By: Crownover H.B. No. 1024 Substitute the following for H.B. No. 1024: By: Dawson C.S.H.B. No. 1024

A BILL TO BE ENTITLED

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1	AN ACT
2	relating to staff development requirements in public schools.
3	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
4	SECTION 1. Sections 21.451(a) and (b), Education Code, are
5	amended to read as follows:
6	(a) The staff development provided by a school district must
7	be <u>:</u>
8	(1) conducted in accordance with [minimum] standards
9	developed by the <u>district; and</u>
10	(2) designed to improve education in the district
11	[commissioner for program planning, preparation, and improvement.
12	The staff development:
13	[(1) must include training in:
14	[(A) technology;
15	[(B) conflict resolution; and
16	[(C) discipline strategies, including classroom
17	management, district discipline policies, and the student code of
18	conduct adopted under Section 37.001 and Chapter 37;
19	[(2) must include training that:
20	[(A) relates to instruction of students with
21	disabilities; and
22	[(B) is designed for educators who work primarily
23	outside of the area of special education; and
24	[(3) may include instruction as to what is permissible

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1 under law, including opinions of the United States Supreme Court,
2 in regard to prayers in public school].

3 (b) The staff development must be predominantly 4 campus-based, related to achieving campus performance objectives 5 established under Section 11.253, and developed and approved by the 6 campus-level committee established under Section 11.251. [Campus 7 staff development may include activities that enable the campus 8 staff to plan together to enhance existing skills, to share 9 effective strategies, to reflect on curricular and instructional 10 issues, to analyze student achievement results, to reflect on means of increasing student achievement, to study research, to practice 11 new methods, to identify students' strengths and needs, to develop 12 meaningful programs for students, to appropriately implement 13 14 site-based decision-making, and to conduct action research. The 15 campus staff development activities may be conducted using study teams, individual research, peer coaching, workshops, seminars, 16 17 conferences, or other reasonable methods that have the potential to improve student achievement.] 18

SECTION 2. This Act applies beginning with the 2003-2004school year.

SECTION 3. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2003.

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