By: Raney, González of El Paso

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

H.B. No. 5146

A BILL TO BE ENTITLED AN ACT relating to the establishment of the Building Better Futures Program to support educational and occupational skills training opportunities and support services for students with intellectual and developmental disabilities BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: SECTION 1. Chapter 61, Education Code, is amended by adding Subchapter J-1 to read as follows: SUBCHAPTER J-1. BUILDING BETTER FUTURES PROGRAM Sec. 61.551. PROGRAM PURPOSE. The purpose of the Building Better Futures Program is to facilitate the delivery by institutions of higher education and private or independent institutions of higher education of educational and occupational skills training opportunities and support services to students with intellectual and developmental disabilities in an inclusive and age-appropriate environment. Sec. 61.552. ADMINISTRATION; RULES. (a) The board shall administer the Building Better Futures Program and adopt any rules necessary to implement the program or this subchapter. (b) The board <u>may develop a competitive application process</u> for the award of funds to eligible institutions under the program. (c) A program or course offered under the Building Better Futures Program is exempt from the requirements of Sections 61.0512 and 61.822.

1

H.B. No. 5146 Sec. 61.553. INSTITUTION ELIGIBILITY. (a) To be eligible 1 2 to participate in the Building Better Futures Program, an institution of higher education or private or independent 3 institution of higher education: 4 (1) must: 5 (A) be approved by or awaiting approval from the 6 7 United States Department of Education to offer a comprehensive transition and postsecondary program for students with 8 intellectual or developmental disabilities; 9 10 (B) develop and implement a selective admissions process to select eligible students under Section 61.554 for 11 12 admission to the institution's comprehensive transition and 13 postsecondary program; and 14 (C) award a certificate to each student who 15 successfully completes the Building Better Futures Program at the 16 institution; and 17 (2) may not allow credit hours completed under the Building Better Futures Program to be transferred toward an 18 19 associate or baccalaureate degree program. (b) The board shall establish criteria to ensure that each 20 eligible institution that has requested but not yet received 21 approval from the United States Department of Education for the 22 institution's comprehensive transition and postsecondary program 23 24 obtains that approval not later than the third anniversary of the date the institution is initially selected by the board for 25 26 participation in the Building Better Futures Program. 27 Sec. 61.554. STUDENT ELIGIBILITY. (a) To be eligible to

participate in the Building Better Futures Program, an applicant 1 2 must: 3 (1) apply for admission to a comprehensive transition and postsecondary program, or a program that is awaiting approval 4 from the United States Department of Education as a comprehensive 5 transition and postsecondary program, at an eligible institution; 6 7 (2) be a citizen or a lawful permanent resident of the 8 United States; 9 (3) be a resident of this state under Section 54.052, 10 except as provided by Subsection (d) of this section; (4) have an intellectual or developmental disability 11 12 diagnosed by a physician, psychologist, or other individual qualified by license or statute to make such a diagnosis; 13 14 (5) be able and willing to learn and participate in an 15 inclusive classroom and work setting; and 16 (6) not be a danger to the applicant's self or others, 17 as determined by the accepting institution. (b) An applicant who is a lawful permanent resident of the 18 19 United States must submit with the applicant's application a copy of the applicant's lawful permanent resident form. 20 21 (c) An eligible institution may require an applicant or the 22 applicant's parent or guardian to provide proof of residency as 23 evidenced by one of the following: 24 (1) information from the Free Application for Federal 25 Student Aid; 26 (2) a driver's license issued by the Department of Public Safety that has not expired; 27

H.B. No. 5146

1	(3) documentation of payment for personal or real
2	property taxes for the previous year;
3	(4) vehicle registration issued by the Texas
4	Department of Motor Vehicles that has not expired;
5	(5) a voter registration certificate issued in this
6	state that has not expired; or
7	(6) documentation under Section 54.053.
8	(d) An applicant who is not a resident of this state may be
9	eligible to participate in the Building Better Futures Program at
10	an eligible institution only if an opening is available after all
11	resident applicants are admitted.
12	Sec. 61.555. AWARD OF FUNDS. The board may award funds
13	under the Building Better Futures Program only to eligible
14	institutions to be used by the institutions to facilitate the
15	delivery of educational and occupational skills training
16	opportunities and support services to students participating in the
17	program.
18	Sec. 61.556. FUNDING. The board may use any available
19	revenue, including legislative appropriations, and may solicit and
20	accept gifts, grants, and donations from a public or private source
21	for the purposes of this subchapter.
22	SECTION 2. The Texas Higher Education Coordinating Board
23	shall adopt rules to administer Subchapter J-1, Chapter 61,
24	Education Code, as added by this Act, as soon as practicable after
25	the effective date of this Act.
26	SECTION 3. This Act takes effect immediately if it receives

H.B. No. 5146

27 a vote of two-thirds of all the members elected to each house, as

provided by Section 39, Article III, Texas Constitution. If this
Act does not receive the vote necessary for immediate effect, this
Act takes effect September 1, 2023.

H.B. No. 5146