

1-1 By: Janek S.B. No. 186
1-2 (In the Senate - Filed January 13, 2003; January 30, 2003,
1-3 read first time and referred to Committee on Education;
1-4 March 5, 2003, reported adversely, with favorable Committee
1-5 Substitute by the following vote: Yeas 8, Nays 0; March 5, 2003,
1-6 sent to printer.)

1-7 COMMITTEE SUBSTITUTE FOR S.B. No. 186 By: Janek

1-8 A BILL TO BE ENTITLED
1-9 AN ACT

1-10 relating to the computation of public school dropout and completion
1-11 rates.

1-12 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-13 SECTION 1. Subsection (b), Section 39.051, Education Code,
1-14 as amended by Chapters 8, 725, 834, and 1420, Acts of the 77th
1-15 Legislature, Regular Session, 2001, is reenacted and amended to
1-16 read as follows:

1-17 (b) Performance on the indicators adopted under this
1-18 section shall be compared to state-established standards. The
1-19 degree of change from one school year to the next in performance on
1-20 each indicator adopted under this section shall also be considered.
1-21 The indicators must be based on information that is disaggregated
1-22 by race, ethnicity, gender, and socioeconomic status and must
1-23 include:

1-24 (1) the results of assessment instruments required
1-25 under Sections 39.023(a), (c), and (l), aggregated by grade level
1-26 and subject area;

1-27 (2) dropout rates, including dropout rates and
1-28 district completion rates for grade levels 9 through 12, computed
1-29 in accordance with standards and definitions adopted by the
1-30 National Center for Education Statistics of the United States
1-31 Department of Education;

1-32 (3) student attendance rates;

1-33 (4) the percentage of graduating students who attain
1-34 scores on the secondary exit-level assessment instruments required
1-35 under Subchapter B that are equivalent to a passing score on the
1-36 test instrument required under Section 51.306;

1-37 (5) the percentage of graduating students who meet the
1-38 course requirements established for the recommended high school
1-39 program by State Board of Education rule;

1-40 (6) the results of the Scholastic Assessment Test
1-41 (SAT), the American College Test (ACT), articulated postsecondary
1-42 degree programs described by Section 61.852, and certified
1-43 workforce training programs described by Chapter 311, Labor Code;

1-44 (7) the percentage of students, aggregated by grade
1-45 level, provided accelerated instruction under Section 28.0211(c),
1-46 the results of assessments administered under that section, the
1-47 percentage of students promoted through the grade placement
1-48 committee process under Section 28.0211, the subject of the
1-49 assessment instrument on which each student failed to perform
1-50 satisfactorily, and the performance of those students in the school
1-51 year following that promotion on the assessment instruments
1-52 required under Section 39.023;

1-53 (8) for students who have failed to perform
1-54 satisfactorily on an assessment instrument required under Section
1-55 39.023(a) or (c), the numerical progress of those students on
1-56 subsequent assessment instruments required under those sections,
1-57 aggregated by grade level and subject area;

1-58 ~~[(9) the percentage of students taking end-of-course~~
1-59 ~~assessment instruments adopted under Section 39.023(d),]~~

1-60 (9) the percentage of students exempted, by exemption
1-61 category, from the assessment program generally applicable under
1-62 this chapter [~~subchapter~~]; and

1-63 (10) [~~(11)~~] the percentage of students of limited

2-1 English proficiency exempted from the administration of an
2-2 assessment instrument under Sections 39.027(a)(3) and (4).

2-3 SECTION 2. Subsection (b), Section 39.051, Education Code,
2-4 as amended by this Act, applies beginning with the 2005-2006 school
2-5 year.

2-6 SECTION 3. This Act takes effect September 1, 2003.

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