1 AN ACT 2 relating to the continuation and functions of the Texas Higher 3 Education Coordinating Board. Δ BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: 5 SECTION 1. Section 61.0211, Education Code, is amended to 6 read as follows: Sec. 61.0211. SUNSET PROVISION. The Texas Higher Education 7 Coordinating Board is subject to Chapter 325, Government Code 8 (Texas Sunset Act). Unless continued in existence as provided by 9 that chapter, the board is abolished and this chapter expires 10 September 1, 2015 [2003]. 11 SECTION 2. Section 61.022, Education Code, is amended to 12 13 read as follows: Sec. 61.022. MEMBERS OF BOARD; APPOINTMENT; 14 TERMS OF 15 OFFICE. (a) The board shall consist of nine [<del>18</del>] members appointed by the governor so as to provide representation from all 16 areas of the state with the advice and consent of the senate, and as 17 the constitution provides. Members of the board serve staggered 18 19 six-year terms. The terms of one-third of the members expire August 31 of each odd-numbered year [Of the initial appointments to the 20 board six shall be for terms which shall expire August 31, 1967, six 21 22 for terms which shall expire August 31, 1969, and six for terms which shall expire on August 31, 1971, or at such time as their 23 24 successors are appointed and have qualified. Thereafter, the

1 governor shall appoint members for terms of six years. Members of the Texas Commission on Higher Education are eligible for 2 appointment to the board]. 3 (b) A board [No] member may not be employed professionally 4 for remuneration in the field of education during the member's 5 [his] term of office. 6 7 SECTION 3. Subsections (b) through (e), Section 61.0222, Education Code, are amended to read as follows: 8 9 (b) A person may not be a member of the board and may not be a board employee employed in a "bona fide executive, administrative, 10 or professional capacity," as that phrase is used for purposes of 11 establishing an exemption to the overtime provisions of the federal 12 Fair Labor Standards Act of 1938 (29 U.S.C. Section 201 et seq.), 13 and its subsequent amendments, if: 14 (1) the person is an officer, employee, or paid 15 16 consultant of a Texas trade association in the field of higher education; or 17 18 (2) the person's spouse is an officer, manager, or paid consultant of a Texas trade association in the field of higher 19 education [An officer, employee, or paid consultant of a Texas 20 trade association in the field of higher education may not be a 21 22 member or employee of the board if the person is compensated at or above the amount prescribed by the General Appropriations Act for 23 step 1, salary group 17, of the position classification salary 24 25 schedule]. (c) [A person who is the spouse of an officer, manager, 26 27 paid consultant of a Texas trade association in the field of higher

education may not be a board member and may not be a board employee who is compensated at or above the amount prescribed by the General Appropriations Act for step 1, salary group 17, of the position classification salary schedule.

5 [(d)] A person may not <u>be</u> [serve as] a member of the board or 6 act as the general counsel to the board if the person is required to 7 register as a lobbyist under Chapter 305, Government Code, because 8 of the person's activities for compensation on behalf of a 9 profession related to the operation of the board.

10 <u>(d) In [(e) For the purposes of</u>] this section, <u>"Texas</u> 11 <u>trade association" means</u> a [<del>Texas trade association is a</del> 12 <u>nonprofit</u>,] cooperative[7] and voluntarily joined <u>statewide</u> 13 association of business or professional competitors in this state 14 designed to assist its members and its industry or profession in 15 dealing with mutual business or professional problems and in 16 promoting their common interest.

SECTION 4. Subsections (a) and (c), Section 61.0223,
Education Code, are amended to read as follows:

19 (a) It is a ground for removal from the board <u>that</u> [<del>if</del>] a 20 member:

(1) does not have at the time of <u>taking office</u>
[appointment] the qualifications required by Section 61.0222(a)
[of this code];

24 (2) does not maintain during service on the board the
25 qualifications required by Section 61.0222(a) [of this code];

26 (3) <u>is ineligible for membership under</u> [<del>violates a</del> 27 prohibition established by</del>] Section 61.022 or <u>61.0222</u> [<del>Section</del>

1 61.0222(b), (c), or (d) of this code];

2 (4) cannot, because of illness or disability, 3 discharge the member's duties for a substantial part of the <u>member's</u> 4 term [for which the member is appointed because of illness or 5 disability]; or

6 (5) is absent from more than half of the regularly 7 scheduled board meetings that the member is eligible to attend 8 during a calendar year <u>without an excuse approved</u> [<del>unless the</del> 9 <u>absence is excused</u>] by a majority vote of the board.

If the commissioner of higher education has knowledge 10 (c) that a potential ground for removal exists, the commissioner shall 11 notify the presiding officer [chairman] of the board of the 12 The presiding officer [chairman] shall then 13 potential ground. notify the governor and the attorney general that a potential 14 ground for removal exists. If the potential ground for removal 15 16 involves the presiding officer, the commissioner shall notify the next highest ranking officer of the board, who shall then notify the 17 18 governor and the attorney general that a potential ground for removal exists. 19

20 SECTION 5. Subchapter B, Chapter 61, Education Code, is 21 amended by adding Section 61.0224 to read as follows:

Sec. 61.0224. TRAINING OF BOARD MEMBERS. (a) A person who is appointed to and qualifies for office as a member of the board may not vote, deliberate, or be counted as a member in attendance at a meeting of the board until the person completes a training program that complies with this section.

27 (b) The training program must provide the person with

1	information regarding:
2	(1) the legislation that created the board;
3	(2) the programs operated by the board;
4	(3) the role and functions of the board;
5	(4) the rules of the board, with an emphasis on the
6	rules that relate to disciplinary and investigatory authority;
7	(5) the current budget for the board;
8	(6) the results of the most recent formal audit of the
9	board;
10	(7) the requirements of:
11	(A) the open meetings law, Chapter 551,
12	Government Code;
13	(B) the public information law, Chapter 552,
14	Government Code;
15	(C) the administrative procedure law, Chapter
16	2001, Government Code; and
17	(D) other laws relating to public officials,
18	including conflict-of-interest laws; and
19	(8) any applicable ethics policies adopted by the
20	board or the Texas Ethics Commission.
21	(c) A person appointed to the board is entitled to
22	reimbursement, as provided by the General Appropriations Act, for
23	the travel expenses incurred in attending the training program
24	regardless of whether the attendance at the program occurs before
25	or after the person qualifies for office.
26	SECTION 6. Subsections (f) and (g), Section 61.028,
27	Education Code, are amended to read as follows:

(f) The commissioner or the commissioner's designee shall prepare and maintain a written policy statement <u>that implements</u> [<del>to</del> assure implementation of] a program of equal employment opportunity <u>to ensure that</u> [<u>under which</u>] all personnel <u>decisions</u> [<del>transactions</del>] are made without regard to race, color, <u>disability</u> [<u>handicap</u>], sex, religion, age, or national origin. The policy statement must include:

8 (1) personnel policies, including policies relating 9 to recruitment, evaluation, selection, [appointment,] training, 10 and promotion of personnel, that show the intent of the board to 11 avoid the unlawful employment practices described by Chapter 21, 12 Labor Code; and

13 (2) <u>an</u> [a comprehensive] analysis of the <u>extent to</u> 14 <u>which the composition of the</u> board's <u>personnel is in accordance</u> 15 <u>with state and federal law and a description of reasonable methods</u> 16 <u>to achieve compliance with state and federal law</u> [work force that 17 <u>meets federal and state guidelines;</u>

18 [(3) procedures by which a determination can be made 19 of significant underuse in the board's work force of all persons for 20 whom federal or state guidelines encourage a more equitable 21 balance; and

22 [(4) reasonable methods to appropriately address
23 those areas of significant underuse].

