H.B. No. 2296 By: Griggs

A BILL TO BE ENTITLED

AN ACT 1

2 relating to certain educational mandates imposed on school

3 districts.

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BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: 4

SECTION 1. Section 39.112, Education Code, is amended by 5

6 adding Subsection (e) to read as follows:

- (e) [(g)] Notwithstanding Subsection (b), a school campus or school district that is rated as exemplary for three successive school years is exempt for the subsequent three-year period from each assessment requirement imposed by Subchapter B, other than the secondary exit-level assessment requirement imposed by Section 39.023(c) and each assessment requirement imposed by Section 39.023 that applies to students in grade three. After the expiration of the three-year exemption period, each student at the campus or district, as applicable, must be assessed in compliance with Subchapter B. If the campus or district maintains an exemplary rating as a result of those assessments, the campus or district is entitled to a subsequent three-year exemption period as described
- by this subsection. A campus or district may receive an unlimited 19 20
- number of exemptions under this subsection, provided that at the
- 21 end of each exemption period each student at the campus or district,
- as applicable, is assessed to determine the entitlement of the 22
- 23 campus or district to a subsequent exemption period.
- 24 SECTION 2. Subchapter A, Chapter 42, Education Code, is

1 amended by adding Sections 42.008 and 42.009 to read as follows:

Sec. 42.008. PROGRAM AUDITS. Except as otherwise required by federal law as necessary for federal funds, an agency audit of a school district program for which a district receives an allotment under Section 42.151, 42.153, 42.154, or 42.156 must be initially conducted by the agency electronically through a desk audit. If the desk audit indicates that a district is not at high risk of having misused an allotment or having inadequately reported and audited allotment funds, the district may not be subject to on-site monitoring under this section.

Sec. 42.009. RESTRICTIONS ON USE OF ALLOTMENTS. (a)

Notwithstanding any other provision of this code, a school district

that is determined through an agency program audit and the audit

conducted by the district under Section 44.008 to be in compliance

with all requirements associated with receipt of an allotment under

Section 42.151, 42.152, 42.153, 42.154, or 42.156 is subsequently

entitled to an exemption from any requirement relating to the

percentage of the allotment that must be used for a program for

which the allotment was provided. The district is entitled to the

exemption until an agency program audit or the audit conducted by

the district under Section 44.008 identifies an area of

noncompliance.

(b) The agency may require a school district that is determined through an agency program audit or the audit conducted by the district under Section 44.008 to be out of compliance with a requirement associated with receipt of an allotment under Section 42.151, 42.152, 42.153, 42.154, or 42.156 to include in the

- district's corrective plan a requirement that a specified percentage of subsequently received allotment funds be spent on
- 3 program costs.

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- SECTION 3. Sections 42.152(c) and (q), Education Code, are amended to read as follows:
- (c) Funds allocated under this section [shall be used only to fund supplemental programs and services designed to eliminate any disparity in performance on assessment instruments administered under Subchapter B, Chapter 39, or disparity in the rates of high school completion between students at risk of dropping out of school, as defined by Section 29.081, and all other students. Specifically, the funds], other than an indirect cost allotment established under State Board of Education rule, which may not exceed 15 percent, may be used only to improve and enhance programs and services funded under the regular education program [meet the costs of providing a compensatory, intensive, or accelerated instruction program under Section 29.081 or an alternative education program established under Section 37.008 or to support a program eligible under Title I of the Elementary and Secondary Education Act of 1965, as provided by Pub. L. No. 103-382 and its subsequent amendments, and by federal regulations implementing that Act, at a campus at which at least 50 percent of the students are educationally disadvantaged. In meeting the costs of providing a compensatory, intensive, or accelerated instruction program under Section 29.081, a district's compensatory education allotment may be used only for costs supplementary to the regular education program, such as costs for program and student

evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class size, and individualized instruction. A home-rule school district or an open-enrollment charter school must use funds allocated under Subsection (a) for a purpose authorized in this subsection but is not otherwise subject to Subchapter C, Chapter 29. Notwithstanding any other provisions of this section:

[(1) to ensure that a sufficient amount of the funds allotted under this section are available to supplement instructional programs and services, no more than 18 percent of the funds allotted under this section may be used to fund disciplinary alternative education programs established under Section 37.008; and

[(2) the commissioner may waive the limitations of Subdivision (1) upon an annual petition, by a district's board and a district's site-based decision making committee, presenting the reason for the need to spend supplemental compensatory education funds on disciplinary alternative education programs under Section 37.008. The district shall in its petition report the number of students in each grade level, by demographic subgroup, not making satisfactory progress under the state's assessment system. The commissioner will make this waiver request information available annually to the public on the agency's website].

(q) The State Board of Education, with the assistance of the state auditor and the comptroller, shall develop and implement by rule a reporting and auditing system for district and campus

1 expenditures of compensatory education funds to ensure that 2 compensatory education funds, other than the indirect cost 3 allotment, are spent only to improve and enhance [supplement] the 4 regular program. The reporting and auditing requirements shall be 5 managed electronically to minimize local administrative costs. The 6 commissioner shall develop a system that uses agency desk audits to identify school districts that are at high risk of having used 7 compensatory education funds other than in compliance with 8 9 Subsection (c) or of having inadequately reported and audited those funds and, as a result, require on-site monitoring under this 10 subsection. If the agency desk audit indicates that a district is 11 12 not at high risk of having misused compensatory education funds or having inadequately reported and audited those funds, the district 13 14 may not be subject to on-site monitoring under this subsection. The 15 commissioner, in the year following an audit of compensatory education expenditures, shall withhold from a district's 16 17 foundation school fund payment an amount equal to the amount of compensatory education funds the agency determines were not used in 18 compliance with Subsection (c). The commissioner shall release to 19 a district funds withheld under this subsection when the district 20 21 provides to the commissioner a detailed plan to spend those funds in compliance with Subsection (c). 22

- 23 SECTION 4. Section 42.154(c), Education Code, is amended to 24 read as follows:
- (c) Funds allocated under this section, other than an indirect cost allotment established under State Board of Education rule, may [must] be used to achieve any goal included in the

- district's technology plan [in providing career and technology education programs in grades nine through 12 or career and
- 3 technology education programs for students with disabilities in
- 4 grades seven through 12 under Sections 29.182, 29.183, and 29.184].
- 5 SECTION 5. To the extent consistent with its existing 6 authority, the Texas Education Agency shall promote the
- 7 establishment and operation of pilot programs under which school
- 8 districts and campuses that exhibit excellence in education are
- 9 provided with exemptions from state educational regulations.
- SECTION 6. Sections 39.055(b)-(d), Education Code, are
- 11 repealed.
- 12 SECTION 7. This Act takes effect September 1, 2003.