By: Zaffirini

S.B. No. 1610

A BILL TO BE ENTITLED 1 AN ACT 2 relating to prohibiting the use of certain restraints on students enrolled in public schools who receive special education services. 3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: 4 SECTION 1. Section 37.0021(d), Education Code, is amended 5 to read as follows: 6 7 (d) The commissioner by rule shall adopt procedures for the use of restraint and time-out by a school district employee or 8 9 volunteer or an independent contractor of a district in the case of a student with a disability receiving special education services 10 under Subchapter A, Chapter 29. A procedure adopted under this 11 12 subsection must: (1) be consistent with: 13 14 (A) professionally accepted practices and standards of student discipline and techniques for behavior 15 16 management; and relevant health and safety standards; 17 (B) 18 (2) identify any discipline management practice or behavior management technique that requires a district employee or 19 volunteer or an independent contractor of a district to be trained 20 before using that practice or technique; [and] 21 (3) require a school district to: 22 23 (A) provide written notification to the student's parent or person standing in parental relation to the 24

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S.B. No. 1610 student for each use of restraint that includes: 1 2 (i) the name of the student; 3 (ii) the name of the district employee or volunteer independent contractor of the district 4 or who 5 administered the restraint; 6 (iii) the date of the restraint; 7 (iv) the time that the restraint started 8 and ended; 9 (v) the location of the restraint; (vi) the nature of the restraint; 10 (vii) a description of the activity in 11 which the student was engaged immediately preceding the use of the 12 13 restraint; 14 (viii) the behavior of the student that 15 prompted the restraint; 16 (ix) any efforts made to de-escalate the situation and any alternatives to restraint that were attempted; 17 (x) if the student has 18 а behavior improvement plan or a behavioral intervention plan, whether the 19 plan may need to be revised as a result of the behavior that led to 20 21 the restraint; and (xi) if the student does not have a behavior 22 23 improvement plan or a behavioral intervention plan, information on 24 the procedure for the student's parent or person standing in parental relation to the student to request an admission, review, 25 26 and dismissal committee meeting to discuss the possibility of 27 conducting a functional behavioral assessment of the student and

S.B. No. 1610 1 developing a plan for the student; 2 (B) include in a student's special education 3 eligibility school records: 4 (i) a copy of the written notification 5 provided to the student's parent or person standing in parental relation to the student under Paragraph (A); 6 7 (ii) information on the method by which the 8 written notification was sent to the parent or person; and (iii) the contact information for 9 the parent or person to whom the district sent the notification; and 10 (C) if the student has a behavior improvement 11 plan or behavioral intervention plan, document each use of time-out 12 prompted by a behavior of the student specified in the student's 13 14 plan, including a description of the behavior that prompted the 15 time-out; and 16 (4) prohibit a district employee or volunteer or an 17 independent contractor of a district from: 18 (A) using any variation of a floor or ground 19 restraint or other technique that results in immobilization of the student in a prone or supine position; and 20 21 (B) fully taking a student down to the floor or ground, except when necessary to assist a student with a health 22 23 emergency. 24 SECTION 2. Section 37.0023(b), Education Code, is amended 25 to read as follows: A school district or school district employee or 26 (b) volunteer or an independent contractor of a school district may not 27

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1 apply an aversive technique, or by authorization, order, or 2 consent, cause an aversive technique to be applied, to a student. 3 <u>Nothing in this section authorizes the use of a restraint</u> 4 <u>prohibited by Section 37.0021(d) by a district employee or</u> 5 <u>volunteer or an independent contractor of a district on a student</u> 6 <u>with a disability receiving special education services under</u> 7 <u>Subchapter A, Chapter 29.</u>

8 SECTION 3. This Act applies beginning with the 2023-2024 9 school year.

10 SECTION 4. This Act takes effect immediately if it receives 11 a vote of two-thirds of all the members elected to each house, as 12 provided by Section 39, Article III, Texas Constitution. If this 13 Act does not receive the vote necessary for immediate effect, this 14 Act takes effect September 1, 2023.