24 (g) <u>The</u> [A] policy statement [prepared under Subsection (f)
25 of this section] must:

26 <u>(1)</u> [cover an annual period,] be updated [at least]
27 annually;

1	(2) be reviewed by the state Commission on Human
2	Rights for compliance with Subsection (f)(1); $[\tau]$ and
3	(3) be filed with the governor's office.
4	SECTION 7. Subchapter B, Chapter 61, Education Code, is
5	amended by adding Section 61.0281 to read as follows:
6	Sec. 61.0281. STATE EMPLOYEE INCENTIVE PROGRAM. The
7	commissioner of higher education or the commissioner's designee
8	shall provide to board employees information and training on the
9	benefits and methods of participation in the state employee
10	incentive program.
11	SECTION 8. Section 61.029, Education Code, is amended to
12	read as follows:
13	Sec. 61.029. INTERNAL AUDITOR. (a) The <u>board</u>
14	[ <del>commissioner of higher education</del> ] shall appoint an internal
15	auditor for the board. [The appointment of an internal auditor must
16	be approved by the board.]
17	(b) The internal auditor shall report <u>directly</u> to the <u>board</u>
18	on all matters, other than administrative matters, that require the
19	decision of the commissioner of higher education. [The board by
20	rule may require the internal auditor to submit certain reports
21	directly to the board.]
22	(c) The commissioner of higher education shall advise the
23	board regarding:
24	(1) the termination or discipline of the internal
25	auditor; and
26	(2) the transfer or reclassification of, or other
27	changes in, the powers or duties of the internal auditor. [A

1	committee of the board whose primary function is to oversee the
2	administration of the board shall meet with the internal auditor at
3	<pre>least as frequently as quarterly.</pre>
4	(d) The internal auditor shall develop an annual audit plan,
5	conduct audits as specified in the audit plan, and fulfill the other
6	duties required by Chapter 2102, Government Code [auditor's duties
7	include:
8	[ <del>(1) the review and appraisal of the accounting,</del>
9	financial, and operating activities of the board, including its
10	internal information management; and
11	[ <del>(2) appraisal of the board's effectiveness in meeting</del>
12	<pre>its statutory duties].</pre>
13	(e) The internal auditor shall review all audit reports with
14	the board and the commissioner of higher education.
15	SECTION 9. Section 61.031, Education Code, is amended to
16	read as follows:
17	Sec. 61.031. PUBLIC INTEREST INFORMATION AND COMPLAINTS.
18	(a) The board shall <u>maintain a file on each written complaint</u>
19	filed with the board. The file must include:
20	(1) the name of the person who filed the complaint;
21	(2) the date the complaint is received by the board;
22	(3) the subject matter of the complaint;
23	(4) the name of each person contacted in relation to
24	the complaint;
25	(5) a summary of the results of the review or
26	investigation of the complaint; and
27	(6) an explanation of the reason the file was closed,

if the board closed the file without taking action other than to investigate the complaint [prepare information of public interest describing the functions of the board and the board's procedures by which complaints are filed with and resolved by the board. The board shall make the information available to the public and appropriate state agencies].

7 (b) The board shall <u>provide to the person filing the</u> 8 <u>complaint and to each person who is a subject of the complaint a</u> 9 <u>copy of the board's policies and procedures relating to complaint</u> 10 <u>investigation and resolution</u> [keep an information file about each 11 <u>complaint filed with the board that the board has authority to</u> 12 <u>resolve</u>].

(c) <u>The</u> [<del>If a written complaint is filed with the board that</del> the board has authority to resolve, the] board, at least quarterly [and] until final disposition of the complaint, shall notify the person filing [parties to] the complaint <u>and each person who is a</u> <u>subject of the complaint</u> of the status of the <u>investigation</u> [complaint] unless the notice would jeopardize an undercover investigation.

20 SECTION 10. Subchapter B, Chapter 61, Education Code, is 21 amended by adding Section 61.033 to read as follows:

22 <u>Sec. 61.033. NEGOTIATED RULEMAKING; ALTERNATIVE DISPUTE</u>
23 <u>RESOLUTION. (a) The board shall develop and implement a policy to</u>
24 <u>encourage the use of:</u>

25 (1) negotiated rulemaking procedures under Chapter
 26 2008, Government Code, for the adoption of board rules; and
 27 (2) appropriate alternative dispute resolution

S.B. No. 286 procedures under Chapter 2009, Government Code, to assist in the 1 resolution of internal and external disputes under the board's 2 3 jurisdiction. 4 (b) The board's procedures relating to alternative dispute resolution must conform, to the extent possible, to any model 5 guidelines issued by the State Office of Administrative Hearings 6 7 for the use of alternative dispute resolution by state agencies. (c) The board shall designate a trained person to: 8 (1) coordinate the implementation of the policy 9 10 adopted under Subsection (a); (2) serve as a resource for any training needed to 11 implement the procedures for negotiated rulemaking or alternative 12 13 dispute resolution; and (3) collect data concerning the effectiveness of those 14 15 procedures, as implemented by the board. 16 SECTION 11. Subchapter B, Chapter 61, Education Code, is 17 amended by adding Section 61.034 to read as follows: 18 Sec. 61.034. EFFECTIVE USE OF TECHNOLOGY. The board shall develop and implement a policy that requires the commissioner of 19 20 higher education and the staff of the board to research and propose appropriate technological solutions to improve the ability of the 21 22 agency to perform its mission. The technological solutions must include measures to ensure that the public is able to easily find 23 information about the board through the Internet and that persons 24 25 who have a reason to use the board's services are able to use the Internet to interact with the board and to access any services that 26 27 can be provided effectively through the Internet. The policy shall

1 <u>also ensure that proposed technological solutions are</u> 2 <u>cost-effective and developed through the board's planning</u> 3 <u>processes.</u>

4 SECTION 12. Section 61.051, Education Code, is amended by 5 amending Subsections (a), (j), and (m) and adding Subsections 6 (a-1), (a-2), and (a-3) to read as follows:

7 (a) The board shall represent the highest authority in the 8 state in matters of public higher education and is charged with the 9 duty to take an active part in promoting quality education in the 10 various regions of the state. The board shall be responsible for 11 assuring that there is no discrimination in the distribution of 12 programs and resources throughout the state on the basis of race, 13 national origin, or sex.

14 <u>(a-1)</u> The board shall develop a five-year master plan for 15 higher education in this state [and update the plan annually]. The 16 five-year plan shall take into account the resources of private 17 institutions of higher education in this state.

(a-2) The board shall periodically review and revise the 18 five-year master plan developed under Subsection (a-1). As a 19 specific element of its review, the board shall identify and 20 analyze the degree to which the plan reflects the continuing higher 21 22 education needs of this state, as well as any policy changes necessary to improve overall implementation of the plan and the 23 fiscal impact of those changes. The board shall establish 24 25 procedures for monitoring the board's implementation of the plan, including an analysis of the degree to which its current activities 26 27 support implementation of the plan and any change in board rules or

practices necessary to improve implementation of the plan. The board shall identify additional strategies necessary to achieve the goals of the plan, emphasizing implementation by institutions of higher education and specific recommendations for the different regions of the state. The board shall notify each institution of higher education of all strategies for implementing the plan.

