to be implemented in English
24 language arts and other subject areas for multisyllable word
25 reading, vocabulary development, and comprehension of expository
26 and narrative text;

27 (B) an adaptation framework that enables

1 teachers to respond to differing student strengths and needs,
2 including adaptations for students of limited English proficiency
3 or students receiving special education services under Subchapter
4 A, Chapter 29;

5 (C) collaborative strategies to increase active
6 student involvement and motivation to read; and

7 (D) other areas identified by the commissioner as
8 essential components of reading instruction; and

9 (5) for teachers who provide instruction in
10 mathematics, science, or social studies to students at the sixth,
11 seventh, or eighth grade level, must include training in:

12 (A) strategies for incorporating reading
13 instruction into the curriculum for the subject area taught by the
14 teacher; and

15 (B) other areas identified by the commissioner.

16 (b-1) The completion of a literacy achievement academy
17 under this section by an educator who teaches students with
18 dyslexia satisfies:

19 (1) the training requirement under Section 21.054(b);
20 and

21 (2) a training requirement adopted by the State Board
22 of Education pursuant to Section 38.003 related to the screening or
23 treatment of a student for dyslexia or a related disorder.

24 (c) The commissioner shall adopt criteria for selecting
25 teachers who may attend a literacy achievement academy. In
26 adopting selection criteria under this subsection, the
27 commissioner shall:

1 (1) require a teacher to attend a literacy achievement
2 academy if the teacher provides instruction in reading,
3 mathematics, science, or social studies to students at the sixth,
4 seventh, or eighth grade level at a campus that fails to satisfy any
5 standard under Section 39.054(e) on the basis of student
6 performance on the reading assessment instrument administered
7 under Section 39.023(a) to students in any grade level at the
8 campus;

9 (2) grant [~~granting a~~] priority to teachers employed
10 by a school district at a campus at which 50 percent or more of the
11 students enrolled are educationally disadvantaged; and

12 (3) [~~(2)~~] provide a process through which a teacher
13 not employed at a campus described by Subdivision (2) [~~(1)~~] may
14 attend the academy if the academy has available space and the school
15 district employing the teacher pays the costs of the teacher's
16 attendance.

17 SECTION 7. Sections 21.4553(a) and (b), Education Code, are
18 amended to read as follows:

19 (a) The commissioner shall develop and make available
20 mathematics achievement academies for teachers who provide
21 mathematics instruction to students at any grade level [~~the~~
22 ~~kindergarten or first, second, or third grade level~~].

23 (b) A mathematics achievement academy developed under this
24 section must, if appropriate for the grade level at which the
25 teacher provides instruction, include training in:

26 (1) effective and systematic instructional practices
27 in mathematics, including problem solving, the place value system,

1 whole number operations, and fractions;

2 (2) the underlying mathematical skills required to be
3 taught; and

4 (3) mathematical instruction techniques that, through
5 scientific testing, have been proven effective.

6 SECTION 8. Subchapter J, Chapter 21, Education Code, is
7 amended by adding Section 21.4571 to read as follows:

8 Sec. 21.4571. TEXAS ENGLISH LANGUAGE PROFICIENCY
9 ASSESSMENT SYSTEM TRAINING. (a) The commissioner may not require a
10 school district employee to repeat training or online calibration
11 activities the employee has previously successfully completed
12 related to administering the Texas English Language Proficiency
13 Assessment System, except that the commissioner may require the
14 employee to complete training or online calibration activities if
15 the administration of or assessment using the Texas English
16 Language Proficiency Assessment System has changed significantly
17 since the employee completed the training.

18 (b) The school district employee assigned to oversee the
19 administration of the Texas English Language Proficiency
20 Assessment System at a district campus may, with discretion,
21 require other district employees involved in administering the
22 Texas English Language Proficiency Assessment System to complete
23 training or online calibration activities described by Subsection
24 (a).

25 (c) A school district employee may not be required to
26 complete a training or online calibration activity described by
27 Subsection (a) in one sitting.

1 SECTION 9. Sections 21.458(b) and (b-1), Education Code,
2 are amended to read as follows:

3 (b) The commissioner shall adopt rules necessary to
4 administer this section, including rules concerning the duties and
5 qualifications of a teacher who serves as a mentor and the number of
6 classroom teachers that may be assigned to a mentor. The rules
7 concerning qualifications must require that to serve as a mentor a
8 teacher must:

9 (1) complete a research-based mentor and induction
10 training program approved by the commissioner;

11 (2) complete a mentor training program provided by the
12 district, which the district may allow to be satisfied by
13 completing the training program described by Subdivision (1);

14 (3) have at least three complete years of teaching
15 experience with a superior record of assisting students, as a
16 whole, in achieving improvement in student performance; and

17 (4) demonstrate interpersonal skills, instructional
18 effectiveness, and leadership skills.

