

BILL ANALYSIS

C.S.H.B. 2449
By: Chavez
Public Education
Committee Report (Substituted)

BACKGROUND

Currently, some school campuses house drop-out prevention programs in which there are enrolled students from other campuses. When these students fail state mandated assessment tests, their scores negatively affect the school housing the program. As a result, some schools are rated as low performing due to students who have spent minimal time on that campus. Due to the negative impact of a low performance rating, some feel it is unfair to count these at risk students in the performance rating of the campuses that house the drop-out prevention program.

PURPOSE

The purpose of C.S.H.B. 2449 is to consider students in multi-campus drop-out prevention programs as students of the school they would normally attend for the purpose of performance indicators.

RULEMAKING AUTHORITY

It is the committee's opinion that rulemaking authority is expressly granted to the commissioner of education in SECTION 1 (Section 39.072, Education Code) in this bill.

ANALYSIS

C.S.H.B. 2449 amends the Education Code to provide that, for purposes of campus performance evaluation, a student, who attends a program serving students who are pregnant or parents that is based at a single campus but serves students from more than one campus, is considered to be a student at the campus to which the student would regularly be assigned. The bill authorizes the commissioner of education (commissioner) to make rules to implement this section.

This Act applies to inclusion of a student for purposes of public school accountability beginning with the 2003-2004 school year. A district may apply to the commissioner for a determination of what rating a campus rating would have had during the 2002-2003 school year if this Act had been in effect.

EFFECTIVE DATE

Upon passage, or, if the Act does not receive the necessary vote, the Act takes effect September 1, 2003.

COMPARISON OF ORIGINAL TO SUBSTITUTE

C.S.H.B. 2449 modifies the original version by amending Section 39.072 rather than 39.051, Education Code. C.S.H.B. 2449 modifies the original version by conforming to the Texas Legislative Council style and format. C.S.H.B. 2449 modifies the original by granting rulemaking authority to the commissioner of education.