7

(a-3) The board shall[+

8 [<del>(1)</del>] inform the legislature on matters pertaining to 9 higher education, including the state's activities in the Board of 10 Control for Southern Regional Education<u>,</u>[+] and <u>shall</u>

[<del>(2)</del>] report to the legislature not later than [in] 11 January <u>1</u> of each <u>odd-numbered</u> year on the state of higher education 12 13 in Texas. In the biennial report, the board shall assess the state's progress in meeting the goals stated in the plan developed 14 15 under Subsection (a-1) and shall recommend legislative action to 16 assist the state in meeting those goals. The report must include the analyses performed in connection with the board's periodic 17 review under Subsection (a-2). 18

No off-campus courses for credit may be offered by any 19 (j) public technical institute, public community college, or public 20 college or university without specific prior approval of the board. 21 22 However, any of those institutions may offer a distance learning course approved by the board with no in-state geographic 23 24 restrictions if the course is within the approved curriculum of the 25 institution. To facilitate the delivery of courses by distance learning and to improve access to those courses, the board shall 26 27 encourage collaborative efforts to make the benefits of computer

access to educational opportunities widely available. The board 1 shall maintain a central informational resource accessible to the 2 general public that provides [ $\tau$  to be called the Texas Colleges 3 On-Line, on which institutions can place] information relating to 4 [all computer-accessible] distance learning courses and programs 5 6 offered for credit by institutions of higher education and 7 information including computer links, addresses, or other directions to assist an interested person to obtain additional 8 9 information directly from the appropriate institution. The board 10 may not prohibit a public junior college district from offering a course for credit outside the boundaries of the junior college 11 district when such course has met the requirements for approval as 12 adopted by the board. The board shall establish regulations for the 13 coordination of credit activities of adult and continuing education 14 15 by public technical institutes, public community colleges, or 16 public colleges and universities.

17 The board shall publish and distribute materials on (m) admission 18 policies, transferable courses among institutions, financial assistance programs, and other matters of interest to 19 persons choosing an institution in which to enroll. 20 It is the intent of the legislature that materials distributed under this 21 22 subsection be designed to promote and encourage students to complete high school coursework and aspire to their highest 23 potential by obtaining a degree or certificate from an institution 24 25 of higher education.

26 SECTION 13. Section 61.059, Education Code, is amended by 27 amending Subsections (a) and (i) and adding Subsection (i-1) to

1 read as follows:

(a) To finance a system of higher education and to secure an
equitable distribution of state funds deemed to be available for
higher education, the board shall perform the functions described
in this section. Funding policies shall:

6 <u>(1)</u> allocate resources efficiently and provide 7 incentives for programs of superior quality and for institutional 8 diversity<u>;</u>

9 (2) provide incentives for supporting the five-year
 10 master plan developed and revised under Section 61.051; and

11 (3) discourage [while discouraging] unnecessary 12 duplication of course offerings between institutions and [as well 13 as discouraging] unnecessary construction on any campus.

The board shall make continuing studies on its own 14 (i) initiative, on [<del>or upon</del>] the request of the governor or 15 the 16 Legislative Budget Board, and as otherwise provided by Subsection (i-1) of the financial needs of public higher education and all 17 18 services and activities of the institutions of higher education and issue reports to the governor and the Legislative Budget Board that 19 result from its studies. 20

21 (i-1) Not later than January 1 of each odd-numbered year, 22 the board shall make and submit to the legislature findings and 23 recommendations regarding the degree to which the current higher 24 education funding system, including formula funding and any other 25 transfers of legislative appropriations to institutions of higher 26 education, supports the implementation of the five-year master plan 27 developed and revised under Section 61.051. The board may include

1	its findings and recommendations in the biennial report submitted
2	to the legislature under Section 61.051. In its findings, the board
3	<u>must:</u>
4	(1) identify funding incentives that would encourage
5	implementation of the five-year master plan by institutions of
6	higher education; and
7	(2) assess the accountability of institutions of
8	higher education with respect to legislative appropriations to
9	evaluate institutional allocation of financial resources in
10	accordance with the five-year master plan.
11	SECTION 14. Subsection (a), Section 61.065, Education Code,
12	is amended to read as follows:
13	(a) The comptroller of public accounts and the board jointly
14	shall prescribe and periodically update a uniform system of
15	financial accounting and reporting for institutions of higher
16	education, including definitions of the elements of cost on the
17	basis of which appropriations shall be made and financial records
18	shall be maintained. The board may require institutions to report
19	additional financial information as the board considers necessary.
20	In order that the uniform system of financial accounting and
21	reporting shall provide for maximum consistency with the national
22	reporting system for higher education, the uniform system shall
23	incorporate insofar as possible the provisions of the financial
24	accounting and reporting manual published by the National
25	Association of College and University Business Officers. The
26	accounts of the institutions shall be maintained and audited in
27	accordance with the approved reporting system.

SECTION 15. Section 61.066, Education Code, is amended by adding Subsection (c) to read as follows:

3 The board shall conduct a study and make findings and (c) recommendations regarding methods for reducing administrative 4 burdens and increasing participation in student financial aid 5 programs to maximize the value of those programs to the state. In 6 7 conducting the study, the board shall seek input from financial aid officers and student groups at institutions of higher education. 8 Not later than November 1, 2004, the board shall report to the 9 10 standing committee of each house of the legislature with primary jurisdiction over higher education the board's findings and 11 recommendations for legislative action necessary to consolidate, 12 expand, or otherwise modify existing student financial aid 13 programs. This subsection expires January 1, 2005. 14

15 SECTION 16. Section 61.076, Education Code, is amended to 16 read as follows:

17 Sec. 61.076. COOPERATION BETWEEN STATE AGENCIES OF 18 EDUCATION. (a) It is the policy of the State of Texas that the entire system of education supported with public funds 19 be coordinated to provide the citizens with efficient, effective, and 20 high quality educational services and activities. The board and 21 22 the State Board of Education, in conjunction with such other agencies as may be appropriate, shall ensure that long-range plans 23 and educational programs established by the boards complement the 24 25 functioning of the entire system of public education, extending from early childhood education through postgraduate study. 26 In 27 assuring that plans and programs are coordinated, the boards shall

use the <u>P-16 Council</u> [Joint Advisory Committee] established under Section 61.077 [of this code].

3 (b) The <u>P-16 Council</u> [Joint Advisory Committee] shall 4 coordinate plans and programs of the two boards, including 5 curricula, instructional programs, research, and other functions 6 as appropriate. This coordination shall include the following 7 areas:

8

equal educational opportunity for all Texans;

9 (2) college recruitment, with special emphasis on the 10 recruitment of minority students;

11 (3) preparation of high school students for further 12 study at colleges and universities;

13 (4) reduction of the dropout rate and dropout 14 prevention;

15 (5) teacher education, recruitment, and retention; 16 [and]

testing and assessment; and

17

18

(6)

(7) adult education programs.

SECTION 17. Section 61.077, Education Code, is amended to read as follows:

Sec. 61.077. P-16 COUNCIL [JOINT ADVISORY COMMITTEE]. 21 22 The P-16 Council [A joint advisory committee] shall advise the (a) Texas Higher Education Coordinating Board and the State Board of 23 Education in coordinating postsecondary career and technology 24 25 activities, career and technology teacher education programs offered or proposed to be offered in the colleges and universities 26 27 of this state, and other relevant matters, including those listed

1 in Section 61.076 [of this code]. 2 The council is [committee shall be] composed of the (b) commissioner of education, the commissioner of higher education, 3 the executive director of the Texas Workforce Commission, and the 4 executive director of the State Board for Educator Certification 5 [three members from the State Board of Education, appointed by the 6 7 chairman of the board and three members from the Texas Higher Education Coordinating Board, appointed by the chairman of the 8 9 board, one member designated by the presiding officer of the 10 Council on Workforce and Economic Competitiveness, and one member representing business designated by the chair of the Texas 11 Partnership for Economic Development]. Existing members of the 12 council may appoint additional members as the members consider 13 necessary. The position of presiding officer rotates among the 14 15 members of the council in the order the members are listed in this 16 subsection, with each member serving as the presiding officer for 17 one two-year term [A member of the board shall be designated as 18 chairman of the joint advisory committee by the chairman of the 19 board].

20 (c) The council shall meet at least once each calendar quarter and may hold other meetings as necessary at the call of the 21 22 presiding officer [committee shall hold regular annual meetings as called by the chairman]. Each member of the council or the member's 23 designee shall make a report of the council's activities at least 24 25 twice annually to the governing body of the member's agency or, in the case of the commissioner of education, to the State Board of 26 27 Education.