19 (b-1) A school district must provide training as described
20 by Subsection (b)(2) to mentor teachers and any appropriate
21 district and campus employees who work with the classroom teacher
22 or supervise the classroom teacher. A district may allow a training
23 program approved by the commissioner under Subsection (b)(1) to
24 qualify for the training required by this section. The training
25 must be completed by the mentor teacher and the district and campus
26 employees before the beginning of the school year. The district
27 shall also provide supplemental training to mentor teachers and

1 employees during the school year. The training must include
2 content related to best mentorship practices.

3 SECTION 10. Section 22.902(a), Education Code, is amended
4 to read as follows:

5 (a) A school district shall, in accordance with the policy
6 adopted under Section 21.4515, [annually] make available to
7 district employees and volunteers instruction in the principles and
8 techniques of cardiopulmonary resuscitation and the use of an
9 automated external defibrillator, as defined by Section 779.001,
10 Health and Safety Code.

11 SECTION 11. Section 28.006(g-1), Education Code, is amended
12 to read as follows:

13 (g-1) A school district shall provide additional reading
14 instruction and intervention to each student in seventh grade
15 assessed under Subsection (c-1), as appropriate to improve the
16 student's reading skills in the relevant areas identified through
17 the assessment instrument. Training and support for activities
18 required by this subsection shall be provided by regional education
19 service centers and teacher literacy achievement [~~reading~~]
20 academies established under Section 21.4552 [~~21.4551~~], and may be
21 provided by other public and private providers.

22 SECTION 12. Section 28.0062(a), Education Code, is amended
23 to read as follows:

24 (a) Each school district and open-enrollment charter school
25 shall:

26 (1) provide for the use of a phonics curriculum that
27 uses systematic direct instruction in kindergarten through third

1 grade to ensure all students obtain necessary early literacy
2 skills;

3 (2) ensure that:

4 (A) not later than the 2022-2023 [~~2021-2022~~]
5 school year, each classroom teacher in kindergarten or first,
6 second, or third grade and each principal at a campus with
7 kindergarten or first, second, or third grade has attended a
8 teacher literacy achievement academy developed under Section
9 [21.4552](#); and

10 (B) each classroom teacher and each principal
11 initially employed in a grade level or at a campus described by
12 Paragraph (A) for the 2022-2023 [~~2021-2022~~] school year or a
13 subsequent school year has attended a teacher literacy achievement
14 academy developed under Section [21.4552](#) before the teacher's or
15 principal's first year of placement in that grade level or campus;
16 and

17 (3) certify to the agency that the district or school:

18 (A) prioritizes placement of highly effective
19 teachers in kindergarten through second grade; and

20 (B) has integrated reading instruments used to
21 diagnose reading development and comprehension to support each
22 student in prekindergarten through third grade.

23 SECTION 13. Section [29.063](#), Education Code, is amended by
24 adding Subsection (e) to read as follows:

25 (e) The agency may not require members of a language
26 proficiency assessment committee to complete training to serve on
27 that committee.

1 SECTION 14. Section 33.086(b), Education Code, is amended
2 to read as follows:

3 (b) Each school district shall adopt, in accordance with the
4 policy adopted under Section 21.4515, procedures necessary for
5 administering this section, including procedures for the time and
6 manner in which proof of current certification must be submitted.

7 SECTION 15. Sections 33.202(b) and (c), Education Code, are
8 amended to read as follows:

9 (b) The following persons must satisfactorily complete the
10 safety training program in accordance with the policy adopted under
11 Section 21.4515:

12 (1) a coach, trainer, or sponsor for an
13 extracurricular athletic activity; and

14 (2) ~~[except as provided by Subsection (f), a physician~~
15 ~~who is employed by a school or school district or who volunteers to~~
16 ~~assist with an extracurricular athletic activity; and~~

17 ~~[(3)]~~ a director responsible for a school marching
18 band.

