

BILL ANALYSIS

S.B. 1820
By: Van de Putte
Public Education
Committee Report (Amended)

BACKGROUND AND PURPOSE

Currently, Texas law requires the State Board of Education (SBOE) to adopt rules to evaluate the performance of schools using the academic excellence indicators adopted under Sections 39.051(b)(1) through (7), Education Code, including assessment instrument results; dropout, completion, and attendance rates; and SAT results. Additional criteria to be considered may include consideration of compliance with certain statutory and SBOE requirements and the effectiveness of the district's programs for special populations. S.B. 1820 adds the consideration of the effectiveness of the district's career and technology programs in the rules adopted by SBOE.

RULEMAKING AUTHORITY

It is the committee's opinion that this bill does not expressly grant any additional rulemaking authority to a state officer, department, institution, or agency.

ANALYSIS

S.B. 1820 amends the Education Code to include the consideration of the effectiveness of the district's career and technology programs in the rules adopted by the State Board of Education to evaluate the performance of school districts.

EFFECTIVE DATE

Upon passage, or, if the Act does not receive the necessary vote, the Act takes effect September 1, 2003.

EXPLANATION OF AMENDMENTS

Committee Amendment No. 1 requires that consideration of the effectiveness of district's special population and career and technology programs be based on data collected through the Public Education Information Management System for accountability purposes under Chapter 39 and include the results of assessments required under Section 39.023.