1 (d) [(b)] The purposes of this council [committee] shall
2 include the following:

3 (1) to advise the two boards on the coordination of 4 postsecondary career and technology education and the articulation 5 between postsecondary career and technology education and 6 secondary career and technology education;

7 (2) to facilitate the transfer of responsibilities for
8 the administration of postsecondary career and technology
9 education from the State Board of Education to the board in
10 accordance with Section 111(a)(I) of the Carl D. Perkins Vocational
11 Education Act, Public Law 98-524;

12 (3) to advise the State Board of Education, when it 13 acts as the State Board for Career and Technology Education, on the 14 following:

(A) the transfer of federal funds to the board
for allotment to eligible public postsecondary institutions of
higher education;

(B) the career and technology education funding
for projects and institutions as determined by the board when the
State Board for Career and Technology Education is required by
federal law to endorse such determinations;

(C) the development and updating of the state plan for career and technology education and the evaluation of programs, services, and activities of postsecondary career and technology education and such amendments to the state plan for career and technology education as may relate to postsecondary education;

S.B. No. 286 1 (D) other matters related to postsecondary 2 career and technology education; and 3 (E) the coordination of curricula, instructional 4 programs, research, and other functions as appropriate, including areas listed in Section 61.076 [of this code], school-to-work and 5 6 school-to-college transition programs, and professional 7 development activities; [and] (4) to advise the Council on Workforce and Economic 8 9 Competitiveness on educational policy issues related to workforce preparation; and 10 11 (5) to examine and make recommendations regarding the 12 alignment of secondary and postsecondary education: 13 (A) curricula; and (B) testing and assessment. 14 15 (e) Subsection (d)(5) does not require the council to 16 establish curriculum or testing or assessment standards. SECTION 18. Subsection (a), Section 61.0771, Education 17 Code, is amended to read as follows: 18 The board, in cooperation with institutions of higher 19 (a) education, shall develop a master plan for the development of 20 distance learning and other applications of instructional 21 22 electronic technology by institutions of higher education and as 23 necessary may revise the plan. The plan shall include recommendations for: 24 25 (1)the coordination and integration of distance related telecommunications 26 learning and activities among

20

institutions of higher education and other public or private

entities to achieve optimum efficiency and effectiveness in providing necessary services, including identification of the costs and any cost savings to be achieved by the use of distance learning and related activities such as teleconferencing or sharing resources by telecommunications;

6 (2) the development and acquisition of distance 7 learning infrastructure and equipment, including its functions and 8 capabilities, within and among institutions of higher education 9 consistent with the missions of those institutions and the 10 recipients of their services;

11 (3) the establishment of uniform or compatible 12 standards and technologies for distance learning;

13 (4) the training of faculty and staff in the use and14 operation of distance learning facilities;

(5) appropriate applications of distance learning, including the identification of the needs of the student populations to be served;

18 (6) policies relating to the funding for implementation and administering of distance learning, including 19 interinstitutional funds transfers among institutions providing 20 and receiving distance learning services and formula funding 21 22 allocations, and recommendations for the appropriate fees for services offered through distance learning; 23

(7) revising regulatory policy relating to publicutilities to facilitate distance learning; and

(8) any statutory or regulatory changes desirable to
 promote distance learning or to implement the master plan.

1	SECTION 19. Subchapter C, Chapter 61, Education Code, is
2	amended by adding Section 61.0816 to read as follows:
3	Sec. 61.0816. INFORMATION REGARDING HIGHER EDUCATION
4	AUTHORITIES. (a) The board shall collect and make available to
5	the public on request information regarding higher education
6	authorities operating under Chapter 53 and nonprofit corporations
7	carrying out the functions of higher education authorities under
8	Chapter 53. For each authority or corporation, the information
9	must include:
10	(1) the total amount and type of outstanding bonds
11	issued by the authority or corporation;
12	(2) a description of the programs and activities
13	administered by the authority or corporation; and
14	(3) with respect to any real property owned by the
15	authority or corporation:
16	(A) the location and description of the property;
17	(B) the current or proposed use of the property,
18	including whether the property is under construction or renovation;
19	(C) the method by which the authority or
20	corporation financed the acquisition, construction, or renovation
21	of the property;
22	(D) the school, public or private institution of
23	higher education, or other educational institution for which the
24	property is being used or proposed to be used;
25	(E) whether the property is exempt from ad
26	valorem taxes; and
27	(F) the appraised value of the property.

(b) A higher education authority or nonprofit corporation 1 2 described by this section shall provide the board the relevant 3 information the board requests at the time and in the manner the 4 board prescribes. 5 SECTION 20. Subchapter C, Chapter 61, Education Code, is 6 amended by adding Section 61.0902 to read as follows: 7 Sec. 61.0902. PUBLICATION OF PERFORMANCE DATA OF GENERAL ACADEMIC TEACHING INSTITUTIONS. (a) The board shall administer a 8 program to publish performance data provided to the board by 9 10 general academic teaching institutions under this section. (b) Not later than the next November 1 following the 11 completion of an academic year, each general academic teaching 12 institution shall provide to the board one or more reports 13 containing data related to: 14 15 (1) the qualifications of the entering freshman class 16 for the academic year covered by the report, including: 17 (A) the average Texas Academic Skills Program Test scores of the class; 18 19 (B) the average scores of the class on each 20 generally recognized test or assessment used in college and university undergraduate admissions, including the Scholastic 21 22 Assessment Test and the American College Test; (C) the range of scores of the class from the 25th 23 to the 75th percentile on each generally recognized test or 24 assessment used in college and university undergraduate 25 admissions, including the Scholastic Assessment Test and the 26 27 American College Test;

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1	(D) the overall grade point average of the class
2	for the academic year covered by the report;
3	(E) the number of students in the class who
4	graduated in the top 10 percent of the student's high school
5	graduating class; and
6	(F) enrollment percentages by ethnicity; and
7	(2) student performance and institution efficiency,
8	including:
9	(A) the retention rate of full-time students
10	after the completion of one academic year at the institution;
11	(B) the percentage of full-time degree-seeking
12	undergraduate students who earn a baccalaureate degree before the
13	sixth anniversary of the date of the student's first enrollment at
14	the institution;
15	(C) the percentage of lower-division semester
16	credit hours taught by tenured or tenure-track faculty;
17	(D) the percentage of undergraduate classes with
18	fewer than 20 students;
19	(E) the percentage of undergraduate classes with
20	more than 50 students;
21	(F) the student-to-faculty ratio for
22	undergraduate students;
23	(G) the percentage of students receiving
24	financial aid;
25	(H) the average cost of tuition and fees for an
26	undergraduate student enrolled for 12 semester credit hours;
27	(I) the average cost of on-campus room and board

1	for an academic year, excluding summer sessions;
2	(J) the number of disciplines in which master's
3	degrees are offered;
4	(K) the number of disciplines in which doctoral
5	degrees are offered;
6	(L) a description of any departments, schools, or
7	certificate or degree programs of the institution that have a
8	statewide or national reputation for excellence; and
9	(M) statistics regarding job placement rates for
10	students awarded certificates or degrees by the institution.
11	(c) Each year the board shall publish and post in a grid
12	format on the board's Internet site the names of the general
13	academic teaching institutions, the performance data required by
14	Subsection (b) for the most recent academic year for which the data
15	is available, and any other information considered appropriate by
16	the board. The board shall use the classification system developed
17	by the Carnegie Foundation in publishing and posting the data and
18	other information.
19	(d) Each general academic teaching institution shall
20	provide a link on the institution's Internet home page to the
21	board's Internet site described by Subsection (c).
22	(e) A general academic teaching institution is not required
23	to report to the board the data required by Subsection (b) if the
24	data is available to the board from another source.
25	SECTION 21. Subsection (c), Section 61.093, Education Code,
26	is amended to read as follows:
27	(c) Money appropriated for payment of contracts under the

1 authority of <u>Section</u> [Sections] 61.092 [and 61.094 of this code]
2 shall be paid to [the] Baylor College of Medicine [and the Baylor
3 College of Dentistry] as follows:

4 (1) <u>40</u> [24] percent of the yearly entitlement [of each
5 college] shall be paid in two equal installments to be made on or
6 before the 25th day of September and October; and

(2) <u>60</u> [<del>76</del>] percent of the yearly entitlement [<del>of each</del>
<del>college</del>] shall be paid in <u>six</u> [<del>eight</del>] equal installments to be made
on or before the 25th day of November, December, <u>January, February,</u>
March, <u>and</u> April[<del>, May, June, July, and August</del>].

