

Amend **CSHB 1** as follows:

1) On page VII-26, The Department of Transportation, by reducing the general revenue appropriation for Strategy D.4.1: Automobile Theft Prevention by \$4,500,000 in Fiscal Year 2004 and \$4,500,000 in Fiscal Year 2005.

2) On page III-3, increase the general revenue appropriation for Strategy A.2.5: School Improvement and Support Programs by \$4,500,000 in Fiscal Year 2004 and \$4,500,000 in Fiscal Year 2005.

3) On page III-17 of the Texas Education Agency's bill pattern, amend the following rider:

58. Academic Enrichment. Out of funds appropriated in Strategy A.2.5, School Improvement and Support Programs, the commissioner shall identify \$85 million in state and federal funds for the 2004-05 biennium to be distributed to support the establishment and implementation of services, programs, and activities designed to enrich or extend student learning experiences outside of the regular school day. It is the intent of the legislature that grants shall be provided to schools to match local funds expended for this purpose. In awarding grants pursuant to this rider, the Commissioner shall give emphasis to schools with high concentrations of economically disadvantaged students. Any unexpended balances in fiscal year 2004 are appropriated for fiscal year 2005.

Out of the amount identified above, the Commissioner shall set aside from the Foundation School Program Compensatory Education allotment an amount not to exceed \$2.5 million in each year of the biennium to the Investment Capital Fund. Out of the amount identified above, the Commissioner shall also allocate \$4.5 million in general revenue in each year of the biennium to the Investment Capital Fund. Grants made from the Investment Capital Fund pursuant to this rider are subject to the provisions contained in § 7.024 of the Texas Education Code, and grants may only be made to entities that meet the criteria set forth in that section.

Programs eligible to receive funds pursuant to the provisions set forth in this rider include, but are not limited to,

the Alliance Organizations, AVANCE, Do Something, and Communities  
in Schools.