19 (c) The safety training program must include:

20 (1) certification of participants by the American Red
21 Cross, the American Heart Association, or a similar organization or
22 by the University Interscholastic League;

23 (2) current training in:

24 (A) emergency action planning;

25 (B) ~~[cardiopulmonary resuscitation if the person~~
26 ~~is not required to obtain certification under Section 33.086,~~

27 ~~[(C)]~~ communicating effectively with 9-1-1

1 emergency service operators and other emergency personnel; and

2 (C) [~~(D)~~] recognizing symptoms of potentially
3 catastrophic injuries, including head and neck injuries,
4 concussions, injuries related to second impact syndrome, asthma
5 attacks, heatstroke, cardiac arrest, and injuries requiring use of
6 a defibrillator; and

7 (3) [~~at least once each school year,~~] a safety drill
8 that incorporates the training described by Subdivision (2) and
9 simulates various injuries described by Subdivision (2)(C)
10 [~~(2)(D)~~].

11 SECTION 16. Section 37.0831(b), Education Code, is amended
12 to read as follows:

13 (b) A dating violence policy must:

14 (1) include a definition of dating violence that
15 includes the intentional use of physical, sexual, verbal, or
16 emotional abuse by a person to harm, threaten, intimidate, or
17 control another person in a dating relationship, as defined by
18 Section 71.0021, Family Code; and

19 (2) address safety planning, enforcement of
20 protective orders, school-based alternatives to protective orders,
21 training for teachers and administrators at each district campus
22 that instructs students in grade six or higher, counseling for
23 affected students, and awareness education for students and
24 parents.

25 SECTION 17. Sections 38.0041(c) and (d), Education Code,
26 are amended to read as follows:

27 (c) The methods under Subsection (b)(1) for increasing

1 awareness of issues regarding sexual abuse, sex trafficking, and
2 other maltreatment of children must include training, as provided
3 by this subsection, concerning prevention techniques for and
4 recognition of sexual abuse, sex trafficking, and all other
5 maltreatment of children, including the sexual abuse, sex
6 trafficking, and other maltreatment of children with significant
7 cognitive disabilities. The training:

8 (1) must be provided in accordance with the policy
9 adopted under Section 21.4515~~[, as part of a new employee~~
10 ~~orientation, to all new school district and open-enrollment charter~~
11 ~~school employees and to existing district and open-enrollment~~
12 ~~charter school employees on a schedule adopted by the agency by rule~~
13 ~~until all district and open-enrollment charter school employees~~
14 ~~have taken the training]~~; and

15 (2) must include training concerning:

16 (A) factors indicating a child is at risk for
17 sexual abuse, sex trafficking, or other maltreatment;

18 (B) likely warning signs indicating a child may
19 be a victim of sexual abuse, sex trafficking, or other
20 maltreatment;

21 (C) internal procedures for seeking assistance
22 for a child who is at risk for sexual abuse, sex trafficking, or
23 other maltreatment, including referral to a school counselor, a
24 social worker, or another mental health professional;

25 (D) techniques for reducing a child's risk of
26 sexual abuse, sex trafficking, or other maltreatment; and

27 (E) community organizations that have relevant

1 existing research-based programs that are able to provide training
2 or other education for school district or open-enrollment charter
3 school staff members, students, and parents.

4 (d) For any training under Subsection (c), each school
5 district and open-enrollment charter school shall maintain records
6 that include the ~~[name of each]~~ district or charter school staff
7 members ~~[member]~~ who participated in the training.

8 SECTION 18. Section [38.030\(g\)](#), Education Code, is amended
9 to read as follows:

10 (g) The course of instruction for training described under
11 Subsection (f) may ~~[not]~~ be provided as an online course. The
12 course of instruction must use nationally recognized,
13 evidence-based guidelines for bleeding control and must
14 incorporate instruction on the psychomotor skills necessary to use
15 a bleeding control station in the event of an injury to another
16 person, including instruction on proper chest seal placement.

17 SECTION 19. Section [38.036](#), Education Code, is amended by
18 amending Subsections (c) and (d) and adding Subsection (c-1) to
19 read as follows:

20 (c) The methods under Subsection (b)(1) for increasing
21 awareness and implementation of trauma-informed care must include
22 training as provided by this subsection. The training must:

23 (1) be provided:

24 (A) ~~[(1)]~~ through a program selected from the
25 list of recommended best practice-based programs and
26 research-based practices established under Section [38.351](#)
27 ~~[[161.325](#), Health and Safety Code]~~; and

1 (B) in accordance with the policy adopted under
2 Section 21.4515 [~~(2) as part of any new employee orientation for all~~
3 ~~new school district educators~~]; and

4 (2) address how grief and trauma affect student
5 learning and behavior and how evidence-based, grief-informed, and
6 trauma-informed strategies support the academic success of
7 students affected by grief and trauma

8 ~~[(3) to existing school district educators on a~~
9 ~~schedule adopted by the agency by rule that requires educators to be~~
10 ~~trained at intervals necessary to keep educators informed of~~
11 ~~developments in the field].~~

12 (c-1) The training under Subsection (c) may include two or
13 more listed topics together.