SECTION 22. Section 61.313, Education Code, is amended by amending Subsection (e) and adding Subsections (f) and (g) to read as follows:

(e) This section does not apply to a person who on September 1, 1997, used the term "college" or "university" in the official name or title of a private postsecondary educational institution that was established before September 1, 1975. A person covered by this subsection is not required to remove the term "college" or "university" from the name or title of the institution established before September 1, 1975.

21 (f) A person covered by <u>Subsection (e)</u> [this subsection] may 22 use the term "college" in the official name or title of another 23 private postsecondary educational institution in this state if:

(1) the person's business name on September 1, 1995,
included the term "college"; and

(2) the other institution offers the same or similar
 educational programs and is located in the same county as the

1	institution established before September 1, 1975.
2	(g) A person covered by Subsection (e) may use the term
3	"college" in the official name or title of another private
4	postsecondary educational institution in this state if:
5	(1) the person operated at least four private
6	postsecondary educational institutions in this state on September
7	1, 1985, for which the person was permitted to use the term
8	"college" in the official name or title; and
9	(2) the other institution offers the same or similar
10	educational programs as the institutions described by Subdivision
11	(1) and has enrolled students in educational programs continuously
12	since before September 1, 1995.
13	SECTION 23. Subsection (a), Section 61.532, Education Code,
14	is amended to read as follows:
15	(a) To be eligible to receive repayment assistance, a
16	physician must apply to the coordinating board and have completed
17	at least one year of medical practice:
18	(1) in private practice in an economically depressed
19	or rural medically underserved area of the state;
20	(2) for one of the following state agencies:
21	(A) Texas Department of Health;
22	(B) Texas Department of Mental Health and Mental
23	Retardation;
24	(C) Texas Department of Corrections; or
25	(D) Texas Youth Commission; or
26	(3) for an approved family practice residency training
27	program established under Subchapter I [ <del>of this chapter</del> ] as a[ $\div$

1 [<del>(A)</del>] clinical faculty member and have completed 2 training in an approved family practice residency training program 3 on or after July 1, 1994[<del>; or</del>

4

#### [(B) resident].

5 SECTION 24. Subchapter J, Chapter 61, Education Code, is 6 amended by adding Section 61.540 to read as follows:

Sec. 61.540. SERVICE AGREEMENTS ENTERED INTO UNDER FORMER
 LAW; SAVING PROVISION. (a) This section applies only to a person
 who entered into a written agreement to perform service as a
 physician in exchange for loan repayment assistance under this
 subchapter before September 1, 2003.

12 (b) The agreement continues in effect and this subchapter, 13 as it existed when the person entered into the agreement, is 14 continued in effect for purposes of that agreement until the person 15 satisfies all the conditions of the agreement or repays all amounts 16 due under the agreement if the person does not satisfy the 17 conditions of the agreement.

18 SECTION 25. Subsection (b), Section 61.822, Education Code, 19 is amended to read as follows:

Each institution of higher education shall adopt a core 20 (b) curriculum of no less than 42 semester credit hours, including 21 22 specific courses comprising the curriculum. The core curriculum shall be consistent with 23 the common course numbering [course-numbering] system approved by the board and with the 24 25 statement, recommendations, and rules issued by the board. An institution may have a core curriculum of other than 42 semester 26 27 credit hours only if approved by the board.

1 SECTION 26. Section 61.830, Education Code, is amended to 2 read as follows:

Sec. 61.830. PUBLICATION OF GUIDELINES ADDRESSING TRANSFER 3 4 PRACTICES. In its course catalogs and on its website, each institution of higher education shall publish 5 guidelines addressing the practices of the institution regarding the transfer 6 7 of course credit. In the guidelines, the institution must identify a course by using the [any] common course numbering system approved 8 9 [adopted] by the board.

10 SECTION 27. Subchapter S, Chapter 61, Education Code, is 11 amended by adding Section 61.832 to read as follows:

Sec. 61.832. COMMON COURSE NUMBERING SYSTEM. (a) The board shall approve a common course numbering system for lower-division courses to facilitate the transfer of those courses among institutions of higher education by promoting consistency in course designation and identification.

17 (b) The board may approve only a common course numbering 18 system already in common use in this state by institutions of higher 19 education.

20 (c) The board shall cooperate with institutions of higher 21 education in any additional development or alteration of the common 22 course numbering system, including the taxonomy to be used, and in 23 the development of rules for the administration and applicability 24 of the system. 25 (d) An institution of higher education shall include in its

26 <u>course listings the applicable course numbers from the common</u>
27 <u>course numbering system approved by the board under this section.</u>

For good cause, the board may grant to an institution of higher
 education an exemption from the requirements of this subsection.

3 SECTION 28. Sections 61.873 and 61.876, Education Code, as 4 added by Chapter 833, Acts of the 76th Legislature, Regular 5 Session, 1999, are amended to read as follows:

6 Sec. 61.873. ELIGIBILITY FOR ASSISTANCE. To be eligible to 7 receive loan repayment assistance under this subchapter, a person 8 must:

9 (1) hold an associate, baccalaureate, or graduate 10 degree in early childhood development or the equivalent from a 11 public or private institution of higher education accredited by a 12 recognized accrediting agency; and

(2) <u>have served for at least one year</u> [enter into an
 agreement to serve] as, and be currently serving as, an early
 childhood child-care worker [as provided by Section 61.875].

16 Sec. 61.876. AMOUNT OF REPAYMENT ASSISTANCE; LIMITATIONS. 17 For each year that a qualified person serves as an early (a) 18 childhood child-care worker in this state [under an agreement under Section 61.875], the person may receive loan repayment assistance 19 in an amount not to exceed 15 percent of the total amount of the 20 person's outstanding student loans, including scheduled interest 21 22 payments that would become due if the loan is not prepaid, as of the date [when] the person begins to receive repayment assistance under 23 this subchapter [enters into the agreement]. 24

25 (b) The amount of repayment assistance paid for a year may 26 not exceed the lesser of:

27

(1) the actual amount of the loan payments the person

1

receiving the assistance is required to make for that year; or

2 (2) an amount set by the board equal to the maximum 3 amount of resident tuition and required fees paid by a person enrolled as a full-time student at a general academic teaching 4 5 institution for the most recent academic year, excluding summer 6 sessions.

7 (c) [(b) The board may enter into an agreement to provide loan repayment assistance under Section 61.875 only to the extent 8 9 money in the trust fund established by Section 61.878 or money appropriated to the trust fund for future deposit to the trust fund 10 11 will be sufficient to provide the repayment assistance as it becomes payable.] If [that] money will not be sufficient to provide 12 repayment assistance to each eligible applicant, the board shall 13 select persons to receive repayment assistance from the eligible 14 15 applicants according to financial need or on another basis the 16 board considers reasonable to further the purposes of this 17 subchapter.

