

## **BILL ANALYSIS**

C.S.H.B. 387  
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Public Education  
Committee Report (Substituted)

### **BACKGROUND**

Current law does not specifically include among the goals and methods for violence prevention and intervention on campuses, provisions which include ongoing, research-based teacher development programs that focus on developing healthy self-esteem in students and creating a nurturing environment in the classroom. Furthermore, current law does not specifically include provisions for parental involvement which include research-based classes and training in nurturing and providing positive discipline to a child.

### **PURPOSE**

C.S.H.B. 387 provides certain permissive guidelines for campus plans, including violence prevention and intervention programs and parental involvement programs.

### **RULEMAKING AUTHORITY**

It is the committee's opinion that this bill does not expressly grant any additional rulemaking authority to a state officer, department, agency, or institution.

### **ANALYSIS**

C.S.H.B. 387 amends the Education Code, by providing that the goals and methods for violence prevention and intervention that are included in a campus improvement plan may include ongoing, research-based teacher development programs that focus on developing healthy self-esteem in students and creating a nurturing environment in the classroom. The bill provides that campus based improvement plans may include research-based classes and training in nurturing and providing positive discipline to a child.

### **EFFECTIVE DATE**

Upon passage, or, if the Act does not receive the necessary vote, the Act takes effect September 1, 2003.

### **COMPARISON OF ORIGINAL TO SUBSTITUTE**

C.S.H.B. 387 modifies the original version by adding provisions relating to research-based teacher development programs that may, rather than must, be included in a campus improvement plan.