

By: Chavez

H.B. No. 2449

A BILL TO BE ENTITLED

AN ACT

relating to the comparison of quality of learning indicators for certain schools.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 39.051(b), Education Code is amended to read as follows:

(b) Performance on the indicators adopted under this section shall be compared to state-established standards. The degree of change from one school year to the next in performance on each indicator adopted under this section shall also be considered. Students who attend multi-campus drop-out prevention programs housed on one campus shall, for the purposes of these indicators, be considered students of the school the student would normally attend. The indicators must be based on information that is disaggregated with respect to race, ethnicity, sex, and socioeconomic status and must include:

(1) the results of assessment instruments required under Sections 39.023(a), (c), and (l), aggregated by grade level and subject area;

Subsection (b)(2) as amended by Acts 2001, 77th Leg., ch. 725, Sec. 4

(2) dropout and completion rates;

Subsection (b)(2) as amended by Acts 2001, 77th Leg., ch. 834, Sec. 10

1           (2) dropout rates, including dropout rates and  
2 district completion rates for grade levels 9 through 12;

3           (3) student attendance rates;

4           (4) the percentage of graduating students who attain  
5 scores on the secondary exit-level assessment instruments required  
6 under Subchapter B that are equivalent to a passing score on the  
7 test instrument required under Section 51.306;

8           (5) the percentage of graduating students who meet the  
9 course requirements established for the recommended high school  
10 program by State Board of Education rule;

11           (6) the results of the Scholastic Assessment Test  
12 (SAT), the American College Test, articulated postsecondary degree  
13 programs described by Section 61.852, and certified workforce  
14 training programs described by Chapter 311, Labor Code;

15           (7) the number of students, aggregated by grade level,  
16 provided accelerated instruction under Section 28.0211(c), the  
17 results of assessments administered under that section, the number  
18 of students promoted through the grade placement committee process  
19 under Section 28.0211, the subject of the assessment instrument on  
20 which each student failed to perform satisfactorily, and the  
21 performance of those students in the school year following that  
22 promotion on the assessment instruments required under Section  
23 39.023;

24           (8) for students who have failed to perform  
25 satisfactorily on an assessment instrument required under Section  
26 39.023(a) or (c), the numerical progress of those students on  
27 subsequent assessment instruments required under those sections,

1 aggregated by grade level and subject area;

2 Subsections (b)(9), (10) as amended by Acts 2001, 77th Leg.,  
3 ch. 8, Sec. 3

4 (9) the percentage of students taking end-of-course  
5 assessment instruments adopted under Section 39.023(d);

6 (10) the percentage of students exempted, by exemption  
7 category, from the assessment program generally applicable under  
8 this subchapter; and

9 Subsections (b)(9), (10) as amended by Acts 2001, 77th Leg.,  
10 ch. 1420, Sec. 4.007

11 (9) the percentage of students exempted, by exemption  
12 category, from the assessment program generally applicable under  
13 this subchapter; and

14 (10) any other indicator the State Board of Education  
15 adopts.

16 (11) the percentage of students of limited English  
17 proficiency exempted from the administration of an assessment  
18 instrument under Sections 39.027(a)(3) and (4).

19 SECTION 2. This Act takes effect immediately if it receives  
20 a vote of two-thirds of all the members elected to each house, as  
21 provided by Section 39, Article III, Texas Constitution. If this  
22 Act does not receive the vote necessary for immediate effect, this  
23 Act takes effect September 1, 2003.