18 (d) [<del>(c)</del>] The board may determine the manner in which the loan repayment assistance is to be paid [and shall include 19 provisions governing the manner of repayment in the agreement]. 20 The board may provide for the payment of a portion of the repayment 21 22 assistance in one or more installments before the person completes a full year of service as an early childhood child-care worker and 23 for the payment of the remainder of the repayment assistance for 24 25 that year after the completion of the full year of service.

Subchapter T, Chapter 61, Education Code, as 26 SECTION 29. added by Chapter 833, Acts of the 76th Legislature, Regular 27

Session, 1999, is amended by adding Section 61.879 to read as 1 2 follows: 3 Sec. 61.879. SERVICE AGREEMENTS ENTERED INTO UNDER FORMER LAW; SAVING PROVISION. (a) This section applies only to a person 4 who was awarded loan repayment assistance under this subchapter and 5 6 entered into a written agreement to perform service as an early 7 childhood child-care worker in exchange for that assistance under this subchapter before September 1, 2003. 8 9 (b) The agreement continues in effect and this subchapter, 10 as it existed when the person entered into the agreement, is continued in effect for purposes of that agreement until the person 11 satisfies all the conditions of the agreement or repays all amounts 12 due under the agreement if the person does not satisfy the 13 conditions of the agreement. 14 SECTION 30. Sections 61.952 and 61.954, Education Code, as 15 added by Chapter 1403, Acts of the 77th Legislature, Regular 16 Session, 2001, are amended to read as follows: 17 18 Sec. 61.952. ELIGIBILITY. To be eligible to receive repayment assistance, an attorney must: 19 20 (1) apply to the board; and have been [be] employed for at least one year by, 21 (2) 22 and be currently employed by, [or have been offered employment with] the office of the attorney general at the time the attorney 23 applies for the assistance [; and 24 25 [(3) enter into an agreement to serve <del>as an attorney</del> 26 with the office of the attorney general as provided by Section 61.953]. 27

1 Sec. 61.954. <u>MAXIMUM AMOUNT OF REPAYMENT ASSISTANCE</u> 2 [LIMITATIONS]. (a) For each year that an attorney serves as an 3 attorney with the office of the attorney general [under an 4 agreement under Section 61.953], the attorney may receive repayment 5 assistance under this subchapter in an amount not to exceed \$6,000.

6 (b) An attorney may not receive repayment assistance under 7 this subchapter for more than three years.

8 SECTION 31. Subchapter X, Chapter 61, Education Code, as 9 added by Chapter 148, Acts of the 77th Legislature, Regular 10 Session, 2001, is amended by adding Section 61.955 to read as 11 follows:

12 <u>Sec. 61.955.</u> SALE OF PROMOTIONAL ITEMS AND MEDIA AND 13 <u>TRAINING MATERIALS. (a) The board may sell or contract for the</u> 14 <u>sale of promotional items, including clothing, posters, and</u> 15 <u>banners, designed to promote the public awareness campaign. The</u> 16 <u>board may use its Internet website to advertise and sell the items.</u>

17 (b) The board may sell, contract for the sale of, or 18 otherwise transfer the board's rights in media and training 19 materials developed for the public awareness campaign.

20 (c) Money received under this section shall be deposited to
21 the credit of the general revenue fund and used only by the board to
22 further the purposes of the campaign.

23 SECTION 32. Sections 142.005 and 142.006, Education Code, 24 are amended to read as follows:

25 Sec. 142.005. PROGRESS REPORTS. An institution receiving 26 funds under this chapter shall report on the progress of the funded 27 research to the coordinating board not later than <u>the date</u>

1 <u>specified by the coordinating board</u> [September 1 of] each year.

Sec. 142.006. MERIT REVIEW. The coordinating board shall appoint a committee that consists of experts in the specified research areas to evaluate the program's effectiveness and report its findings to the coordinating board not later than <u>January 31</u> [September 1] of <u>each odd-numbered</u> [the second] year [of each biennium].

8 SECTION 33. Chapter 142, Education Code, is amended by 9 adding Section 142.007 to read as follows:

Sec. 142.007. CONFIDENTIALITY. Information submitted as part of a pre-proposal or proposal or related to the evaluation and selection of research projects to be funded by the program is confidential unless made public by coordinating board rule.

SECTION 34. Sections 143.006 and 143.007, Education Code, are amended to read as follows:

16 Sec. 143.006. PROGRESS REPORTS. An institution receiving 17 funds under this chapter shall report on the progress of the funded 18 research to the coordinating board not later than <u>the date</u> 19 <u>specified by the coordinating board</u> [September 1 of] each year.

Sec. 143.007. MERIT REVIEW. The coordinating board shall appoint a committee consisting of representatives of higher education and private enterprise advanced technology research organizations to evaluate the technology program's effectiveness and report its findings to the coordinating board not later than January 31 [September 1] of each odd-numbered [the second] year [of each biennium].

27

SECTION 35. Chapter 143, Education Code, is amended by

1 adding Section 143.008 to read as follows: Sec. 143.008. CONFIDENTIALITY. Information submitted as 2 3 part of a pre-proposal or proposal or related to the evaluation and selection of research projects to be funded by the technology 4 program is confidential unless made public by coordinating board 5 6 rule. 7 SECTION 36. Section 7.005, Education Code, is amended to read as follows: 8 9 Sec. 7.005. COOPERATION BETWEEN STATE AGENCIES OF 10 EDUCATION. The State Board of Education and the Texas Higher 11 Education Coordinating Board, in conjunction with other appropriate agencies, shall ensure that long-range plans and 12 educational programs established by each board provide 13 а comprehensive education for the students of this state under the 14 15 jurisdiction of that board, extending from early childhood 16 education through postgraduate study. In assuring that programs are coordinated, the boards shall use the P-16 Council [joint 17

18 advisory committee] established under Section 61.077.

SECTION 37. (a) The purpose of this section is to provide for assessment of the readiness of entering college students to:

21

(1) enroll in freshman-level academic coursework; and

(2) by providing advising and educational support necessary for success in college, assist students who are not yet ready to enroll in that coursework.

(b) Subchapter F, Chapter 51, Education Code, is amended by
 adding Section 51.3062 to read as follows:

27 <u>Sec. 51.3062.</u> SUCCESS INITIATIVE. (a) The definitions

1	provided by Section 61.003 apply to this section.
2	(b) An institution of higher education shall assess the
3	academic skills of each entering undergraduate student to determine
4	the student's readiness to enroll in freshman-level academic
5	coursework. An institution may not use the assessment or the
6	results of the assessment as a condition of admission to the
7	institution.
8	(c) The board shall designate one or more instruments for
9	use by institutions of higher education in assessing students under
10	this section.
11	(d) If practical and feasible, not later than September 1,
12	2005, the board shall designate the exit-level assessment
13	instrument required under Section 39.023 as the primary assessment
14	instrument under this section. This subsection expires September
15	<u>1, 2006.</u>
16	(e) The board shall designate additional assessment
17	instruments for use by institutions of higher education under this
18	section, including assessment instruments currently approved by
19	the board to measure college readiness.
20	(f) Each assessment instrument designated by the board for
21	use under this section must be diagnostic in nature and designed to
22	assess a student's readiness to perform freshman-level academic
23	coursework. The board shall prescribe standards for the assessment
24	instrument or instruments that reflect that student readiness. An
25	institution of higher education may adopt more stringent assessment
26	standards with respect to student readiness.
27	(g) Each institution of higher education shall establish a

