

By: Johnson, et al.

S.B. No. 789

A BILL TO BE ENTITLED

AN ACT

relating to academic distinction designations under the public school accountability system and the career and technology allotment under the Foundation School Program.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 39.202, Education Code, is amended to read as follows:

Sec. 39.202. ACADEMIC DISTINCTION DESIGNATION FOR DISTRICTS AND CAMPUSES. The commissioner by rule shall establish an academic distinction designation for districts and campuses for outstanding performance in attainment of postsecondary readiness. The commissioner shall adopt criteria for the designation under this section, including:

(1) percentages of students who:

(A) performed satisfactorily, as determined under the college readiness performance standard under Section 39.0241, on assessment instruments required under Section 39.023(a), (b), (c), or (1), aggregated across grade levels by subject area; or

(B) met the standard for annual improvement, as determined by the agency under Section 39.034, on assessment instruments required under Section 39.023(a), (b), (c), or (1), aggregated across grade levels by subject area, for students who did not perform satisfactorily as described by Paragraph (A);

1 (2) percentages of:

2 (A) students who earned a nationally or  
3 internationally recognized business or industry certification or  
4 license;

5 (B) students who completed a coherent sequence of  
6 career and technical courses;

7 (C) students who completed a dual credit course  
8 or an articulated postsecondary course provided for local credit;

9 (D) students who achieved applicable College  
10 Readiness Benchmarks or the equivalent on the Preliminary  
11 Scholastic Assessment Test (PSAT), the Scholastic Assessment Test  
12 (SAT), the American College Test (ACT), or the ACT-Plan assessment  
13 program; ~~and~~

14 (E) students who received a score on either an  
15 advanced placement test or an international baccalaureate  
16 examination to be awarded college credit; and

17 (F) students who completed a Pathways in  
18 Technology Early College High School (P-TECH) program established  
19 under Subchapter N, Chapter 29, or another early college high  
20 school program; and

21 (3) other factors for determining sufficient student  
22 attainment of postsecondary readiness.

23 SECTION 2. Section 48.106(a-1), Education Code, is amended  
24 to read as follows:

25 (a-1) In addition to the amounts under Subsection (a), for  
26 each student in average daily attendance, a district is entitled to  
27 \$150 [~~\$50~~] for each of the following in which the student is

1 enrolled:

2 (1) a campus designated as a P-TECH school under  
3 Section 29.556; or

4 (2) a campus that is a member of the New Tech Network  
5 and that focuses on project-based learning and work-based  
6 education.

7 SECTION 3. This Act applies beginning with the 2023-2024  
8 school year.

9 SECTION 4. This Act takes effect immediately if it receives  
10 a vote of two-thirds of all the members elected to each house, as  
11 provided by Section 39, Article III, Texas Constitution. If this  
12 Act does not receive the vote necessary for immediate effect, this  
13 Act takes effect September 1, 2023.