By: Janek, West S.B. No. 186

A BILL TO BE ENTITLED

1 A	N ACT
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- 2 relating to the computation of public school dropout and completion
 3 rates.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
- 5 SECTION 1. Subsection (b), Section 39.051, Education Code,
- 6 as amended by Chapters 8, 725, 834, and 1420, Acts of the 77th
- 7 Legislature, Regular Session, 2001, is reenacted and amended to
- 8 read as follows:
- 9 (b) Performance on the indicators adopted under this
- 10 section shall be compared to state-established standards. The
- 11 degree of change from one school year to the next in performance on
- 12 each indicator adopted under this section shall also be considered.
- 13 The indicators must be based on information that is disaggregated
- 14 by race, ethnicity, gender, and socioeconomic status and must
- 15 include:
- 16 (1) the results of assessment instruments required
- under Sections 39.023(a), (c), and (l), aggregated by grade level
- 18 and subject area;
- 19 (2) dropout rates, including dropout rates and
- 20 district completion rates for grade levels 9 through 12, computed
- 21 <u>in accordance with standards and definitions adopted by the</u>
- 22 <u>National Center for Education Statistics of the United States</u>
- 23 Department of Education;
- 24 (3) high school graduation rates, computed in

- 1 accordance with standards and definitions adopted in compliance
- 2 with the federal No Child Left Behind Act of 2001 (Pub. L. No.
- 3 <u>107-110);</u>
- 4 (4) student attendance rates;
- 5 (5) (4) the percentage of graduating students who
- 6 attain scores on the secondary exit-level assessment instruments
- 7 required under Subchapter B that are equivalent to a passing score
- 8 on the test instrument required under Section 51.306;
- 9 (6) $[\frac{(5)}{(5)}]$ the percentage of graduating students who
- 10 meet the course requirements established for the recommended high
- 11 school program by State Board of Education rule;
- 12 $\underline{(7)}$ [$\frac{(6)}{(6)}$] the results of the Scholastic Assessment
- 13 Test (SAT), the American College Test (ACT), articulated
- 14 postsecondary degree programs described by Section 61.852, and
- 15 certified workforce training programs described by Chapter 311,
- 16 Labor Code;
- 17 (8) (8) (47) the percentage of students, aggregated by
- 18 grade level, provided accelerated instruction under Section
- 19 28.0211(c), the results of assessments administered under that
- 20 section, the percentage of students promoted through the grade
- 21 placement committee process under Section 28.0211, the subject of
- the assessment instrument on which each student failed to perform
- 23 satisfactorily, and the performance of those students in the school
- 24 year following that promotion on the assessment instruments
- 25 required under Section 39.023;
- 26 (9) [(8)] for students who have failed to perform
- 27 satisfactorily on an assessment instrument required under Section

- S.B. No. 186
- 1 39.023(a) or (c), the numerical progress of those students on
- 2 subsequent assessment instruments required under those sections,
- 3 aggregated by grade level and subject area;
- 4 (10) [(9) the percentage of students taking
- 5 end-of-course assessment instruments adopted under Section
- 6 39.023(d);
- 7 $\left[\frac{(9)}{}\right]$ the percentage of students exempted, by
- 8 exemption category, from the assessment program generally
- 9 applicable under this chapter [subchapter]; and
- 10 (11) the percentage of students of limited English
- 11 proficiency exempted from the administration of an assessment
- instrument under Sections 39.027(a)(3) and (4).
- SECTION 2. Subsection (b), Section 39.051, Education Code,
- 14 as amended by this Act, applies beginning with the 2005-2006 school
- 15 year.
- 16 SECTION 3. The Texas Education Agency shall modify its data
- 17 collection system to permit the application of the National Center
- 18 for Education Statistics definition of a dropout to campuses not
- 19 later than the 2005-2006 school year. In the interim, the Texas
- 20 Education Agency shall assist districts in computing the required
- 21 rates to the extent necessary to apply for dropout reduction grants
- funded under Section 1803 of the No Child Left Behind Act of 2001
- 23 (20 U.S.C. Section 6553).
- 24 SECTION 4. This Act takes effect September 1, 2003.