

Amend CSHB 5, on page 48, line 22, by adding the following subsections:

(6) identify categories of students, including but not limited to students who are educationally or economically disadvantaged, who are identified as at risk of dropping out of school, or who are of limited English-speaking proficiency, whose performance on assessment instruments, graduation rates, or higher education enrollment and completion rates, is lower than the performance of students in the state as a whole;

(7) identify instructional arrangements, technologies and other strategies that have a proven record of improving student performance generally within each category identified above to the level of performance established under Sec. 41.008(c);

(8) identify the average higher incremental costs of those arrangements, technologies, and strategies identified pursuant to subdivision (7) compared to the costs of educating the general population that is not in the identified categories above.

(9) conduct a statistical analysis, controlling for all other factors, of the additional resources necessary to accomplish the outcomes in subdivision (7).

(10) propose appropriate weights or other formula adjustments necessary to provide each district with the resources to offer, without having to increase their enrichment tax rate, such successful arrangements and strategies to all such students in the district based on subdivisions (8) and (9).