1	program to advise students regarding coursework and other means by
2	which students can develop the academic skills required to
3	successfully complete college-level work.
4	(h) If a student fails to meet the assessment standards
5	described by Subsection (f), the institution of higher education
6	shall work with the student to develop a plan to assist the student
7	in becoming ready to perform freshman-level academic coursework.
8	The plan must be designed on an individual basis to provide the best
9	opportunity for each student to attain that readiness.
10	(i) The institution of higher education may refer a student
11	to developmental coursework as considered necessary by the
12	institution to address a student's deficiencies in the student's
13	readiness to perform freshman-level academic coursework, except
14	that the institution may not require enrollment in developmental
15	coursework with respect to a student previously determined by any
16	institution of higher education to have met college-readiness
17	standards.
18	<u>(j) A student may retake an assessment instrument at any</u>
19	time to determine readiness to perform freshman-level academic
20	coursework.
21	(k) An institution of higher education shall determine when
22	a student is ready to perform freshman-level academic coursework.
23	The institution must make its determination on an individual basis
24	according to the needs of the student. The determination shall
25	include:
26	(1) requiring a student to retake a board-approved
27	assessment instrument, if the student did not initially perform

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1	within a deviation established by the board; or
2	(2) other board-approved means of evaluating student
3	readiness, if the student did not initially pass the assessment
4	instrument but performed within a deviation established by the
5	board.
6	(1) The legislature shall appropriate money for approved
7	non-degree-credit developmental courses, except that legislative
8	appropriations may not be used for developmental coursework taken
9	by a student in excess of:
10	(1) 18 semester credit hours, for a general academic
11	teaching institution; and
12	(2) 27 semester credit hours, for a public junior
13	college, public technical institute, or public state college.
14	(m) The board may develop formulas to supplement the funding
15	of developmental academic programs by institutions of higher
16	education, including formulas for supplementing the funding of
17	non-course-based programs. The board may develop a performance
18	funding formula by which institutions may receive additional
19	funding for each student who completes the Success Initiative
20	established under this section and then successfully completes
21	college coursework. The legislature may appropriate the money
22	required to provide the additional funding under those formulas.
23	(n) Each institution of higher education shall report
24	annually to the board on the success of its students and the
25	effectiveness of its Success Initiative.
26	(o) The board shall evaluate the effectiveness of the
27	Success Initiative on a statewide basis and with respect to each

1	institution of higher education.
2	(p) A student who has achieved a score set by the board on
3	the Scholastic Assessment Test (SAT) or the American College Test
4	(ACT) is exempt from the requirements of this section. An exemption
5	under this subsection is effective for the five-year period
6	following the date a student takes the test and achieves the
7	standard set by the board.
8	(q) A student who has achieved a score set by the board on an
9	exit-level assessment instrument required under Section 39.023 is
10	exempt from the requirements of this section. The exemption is
11	effective for the three-year period following the date a student
12	takes the assessment instrument and achieves the standard set by
13	the board. This subsection does not apply during any period for
14	which the board designates the exit-level assessment instrument
15	required under Section 39.023 as the primary assessment instrument
16	under this section, except that the three-year period described by
17	this subsection remains in effect for students who qualify for an
18	exemption under this section before that period.
19	(r) This section does not apply to:
20	(1) a student who has graduated with an associate or
21	baccalaureate degree from an institution of higher education;
22	(2) a student who transfers to an institution of
23	higher education from a private or independent institution of
24	higher education or an accredited out-of-state institution of
25	higher education and who has satisfactorily completed
26	<pre>college-level coursework;</pre>
27	(3) a student who is enrolled in a certificate program

1	of one year or less at a public junior college, a public technical
2	institute, or a public state college;
3	(4) a student who is serving on active duty as a member
4	<u>of:</u>
5	(A) the armed forces of the United States; or
6	(B) the Texas National Guard;
7	(5) a student who is currently serving as and, for at
8	least the three-year period preceding enrollment, has served as a
9	member of a reserve component of the armed forces of the United
10	States; or
11	(6) a student who on or after August 1, 1990, was
12	honorably discharged, retired, or released from:
13	(A) active duty as a member of the armed forces of
14	the United States or the Texas National Guard; or
15	(B) service as a member of a reserve component of
16	the armed forces of the United States.
17	(s) An institution of higher education may exempt a
18	non-degree-seeking or non-certificate-seeking student from the
19	requirements of this section.
20	SECTION 38. The heading to Subchapter N, Chapter 51,
21	Education Code, is amended to read as follows:
22	SUBCHAPTER N. PARTNERSHIPS BETWEEN COMMUNITY/JUNIOR COLLEGES AND
23	OTHER INSTITUTIONS OF HIGHER EDUCATION [UPPER-LEVEL UNIVERSITIES
24	OR CENTERS]
25	SECTION 39. Section 51.661, Education Code, is amended to
26	read as follows:
27	Sec. 51.661. PURPOSE. The purpose of this subchapter is to

encourage partnerships between public community/junior colleges and <u>other institutions of higher education that</u> [upper-level universities or centers which] are located in the same state uniform service region as adopted by the Texas Higher Education Coordinating Board in order to improve the continuity, quality, and efficiency of educational programs and services.

SECTION 40. Subchapter N, Chapter 51, Education Code, is
amended by adding Section 51.6615 to read as follows:

9 Sec. 51.6615. DEFINITION. In this subchapter, "institution
 10 of higher education" has the meaning assigned by Section 61.003.

SECTION 41. Section 51.662, Education Code, is amended to read as follows:

Sec. 51.662. PARTNERSHIP AGREEMENTS. With the approval of 13 the Texas Higher Education Coordinating Board, the governing boards 14 15 of a public community/junior college and another institution of 16 higher education that [an upper-level university or center which] are located in the same state uniform service region as adopted by 17 the coordinating board may enter into a partnership agreement 18 designed to coordinate the management and operations of the 19 20 institutions. The agreements shall in no way abrogate the powers and duties of the boards with regard to the governance of their 21 22 respective institutions.

23 SECTION 42. Section 51.666, Education Code, is amended to 24 read as follows:

25 Sec. 51.666. FACILITIES. A participating <u>institution of</u> 26 <u>higher education</u> [<del>upper-level university or center</del>] may lease 27 facilities from or to the community/junior college for

administrative and instructional purposes. Community/junior 1 2 college facilities may not be transferred to the other participating institution of higher education [<del>university or</del> 3 center] and may not be included in the space inventory of the other 4 participating institution of higher education [university or 5 center] for formula funding purposes. 6

7 SECTION 43. Section 51.667, Education Code, is amended to 8 read as follows:

9 Sec. 51.667. STATE FUNDING. The community/junior college 10 shall receive state appropriations on the same formula basis as 11 other community/junior colleges, and the <u>other participating</u> 12 <u>institution of higher education</u> [university or center] shall 13 receive state appropriations on the same formula basis as other 14 <u>similar institutions of higher education</u> [upper-level senior 15 colleges and universities].

SECTION 44. Section 51.668, Education Code, is amended to read as follows:

Sec. 51.668. CONTINUING RESPONSIBILITIES. A participating community/junior college must continue to provide programs and services enumerated in <u>Section 130.003(e)</u> [Subsection (e) of <u>Section 130.003 of this code</u>]. The <u>role</u> [rule] and scope of the <u>other participating institution of higher education</u> [university or <u>center</u>] are subject to approval by the coordinating board.

24 SECTION 45. Section 52.34, Education Code, is amended to 25 read as follows:

26 Sec. 52.34. PAYMENTS TO STUDENT. <u>(a)</u> No payment may be 27 made to any student until <u>the student</u> [<del>he</del>] has executed a note

payable to the Texas Opportunity Plan Fund for the full amount of
 the authorized loan plus interest.

3 (b) For the purposes of this chapter, a student has the 4 capacity to contract and is bound by any contract executed by <u>the</u> 5 <u>student</u> [him], and the defense that <u>the student</u> [he] was a minor at 6 the time <u>the student</u> [he] executed the note is not available to <u>the</u> 7 <u>student</u> [him] in any action arising on the note.

