

By: Menéndez

S.B. No. 152

A BILL TO BE ENTITLED

AN ACT

relating to public school bilingual education programs, dual language immersion programs, and special language programs.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Subchapter J, Chapter 21, Education Code, is amended by adding Section 21.4572 to read as follows:

Sec. 21.4572. TRAINING FOR SCHOOL ADMINISTRATORS: BILINGUAL EDUCATION AND DUAL LANGUAGE IMMERSION. The commissioner, in collaboration with relevant stakeholders, shall develop and make available training materials and other training resources to increase school administrators' understanding of and improve student outcomes for:

(1) bilingual education programs offered under Section 29.053; and

(2) dual language immersion programs described by Section 28.0051.

SECTION 2. Section 29.066(a), Education Code, is amended to read as follows:

(a) A school district that is required to offer bilingual education or special language programs shall include the following information in the district's Public Education Information Management System (PEIMS) report:

(1) demographic information, as determined by the commissioner, on students enrolled in district bilingual education

1 or special language programs;

2 (2) the number and percentage of students enrolled in  
3 each instructional model of a bilingual education or special  
4 language program offered by the district; ~~and~~

5 (3) the number and percentage of students identified  
6 as emergent bilingual students who do not receive specialized  
7 instruction; and

8 (4) any other information required by the agency under  
9 Section 29.068(b).

10 SECTION 3. Subchapter B, Chapter 29, Education Code, is  
11 amended by adding Section 29.068 to read as follows:

12 Sec. 29.068. AGENCY MONITORING. (a) The agency shall adopt  
13 rules providing for robust monitoring of bilingual education and  
14 special language programs. The rules must require the agency to:

15 (1) review bilingual education and special language  
16 program requirements to ensure those requirements prioritize  
17 meeting student needs and closing learning gaps for emergent  
18 bilingual students; and

19 (2) engage directly with school districts offering  
20 bilingual education or special language programs to improve  
21 outcomes for emergent bilingual students, including by identifying  
22 districts offering programs with deficiencies and providing  
23 technical assistance to those districts.

24 (b) Rules adopted under Subsection (a) may include  
25 requiring school districts that offer bilingual education or  
26 special language programs to provide additional information  
27 relevant to the programs through the Public Education Information

1 Management System (PEIMS) under Section [29.066](#).

2 SECTION 4. This Act takes effect September 1, 2025.