

By: LaMantia

S.B. No. 2303

A BILL TO BE ENTITLED

AN ACT

relating to public school accountability, including assessment of academic skills, performance standards and sanctions, and public high school graduation requirements.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 39.053, Education Code, is amended by amending subsection (c) to read as follows:

(c) School districts and campuses must be evaluated based on three domains of indicators of achievement adopted under this section that include:

(1) in the student achievement domain, indicators of student achievement that must include:

(A) for evaluating the performance of districts and campuses generally:

(i) an indicator that accounts for the results of assessment instruments required under Sections 39.023(a), (c), and (l), as applicable for the district and campus, including the results of assessment instruments required for graduation retaken by a student, aggregated across grade levels by subject area, including:

(a) for the performance standard determined by the commissioner under Section 39.0241(a), the percentage of students who performed satisfactorily on the assessment instruments, aggregated across grade levels by subject area; and

1 (b) for the college readiness performance standard as
2 determined under Section 39.0241, the percentage of students who
3 performed satisfactorily on the assessment instruments, aggregated
4 across grade levels by subject area; and

5 (ii) an indicator that accounts for the
6 results of assessment instruments required under Section
7 39.023(b), as applicable for the district and campus, including the
8 percentage of students who performed satisfactorily on the
9 assessment instruments, as determined by the performance standard
10 adopted by the agency, aggregated across grade levels by subject
11 area; and

12 (iii) an indicator that accounts for the
13 number of students who participate in and successfully complete
14 courses in the enrichment curriculum under Section 28.002(a)(2);
15 and

16 (A-1) for evaluating the performance of
17 elementary and middle school campuses, indicators that account for:

18 (i) students in grades six, seven, and
19 eight who successfully complete and receive credit for a course
20 designated for a grade higher than the grade in which the student is
21 enrolled; and

22 (ii) students in grades six, seven, and
23 eight, who successfully complete a career and technology course
24 under Section 48.106; and

25 (B) for evaluating the performance of high school
26 campuses and districts that include high school campuses,
27 indicators that account for:

- 1 (i) students who satisfy the Texas Success
2 Initiative (TSI) college readiness benchmarks prescribed by the
3 Texas Higher Education Coordinating Board under Section 51.334 on
4 an assessment instrument in reading or mathematics designated by
5 the coordinating board under that section;
- 6 (ii) students who satisfy relevant
7 performance standards on advanced placement tests or similar
8 assessments;
- 9 (iii) students who earn dual course credits
10 in the dual credit courses;
- 11 (iv) students who enlist in the armed
12 forces of the United States or the Texas National Guard;
- 13 (v) students who earn industry
14 certifications;
- 15 (vi) students admitted into postsecondary
16 industry certification programs that require as a prerequisite for
17 entrance successful performance at the secondary level;
- 18 (vii) students whose successful completion
19 of a course or courses under Section 28.014 indicates the student's
20 preparation to enroll and succeed, without remediation, in an
21 entry-level general education course for a baccalaureate degree or
22 associate degree;
- 23 (viii) students who successfully met
24 standards on a composite of indicators that through research
25 indicates the student's preparation to enroll and succeed, without
26 remediation, in an entry-level general education course for a
27 baccalaureate degree or associate degree;

1 (ix) high school graduation rates, computed
2 in accordance with standards and definitions adopted in compliance
3 with the Every Student Succeeds Act (20 U.S.C. Section 6301 et seq.)
4 subject to the exclusions provided by Subsections (g), (g-1),
5 (g-2), (g-3), and (g-4);

6 (x) students who successfully completed an
7 OnRamps dual enrollment course;

8 (xi) students who successfully completed a
9 practicum or internship approved by the State Board of Education;

10 (xii) students who are awarded an associate
11 degree; ~~and~~

12 (xiii) students who successfully completed
13 a program of study in career and technical education; and

14 (xiv) students who successfully complete at
15 least one endorsement under Section 28.025(c-1); and

16 (xv) students who earn micro-credentials or
17 credentials of value as defined by the State Board of Education; and

18 (2) in the school progress domain, indicators for
19 effectiveness in promoting student learning, which must include:

20 (A) for assessment instruments, including
21 assessment instruments under Subdivisions (1)(A)(i) and (ii), the
22 percentage of students who met the standard for improvement, as
23 determined by the commissioner; and

24 (B) for evaluating relative performance, the
25 performance of districts and campuses compared to similar districts
26 or campuses; and

27 (3) in the closing the gaps domain: [7]

1 (A) the use of disaggregated data to demonstrate
2 the differentials among students from different racial and ethnic
3 groups, socioeconomic backgrounds, and other factors, including:

4 (i) [~~(A)~~] students formerly receiving special education
5 services;

6 (ii) [~~(B)~~] students continuously
7 enrolled; and

8 (iii) [~~(C)~~] students who are mobile;
9 and [~~(D)~~]

10 (B) in evaluating the performance of elementary
11 and middle school campuses, the commissioner shall use indicators
12 as defined in Subsection (c)(1)(A)(iii)-(vi) and (A-1), for the
13 School Quality component.

14 SECTION 2. This act applies beginning with the 2023-2024
15 school year.

16 SECTION 3. This Act takes effect immediately if it receives
17 a vote of two-thirds of all the members elected to each house, as
18 provided by Section 39, Article III, Texas Constitution. If this
19 Act does not receive the vote necessary for immediate effect, this
20 Act takes effect September 1, 2023.