By: Bhojani, Bell of Kaufman, Longoria, Lujan, Ordaz, et al.

H.B. No. 4443

A BILL TO BE ENTITLED

1	AN ACT

- 2 relating to the establishment by the Texas Workforce Commission of
- 3 a pilot program to train workers for careers in energy-efficient
- 4 technologies.
- 5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
- 6 SECTION 1. Subchapter A, Chapter 302, Labor Code, is
- 7 amended by adding Section 302.02015 to read as follows:
- 8 Sec. 302.02015. CAREERS IN ENERGY-EFFICIENT TECHNOLOGIES
- 9 PILOT PROGRAM. (a) In this section:
- 10 (1) "Agency" means the Texas Education Agency.
- 11 (2) "Coordinating board" means the Texas Higher
- 12 Education Coordinating Board.
- 13 (3) "Public junior college" and "public technical
- 14 institute" have the meanings assigned by Section 61.003, Education
- 15 Code.
- 16 (b) The commission, in consultation with the agency and the
- 17 coordinating board, shall establish and administer a pilot program
- 18 in the Dallas-Fort Worth metropolitan area under which the
- 19 commission partners with public junior colleges, public technical
- 20 institutes, and energy-efficient technology employers to provide
- 21 necessary education and training to students for entry into jobs in
- 22 industries using energy-efficient technologies.
- (c) Subject to coordinating board approval, a public junior
- 24 college or public technical institute participating in the pilot

- 1 program may offer dual credit courses to high school students or
- 2 college-level courses to high school graduates participating in the
- 3 pilot program.
- 4 (d) The commission, in consultation with the agency and the
- 5 coordinating board, shall establish under the pilot program:
- 6 (1) training and curriculum requirements that reflect
- 7 recognized industry practices and align with occupational
- 8 advancements in the field of energy-efficient technologies;
- 9 (2) eligibility criteria that prioritize
- 10 participation by energy-efficient technology employers, public
- 11 junior colleges, and public technical institutes with a proven
- 12 history of workforce placement, skills development, and long-term
- 13 career advancement;
- 14 (3) a certificate of completion that is portable and
- 15 recognized by industry and training stakeholders as an indication
- 16 of meaningful workforce preparation; and
- 17 (4) mechanisms to ensure instruction is delivered by
- 18 instructors with demonstrated occupational expertise and relevant
- 19 industry experience.
- 20 (e) Under the pilot program, the commission shall ensure
- 21 that the local workforce development board serving the workforce
- 22 <u>development area in which the pilot program is administered</u>
- 23 maintains the following information for each pilot program
- 24 participant following program completion, disaggregated by race,
- 25 ethnicity, sex, income, and location:
- 26 (1) the evaluation data described by Section
- $\frac{302.082(b)}{302.082(b)}$; and

H.B. No. 4443

- 1 (2) data regarding the attainment of employment in an
- 2 occupation aligned with the participant's training and offering
- 3 opportunities for wage growth and career advancement.
- 4 (f) The commission, agency, and coordinating board may
- 5 adopt rules as necessary for the administration of this section.
- 6 (g) Not later than December 1, 2030, the commission shall
- 7 evaluate the effectiveness of the pilot program at enhancing the
- 8 entry rate of participants into careers in energy-efficient
- 9 technologies and report the results of the evaluation to the
- 10 legislature. The report must include the commission's
- 11 recommendation on whether the pilot program should be implemented
- 12 <u>on a statewide basis.</u>
- 13 (h) This section expires September 1, 2031.
- 14 SECTION 2. This Act takes effect September 1, 2025.