

By: Leo Wilson, Perez of El Paso, et al.

H.B. No. 1868

Substitute the following for H.B. No. 1868:

By: Perez of El Paso

C.S.H.B. No. 1868

A BILL TO BE ENTITLED

AN ACT

relating to a study on changes to performance tier funding for dual credit or dual enrollment courses under the public junior college state finance program and the capacity of the state's workforce to teach dual credit or dual enrollment courses.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Subchapter C, Chapter 130A, Education Code, is amended by adding Section 130A.1011 to read as follows:

Sec. 130A.1011. STUDY ON DUAL CREDIT OR DUAL ENROLLMENT COURSE SEQUENCES AND WORKFORCE CAPACITY. (a) The coordinating board shall conduct a study to assess the feasibility and the fiscal and policy implications, including the fiscal impact to the state, of decreasing the number of semester credit hours or the equivalent for a sequence of dual credit or dual enrollment courses for purposes of performance tier funding under Section 130A.101(c)(3) to nine semester credit hours or the equivalent.

(b) In conducting the study, the coordinating board shall assess:

(1) the potential benefit to students of taking the action described by Subsection (a), including:

(A) alignment with the public school accountability system under Chapter 39;

(B) any reduction in the time to graduate with or the cost for an undergraduate degree at an institution of higher

1 education; and

2 (C) a comparison of matriculation and completion
3 rates for students who complete a sequence of 9 semester credit
4 hours or the equivalent for dual credit or dual enrollment courses
5 versus a sequence of 15 semester credit hours or the equivalent for
6 those courses; and

7 (2) the current and projected capacity of the state's
8 workforce to teach dual credit or dual enrollment courses,
9 including:

10 (A) an estimate of the number of instructors
11 currently eligible to teach dual credit or dual enrollment courses
12 and the geographic distribution of those instructors;

13 (B) an analysis of barriers to certification or
14 credentialing in teaching dual credit or dual enrollment courses;
15 and

16 (C) strategies to increase the number of
17 instructors eligible to teach dual credit or dual enrollment
18 courses, including:

19 (i) professional development pathways;

20 (ii) partnerships with institutions of
21 higher education, as defined by Section [61.003](#); and

22 (iii) targeted financial or academic
23 support programs.

24 (c) The coordinating board may consult with the Texas
25 Education Agency and institutions of higher education in conducting
26 the study.

27 (d) Not later than December 1, 2026, the coordinating board

1 shall submit to the legislature a report on the results of the study
2 conducted under this section and any recommendations for
3 legislative or other action, including recommendations for actions
4 to support an expanded workforce of dual credit or dual enrollment
5 instructors.

6 (e) This section expires September 1, 2027.

7 SECTION 2. This Act takes effect immediately if it receives
8 a vote of two-thirds of all the members elected to each house, as
9 provided by Section 39, Article III, Texas Constitution. If this
10 Act does not receive the vote necessary for immediate effect, this
11 Act takes effect September 1, 2025.