Amend CSSB 265 as follows:

(1) Between SECTIONS 2 and 3 of the bill (committee printing, page 1, between lines 27 and 28), insert the following new SECTION, appropriately numbered:

SECTION _____. Section 21.031(b), Education Code, is amended to read as follows:

- (b) In <u>adopting</u> [proposing] rules under this subchapter, the board shall ensure that all candidates for certification or renewal of certification demonstrate the knowledge and skills necessary to improve the performance of the diverse student population of this state.
- (2) In SECTION 7 of the bill, in amended Section 21.041(b), Education Code (committee printing, page 3, line 56), strike "propose" and substitute "adopt [propose]".
- (3) In SECTION 7 of the bill, in amended Section 21.041(c), Education Code (committee printing, page 4, lines 21-22), strike "propose <u>rules</u> [a-rule] adopting <u>fees</u> [a-fee]" and substitute "by rule adopt fees [propose a rule adopting a fee]".
- (4) In SECTION 8 of the bill (committee printing, page 4, line 33), strike "21.0412, and 21.0413" and substitute "21.0412, 21.0413, and 21.0414".
- (5) In SECTION 8 of the bill (committee printing, page 4, between lines 34 and 35), insert the following:
- Sec. 21.0411. DEVELOPMENT OF RULES. (a) This section applies to the process by which the board develops rules before the rules are published in the Texas Register and before the board complies with the rulemaking requirements of Chapter 2001, Government Code. This section does not affect any duty to comply with the rulemaking requirements of that law.
- (b) The board shall establish a checklist of methods that, to the extent appropriate, the board will follow to obtain early in the rule development process the advice and opinions of the public and of persons who will be most affected by a rule. The checklist must include methods for identifying persons who will be most affected and for soliciting at a minimum the advice and opinions of the agency, other state agency personnel, educators, school district administrators, and, to the extent appropriate, parents.

The checklist may include negotiated rulemaking, informal conferences, advisory committees, and any other appropriate method.

- (c) A rule adopted by the board may not be challenged on the grounds that the board did not comply with this section.
- (d) This section does not apply to the adoption of an emergency rule adopted in accordance with Section 2001.034, Government Code.
- (6) In SECTION 8 of the bill (committee printing, page 4, line 35), strike "21.0411" and substitute "21.0412".
- (7) In SECTION 8 of the bill (committee printing, page 4, line 39), strike "21.0412" and substitute "21.0413".
- (8) In SECTION 8 of the bill (committee printing, page 4, line 60), strike "21.0413" and substitute "21.0414".
- (9) Between SECTIONS 9 and 10 of the bill (committee printing, page 5, between lines 17 and 18), insert the following new SECTIONS, appropriately numbered:

SECTION _____. Section 21.044, Education Code, is amended to read as follows:

Sec. 21.044. EDUCATOR PREPARATION. The board shall <u>adopt</u> [propose] rules establishing the training requirements a person must accomplish to obtain a certificate, enter an internship, or enter an induction-year program. The board shall specify the minimum academic qualifications required for a certificate.

SECTION ____. Sections 21.045(a) and (c), Education Code, are amended to read as follows:

- (a) The board shall <u>adopt</u> [propose] rules establishing standards to govern the approval and continuing accountability of all educator preparation programs based on information that is disaggregated with respect to sex and ethnicity and that includes:
- (1) results of the certification examinations prescribed under Section 21.048(a); and
- (2) performance based on the appraisal system for beginning teachers adopted by the board.
- (c) The board shall <u>adopt</u> [propose] rules establishing performance standards for the Accountability System for Educator Preparation for accrediting educator preparation programs. At a

minimum, performance standards must be based on Subsection (a). The board shall <u>adopt</u> [propose] rules for the sanction of educator preparation programs and shall annually review the accreditation status of each educator preparation program.

SECTION _____. Section 21.048(a), Education Code, is amended to read as follows:

- (a) The board shall \underline{adopt} [$\underline{propose}$] rules prescribing comprehensive examinations for each class of certificate issued by the board.
- (10) Between SECTIONS 10 and 11 of the bill (committee printing, page 5, between lines 54 and 55), insert the following new SECTIONS, appropriately numbered:

SECTION _____. Section 21.049(a), Education Code, is amended to read as follows:

(a) To provide a continuing additional source of qualified educators, the board shall <u>adopt</u> [propose] rules providing for educator certification programs as an alternative to traditional educator preparation programs. The rules may not provide that a person may be certified under this section only if there is a demonstrated shortage of educators in a school district or subject area.

SECTION _____. Section 21.050(b), Education Code, is amended to read as follows:

(b) The board may not require more than 18 semester credit hours of education courses at the baccalaureate level for the granting of a teaching certificate. The board shall provide for a minimum number of semester credit hours of internship to be included in the hours needed for certification. The board may adopt [propose] rules requiring additional credit hours for certification in bilingual education, English as a second language, early childhood education, or special education.

SECTION _____. Section 21.051, Education Code, is amended to read as follows:

Sec. 21.051. OPTIONS FOR FIELD EXPERIENCE AND INTERNSHIPS. The board shall \underline{adopt} [propose] rules providing flexible options for persons for any field experience or internship required for certification.

SECTION _____. Section 21.054(a), Education Code, is amended to read as follows:

- (a) The board shall \underline{adopt} [$\underline{propose}$] rules establishing a process for identifying continuing education courses and programs that fulfill educators' continuing education requirements.
- (11) In SECTION 12 of the bill, in amended Section 21.057(d), Education Code (committee printing, page 6, line 16), strike "proposed" and substitute "adopted [proposed]".
- (12) Between SECTIONS 13 and 14 of the bill (committee printing, page 7, between lines 41 and 42), insert the following new SECTION, appropriately numbered:

SECTION ____. Section 21.553(c), Education Code, is amended to read as follows:

- (c) The State Board for Educator Certification shall <u>adopt</u> [propose] rules establishing criteria for awarding financial incentives under this section, including criteria for awarding financial incentives if there are more participants than funds available to provide the financial incentives.
- (13) In SECTION 18 of the bill (committee printing, page 8, line 15), strike "propose" and substitute "adopt".
 - (14) Renumber the SECTIONS of the bill accordingly.