

By: Dutton, Grusendorf, Noriega

H.B. No. 381

A BILL TO BE ENTITLED

AN ACT

relating to the computation of public school dropout and completion rates.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 39.051(b), Education Code, as amended by Chapters 8, 725, 834, and 1420, Acts of the 77th Legislature, Regular Session, 2001, is reenacted and amended to read as follows:

(b) Performance on the indicators adopted under this section shall be compared to state-established standards. The degree of change from one school year to the next in performance on each indicator adopted under this section shall also be considered. The indicators must be based on information that is disaggregated by race, ethnicity, gender, and socioeconomic status and must include:

(1) the results of assessment instruments required under Sections 39.023(a), (c), and (l), aggregated by grade level and subject area;

(2) dropout rates, including dropout rates and district completion rates for grade levels 9 through 12, computed in accordance with standards and definitions adopted by the National Center for Education Statistics of the United States Department of Education;

(3) student attendance rates;

(4) the percentage of graduating students who attain

1 scores on the secondary exit-level assessment instruments required  
2 under Subchapter B that are equivalent to a passing score on the  
3 test instrument required under Section 51.306;

4 (5) the percentage of graduating students who meet the  
5 course requirements established for the recommended high school  
6 program by State Board of Education rule;

7 (6) the results of the Scholastic Assessment Test  
8 (SAT), the American College Test (ACT), articulated postsecondary  
9 degree programs described by Section 61.852, and certified  
10 workforce training programs described by Chapter 311, Labor Code;

11 (7) the percentage of students, aggregated by grade  
12 level, provided accelerated instruction under Section 28.0211(c),  
13 the results of assessments administered under that section, the  
14 percentage of students promoted through the grade placement  
15 committee process under Section 28.0211, the subject of the  
16 assessment instrument on which each student failed to perform  
17 satisfactorily, and the performance of those students in the school  
18 year following that promotion on the assessment instruments  
19 required under Section 39.023;

20 (8) for students who have failed to perform  
21 satisfactorily on an assessment instrument required under Section  
22 39.023(a) or (c), the numerical progress of those students on  
23 subsequent assessment instruments required under those sections,  
24 aggregated by grade level and subject area;

25 ~~[(9) the percentage of students taking end-of-course~~  
26 ~~assessment instruments adopted under Section 39.023(d),]~~

27 (9) the percentage of students exempted, by exemption

1 category, from the assessment program generally applicable under  
2 this chapter [~~subchapter~~]; and

3 (10) [~~(11)~~] the percentage of students of limited  
4 English proficiency exempted from the administration of an  
5 assessment instrument under Sections 39.027(a)(3) and (4).

6 SECTION 2. Section 39.051(b), Education Code, as amended by  
7 this Act, applies beginning with the 2005-2006 school year.

8 SECTION 3. This Act takes effect September 1, 2003.