

By: Curry

H.B. No. 1079

A BILL TO BE ENTITLED

AN ACT

relating to the inclusion of Junior Reserve Officer Training Corps and Leadership Officer Training Corps programs as public school career and technology education programs and the indicator of achievement for military readiness under the public school accountability system.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 29.182(b), Education Code, is amended to read as follows:

(b) The state plan must include procedures designed to ensure that:

(1) all secondary and postsecondary students have the opportunity to participate in career and technology education programs;

(2) the state complies with requirements for supplemental federal career and technology education funding;

(3) career and technology education is established as a part of the total education system of this state and constitutes an option for student learning that provides a rigorous course of study consistent with the required curriculum under Section 28.002 and under which a student may receive specific education in a career and technology program that:

(A) incorporates competencies leading to academic and technical skill attainment;

(B) leads to:

(i) an industry-recognized license, credential, or certificate; or

(ii) at the postsecondary level, an associate or baccalaureate degree;

(C) includes opportunities for students to earn college credit for coursework; and

(D) includes, as an integral part of the program, participation by students and teachers in activities of career and technical student organizations supported by the agency and the State Board of Education; ~~and~~

(4) a school district provides, to the greatest extent possible, to a student participating in a career and technology education program opportunities to enroll in dual credit courses designed to lead to a degree, license, or certification as part of the program; and

(5) courses of study in a Junior Reserve Officer Training Corps program or Leadership Officer Training Corps program are provided as part of a career and technology education program.

SECTION 2. Section 39.053(c), Education Code, is amended to read as follows:

(c) School districts and campuses must be evaluated based on three domains of indicators of achievement adopted under this section that include:

(1) in the student achievement domain, indicators of student achievement that must include:

(A) for evaluating the performance of districts

1 and campuses generally:

2 (i) an indicator that accounts for the
3 results of assessment instruments required under Sections
4 39.023(a), (c), and (l), as applicable for the district and campus,
5 including the results of assessment instruments required for
6 graduation retaken by a student, aggregated across grade levels by
7 subject area, including:

8 (a) for the performance standard
9 determined by the commissioner under Section 39.0241(a), the
10 percentage of students who performed satisfactorily on the
11 assessment instruments, aggregated across grade levels by subject
12 area; and

13 (b) for the college readiness
14 performance standard as determined under Section 39.0241, the
15 percentage of students who performed satisfactorily on the
16 assessment instruments, aggregated across grade levels by subject
17 area; and

18 (ii) an indicator that accounts for the
19 results of assessment instruments required under Section
20 39.023(b), as applicable for the district and campus, including the
21 percentage of students who performed satisfactorily on the
22 assessment instruments, as determined by the performance standard
23 adopted by the agency, aggregated across grade levels by subject
24 area; and

25 (B) for evaluating the performance of high school
26 campuses and districts that include high school campuses,
27 indicators that account for:

(i) students who satisfy the Texas Success Initiative (TSI) college readiness benchmarks prescribed by the Texas Higher Education Coordinating Board under Section 51.334 on an assessment instrument in reading or mathematics designated by the coordinating board under that section;

(ii) students who satisfy relevant performance standards on advanced placement tests or similar assessments;

(iii) students who earn dual course credits in the dual credit courses;

(iv) students who demonstrate military readiness by:

(a) enlisting ~~[enlist]~~ in the armed forces of the United States or the Texas National Guard;

(b) achieving a passing score set by the applicable military branch on the Armed Services Vocational Aptitude Battery test; or

(c) successfully completing a Junior Reserve Officer Training Corps program;

(v) students who earn industry certifications;

(vi) students admitted into postsecondary industry certification programs that require as a prerequisite for entrance successful performance at the secondary level;

(vii) students whose successful completion of a course or courses under Section 28.014 indicates the student's preparation to enroll and succeed, without remediation, in an

1 entry-level general education course for a baccalaureate degree or
2 associate degree;

3 (viii) students who successfully met
4 standards on a composite of indicators that through research
5 indicates the student's preparation to enroll and succeed, without
6 remediation, in an entry-level general education course for a
7 baccalaureate degree or associate degree;

8 (ix) high school graduation rates, computed
9 in accordance with standards and definitions adopted in compliance
10 with the Every Student Succeeds Act (20 U.S.C. Section 6301 et seq.)
11 subject to the exclusions provided by Subsections (g), (g-1),
12 (g-2), (g-3), and (g-4);

13 (x) students who successfully completed an
14 OnRamps dual enrollment course;

15 (xi) students who successfully completed a
16 practicum or internship approved by the State Board of Education;

17 (xii) students who are awarded an associate
18 degree; and

19 (xiii) students who successfully completed
20 a program of study in career and technical education;

21 (2) in the school progress domain, indicators for
22 effectiveness in promoting student learning, which must include:

23 (A) for assessment instruments, including
24 assessment instruments under Subdivisions (1)(A)(i) and (ii), the
25 percentage of students who met the standard for improvement, as
26 determined by the commissioner; and

27 (B) for evaluating relative performance, the

performance of districts and campuses compared to similar districts or campuses; and

(3) in the closing the gaps domain, the use of disaggregated data to demonstrate the differentials among students from different racial and ethnic groups, socioeconomic backgrounds, and other factors, including:

(A) students formerly receiving special education services;

(B) students continuously enrolled; and

(C) students who are mobile.

SECTION 3. Section 48.106, Education Code, is amended by adding Subsection (a-2) to read as follows:

(a-2) In addition to the amounts under Subsections (a) and (a-1), a district is entitled to an annual allotment equal to the basic allotment, or if applicable, the sum of the basic allotment and the allotment under Section 48.101 to which the district is entitled, multiplied by:

(1) 1.28 for each student enrolled in an approved Leadership Officer Training Corps program, as determined by the agency; and

(2) 1.47 for each student enrolled in an approved Junior Reserve Officer Training Corps program, as determined by the agency.

SECTION 4. This Act applies beginning with the 2025-2026 school year.

SECTION 5. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as

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1 provided by Section 39, Article III, Texas Constitution. If this
2 Act does not receive the vote necessary for immediate effect, this
3 Act takes effect September 1, 2025.