

Amend **CSHB 1** as follows:

1. On page I-53, Historical Commission, reduce the appropriation for Strategy A.1.2. Preservation Trust Fund, by \$2,500,000 in Fiscal Year 2004.

2. On page I-53, Historical Commission, Strategy A.1.5. Courthouse Preservation, by reducing the general revenue appropriation in Fiscal Year 2004 by \$13,300,000.

3. On page VI-1, Texas Department of Agriculture by reducing the general appropriation for Strategy A.1.3 Integrated Pest Management by \$5,000,000 in Fiscal Year 2004 and \$5,000,000 in Fiscal Year 2005.

4. In Article VI, Soil and Water Conservation Board, page VI-42, by reducing the general revenue appropriation in Strategy A.1.2. Brush Control Assistance by \$3,250,000 in Fiscal Year 2005.

5. a) On page X-2, house of Representatives, Strike Rider #3, Unexpended Balances, and

b) On page X-4, Legislative Council, Rider #2, after the words "Unexpended Balances" strike the first paragraph beginning with the words "appropriation to the Council."

6. In Article III, on page III-2, fund Texas Education agency strategy A.2.2. "Student Success" as follows:

	FY 2004	FY 2005
Biennium		
<b>CSHB 1</b>	\$269,415,543	\$269,415,543
	\$538,831,086	
Amended total	\$301,440,543	\$301,440,543
	\$602,881,086	
Increase	\$32,025,000	\$32,025,000
	\$64,050,000	

7. On page III-3, increase Goal A Total accordingly.

8. On page III-5, increase Grand Total accordingly.

9. On page III-6, adjust Method of Financing appropriately.

10. On page III-6, increase Object-of-Expense Informational Listing appropriately.

11. In Article III, add the following appropriately numbered rider under the appropriations to the Texas Education Agency:

**Basic Skills Programs for High School Students.** Out of funds appropriated above in Strategy A.2.2, Student Success, the Commissioner of Education shall, in a manner consistent with Texas Education Code §29.086, allocate \$32,025,000 in 2004 and \$32,025,000 in 2005 as grants to school districts implementing special programs for students in grade 9 who have not earned sufficient credit to advance to grade 10 and who do not meet the Commissioner's established minimum skill levels. any unexpended balances as of August 31, 2004. are appropriated for the same purpose for the 2005 fiscal year.