

1-1 By: Hinojosa of Nueces, Middleton, West S.B. No. 2185
1-2 (In the Senate - Filed March 10, 2025; March 24, 2025, read
1-3 first time and referred to Committee on Education K-16;
1-4 April 14, 2025, reported favorably by the following vote: Yeas 10,
1-5 Nays 0; April 14, 2025, sent to printer.)

1-6 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-7				
1-8	X			
1-9	X			
1-10	X			
1-11	X			
1-12	X			
1-13			X	
1-14	X			
1-15	X			
1-16	X			
1-17	X			
1-18	X			

1-19 A BILL TO BE ENTITLED
1-20 AN ACT

1-21 relating to the bilingual education allotment under the public
1-22 school finance system.

1-23 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-24 SECTION 1. Section 29.054, Education Code, is amended by
1-25 adding Subsection (e) to read as follows:

1-26 (e) Notwithstanding Section 29.066(c), the agency may
1-27 require, for purposes of implementing Section 48.105, a school
1-28 district that is granted an exception under this section to:

1-29 (1) include in the district's Public Education
1-30 Information Management System (PEIMS) report additional
1-31 information specified by the agency and relating to the alternative
1-32 language education methods used by the district; and

1-33 (2) classify the alternative language education
1-34 methods used by the district under the Public Education Information
1-35 Management System (PEIMS) report as specified by the agency.

1-36 SECTION 2. Section 48.105, Education Code, is amended by
1-37 adding Subsections (a-1) and (a-2) and amending Subsection (b) to
1-38 read as follows:

1-39 (a-1) The agency shall review school districts that offer
1-40 alternative language education methods approved by the agency under
1-41 Section 29.054(d) and approve districts to receive the allotment
1-42 under Subsection (a-2) for that biennium in a manner that provides
1-43 not more than \$10 million total under the allotment to school
1-44 districts in each biennium. In approving school districts to
1-45 receive the allotment under this subsection, the agency shall, to
1-46 the extent possible, approve eligible school districts from a
1-47 cross-section of this state.

1-48 (a-2) For each student in average daily attendance in an
1-49 alternative language education method approved by the agency under
1-50 Section 29.054(d), and offered by a school district approved to
1-51 receive the allotment under Subsection (a-1), the district is
1-52 entitled to an annual allotment equal to the basic allotment
1-53 multiplied by:

1-54 (1) 0.15 for an emergent bilingual student, as defined
1-55 by Section 29.052, if the student is in an alternative language
1-56 education method using a dual language immersion/one-way or two-way
1-57 program model; and

1-58 (2) 0.05 for a student not described by Subdivision
1-59 (1), if the student is in an alternative language education method
1-60 using a dual language immersion/one-way or two-way program model.

1-61 (b) At least 55 percent of the funds allocated under this

2-1 section must be used in providing bilingual education or special
2-2 language programs under Subchapter B, Chapter 29. A district's
2-3 bilingual education or special language allocation may be used only
2-4 for program and student evaluation, instructional materials and
2-5 equipment, staff development, supplemental staff expenses, teacher
2-6 salaries [~~salary supplements for teachers~~], incremental costs
2-7 associated with providing smaller class sizes, and other supplies
2-8 required for quality instruction.

2-9 SECTION 3. This Act takes effect September 1, 2025.

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