14 (d) For any training under Subsection (c), each school
15 district shall maintain records that include the [~~name of each~~
16 district staff members ~~member~~] who participated in the training.

17 SECTION 20. Section 38.210(b), Education Code, is amended
18 to read as follows:

19 (b) Training required under this section must:

20 (1) include information on:

21 (A) recognizing the signs and symptoms of
22 anaphylaxis;

23 (B) administering an epinephrine auto-injector;

24 (C) implementing emergency procedures, if
25 necessary, after administering an epinephrine auto-injector; and

26 (D) properly disposing of used or expired
27 epinephrine auto-injectors; [~~and~~]

1 (2) be provided in a formal training session or
2 through online education; and

3 (3) be provided in accordance with the policy adopted
4 under Section 21.4515 [and be completed annually].

5 SECTION 21. Section 38.351(h), Education Code, is amended
6 to read as follows:

7 (h) If a school district provides the training under
8 Subsection (g), the school district shall:

9 (1) require completion of the training in accordance
10 with the policy adopted under Section 21.4515 [a school district
11 employee described under that subsection must participate in the
12 training at least one time]; and

13 (2) [~~the school district shall~~] maintain records that
14 include the [~~name of each~~] district employees [~~employee~~] who
15 participated in the training.

16 SECTION 22. Section 39.0304, Education Code, is amended by
17 amending Subsection (a) and adding Subsections (b-1) and (b-2) to
18 read as follows:

19 (a) To ensure that each administration of assessment
20 instruments under Section 39.023 is valid, reliable, and in
21 compliance with the requirements of this subchapter, the
22 commissioner may require training for school district employees
23 involved in the administration of the assessment instruments,
24 subject to Subsection (b-1).

25 **(b-1) The commissioner may only require the employee at each**
26 **district campus who oversees the administration of the assessment**
27 **instruments to annually receive the training required under**

1 Subsection (a).

2 (b-2) The school district employee who oversees test
3 administration on a district campus may, with discretion, require
4 other district employees involved in the administration of
5 assessment instruments to repeat the training under Subsection (a).

6 SECTION 23. Section 39.408, Education Code, is amended to
7 read as follows:

8 Sec. 39.408. ELIGIBILITY CRITERIA FOR CERTAIN GRANT
9 PROGRAMS. A school district or campus is eligible to participate in
10 programs under Sections [~~21.4541~~] 29.095[~~7~~] and 29.096 if the
11 district or campus exhibited during each of the three preceding
12 school years characteristics that strongly correlate with high
13 dropout rates.

14 SECTION 24. The following provisions of the Education Code
15 are repealed:

16 (1) Section 21.054(d-2), as amended by Chapter 464
17 (S.B. 11) and Chapter 352 (H.B. 18), Acts of the 86th Legislature,
18 Regular Session, 2019;

19 (2) Section 21.054(e-2);

20 (3) Section 21.454;

21 (4) Section 21.4541;

22 (5) Section 21.455;

23 (6) Section 21.4551;

24 (7) Section 21.4554;

25 (8) Section 28.013(d);

26 (9) Sections 33.202(d), (e), and (f);

27 (10) Section 34.0021; and

1 (11) Section 38.036(e).

2 SECTION 25. To the extent of any conflict, this Act prevails
3 over another Act of the 87th Legislature, Regular Session, 2021,
4 relating to nonsubstantive additions to and corrections in enacted
5 codes.

6 SECTION 26. (a) Not later than June 1, 2022, the State
7 Board for Educator Certification shall publish the continuing
8 education and training clearinghouse required by Section 21.4514,
9 Education Code, as added by this Act.

10 (b) Not later than August 1, 2022, each school district
11 shall adopt a professional development policy for district
12 personnel in accordance with Section 21.4515, Education Code, as
13 added by this Act.

14 (c) Except as provided by Subsection (b) of this section,
15 this Act applies beginning with the 2021-2022 school year.

16 SECTION 27. The Texas Education Agency is required to
17 implement a provision of this Act only if the legislature
18 appropriates money specifically for that purpose. If the
19 legislature does not appropriate money specifically for that
20 purpose, the Texas Education Agency may, but is not required to,
21 implement a provision of this Act using other appropriations
22 available for that purpose.

23 SECTION 28. This Act takes effect immediately if it
24 receives a vote of two-thirds of all the members elected to each
25 house, as provided by Section 39, Article III, Texas Constitution.
26 If this Act does not receive the vote necessary for immediate
27 effect, this Act takes effect September 1, 2021.