8 (c) Payments to students executing notes may be made 9 annually, semiannually, quarterly, monthly, or for each semester as 10 the board may determine, depending on the demonstrated capacity of 11 the student to manage <u>the student's</u> [his] financial affairs.

12 (d) Disbursements may be made by the board or by the 13 participating institution pursuant to a contract between the board 14 and the institution executed in conformity with this chapter.

15 (e) Money [No funds] may be distributed to a participating 16 institution <u>only</u> [except] to make payments to a student under a loan 17 authorized by this chapter.

18 (f) The board shall distribute money to a participating institution through the electronic funds transfer system 19 20 maintained by the Texas Guaranteed Student Loan Corporation for disbursing loan funds from commercial lenders participating in the 21 22 guaranteed student loan program under Chapter 57, except that at the request of a participating institution the board may distribute 23 the money through other means. The board shall enter into a 24 25 contract with the corporation for the use of the system, and the corporation shall make the system available to the board as 26 27 necessary to carry out this subsection.

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1	SECTION 46. Subchapter C, Chapter 52, Education Code, is
2	amended by adding Section 52.41 to read as follows:
3	Sec. 52.41. RESTRICTION ON ISSUANCE OF CERTAIN FEDERALLY
4	INSURED STUDENT LOANS. (a) Except as provided by Subsection (c),
5	the board may issue a student loan under the Federal Family
6	Education Loan Program (20 U.S.C. Section 1071 et seq.), as
7	amended, only to a borrower who has been or will be issued a student
8	loan under another student loan program administered by the board.
9	(b) The board may service any outstanding student loans
10	issued by the board under the Federal Family Education Loan
11	Program.
12	(c) The board may issue student loans under the Federal
13	Family Education Loan Program to borrowers other than borrowers
14	described by Subsection (a) if the commissioner of higher education
15	determines that market conditions warrant the issuance of those
16	loans.
17	SECTION 47. Chapter 56, Education Code, is amended by
18	adding Subchapter F to read as follows:
19	SUBCHAPTER F. DOCTORAL INCENTIVE LOAN REPAYMENT PROGRAM
20	Sec. 56.091. ESTABLISHMENT; ADMINISTRATION. (a) The
21	Texas Higher Education Coordinating Board shall establish and
22	administer the doctoral incentive loan repayment program as
23	provided by this subchapter and shall adopt rules as necessary to
24	administer the program.
25	(b) The purpose of the doctoral incentive loan repayment
26	program is to provide education loan repayment assistance to
27	individuals from groups that are underrepresented among the faculty

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1	and administration of public and independent institutions of higher
2	education in this state to increase the number of individuals from
3	those underrepresented groups among the faculty and administration
4	of public and independent institutions of higher education in this
5	<u>state.</u>
6	(c) For purposes of this subchapter, an individual is from a
7	group that is underrepresented among the faculty and administration
8	of public and independent institutions of higher education in this
9	state if:
10	(1) the individual was from a low socioeconomic
11	background while pursuing the individual's undergraduate
12	education; or
13	(2) when the individual graduated from high school the
14	individual resided in an area from which a disproportionately low
15	number of high school graduates enrolled in postsecondary
16	educational institutions.
17	Sec. 56.092. ELIGIBILITY. To be eligible for loan
18	repayment assistance under the doctoral incentive loan repayment
19	program, an individual must:
20	(1) be employed as a full-time faculty or
21	administration member in a public or independent institution of
22	higher education in this state for at least one year;
23	(2) be a Texas resident;
24	(3) be from a group that is underrepresented among the
25	faculty and administration of public and independent institutions
26	of higher education in this state;
27	(4) have qualified for student financial aid based on

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1	financial need while enrolled in a graduate-level degree program;
2	and
3	(5) comply with any other requirements adopted by the
4	coordinating board for the effective administration of the program.
5	Sec. 56.093. ELIGIBLE LOANS. The coordinating board may
6	provide repayment assistance under the doctoral incentive loan
7	repayment program for the repayment of any education loan received
8	by an eligible individual through any lender.
9	Sec. 56.094. LOAN REPAYMENT ASSISTANCE. (a) The
10	coordinating board may provide assistance in the repayment of an
11	eligible loan to an eligible individual in the amounts and under the
12	terms the coordinating board considers appropriate to further the
13	purposes of the doctoral incentive loan repayment program and the
14	best interests of this state.
15	(b) An individual may receive loan repayment assistance
16	under the doctoral incentive loan repayment program in a total
17	amount not to exceed \$100,000.
18	Sec. 56.095. FUNDING; LIMITATION ON FUNDING. (a) The
19	doctoral incentive loan repayment program may be funded only from a
20	source provided by this section. The total amount of loan repayment
21	assistance paid under the program may not exceed the amount of money
22	available for the program under this section.
23	(b) Each institution of higher education shall set aside a
24	portion of the tuition collected from each student enrolled in a
25	doctoral degree program, other than a law or health professional
26	degree program, equal to \$2 for each semester credit hour for which
27	the student is enrolled. The amount set aside shall be transferred

1	to the comptroller to be maintained in the state treasury for the
2	sole purpose of repayment of student loans of individuals employed
3	as faculty and administrators at institutions of higher education
4	in this state as provided by this subchapter. The money may be used
5	only to provide loan repayment under this subchapter and to cover
6	the costs of administering this subchapter.
7	(c) The coordinating board may solicit and accept gifts and
8	grants from any public or private source for the purposes of the
9	doctoral incentive loan repayment program.
10	Sec. 56.096. INITIAL IMPLEMENTATION. (a) The coordinating
11	board shall provide loan repayments under this subchapter beginning
12	with the 2004-2005 academic year.
13	(b) The coordinating board shall adopt the initial rules for
14	awarding loan repayments under this subchapter as soon as
15	practicable after this subchapter becomes law. The coordinating
16	board may adopt those initial rules in the manner provided by law
17	for emergency rules.
18	(c) This section expires January 1, 2006.
19	SECTION 48. The heading to Subchapter O, Chapter 56,
20	Education Code, as added by Chapter 1261, Acts of the 77th
21	Legislature, Regular Session, 2001, is amended to read as follows:
22	SUBCHAPTER O. TEACH FOR TEXAS <u>LOAN REPAYMENT</u> [ <del>FINANCIAL</del> ]
23	ASSISTANCE PROGRAM
24	SECTION 49. Subchapter O, Chapter 56, Education Code, as
25	added by Chapter 1261, Acts of the 77th Legislature, Regular
26	Session, 2001, is amended by amending Sections 56.351 through
27	56.355 and adding Sections 56.3575 and 56.359 to read as follows:

Sec. 56.351. DEFINITION [DEFINITIONS]. In this subchapter, 1 "coordinating[+ 2

[(1) "Coordinating] board" means the Texas Higher 3 4 Education Coordinating Board.

5 [(2) "Eligible institution of higher education" 6 means:

7

[(A) an institution of higher education; or

[(B) a private or independent institution of 8 9 higher education as defined by Section 61.003.

10 Sec. 56.352. PURPOSE OF PROGRAM; LOAN REPAYMENT AUTHORIZED. (a) The purpose of this subchapter is to attract to the teaching 11 profession persons who have expressed interest in teaching and to 12 support the employment [certification] of those persons 13 as classroom teachers by providing student loan repayment assistance 14 for service [a grant on the condition that the recipient serve] as a 15 16 classroom teacher in the public schools of this state [for a specified period]. 17

(b) The coordinating board shall provide, in accordance 18 with this subchapter and board rules, assistance in the repayment 19 of eligible student loans for persons who apply and qualify for the 20 21 assistance.

Sec. 56.353. ELIGIBILITY [FOR GRANT; TEACHING AGREEMENT]. 22 [A] Teach for Texas repayment assistance [grant] is available 23 (a) only to a person who applies for the assistance [a grant] and who: 24 25 (1)is certified [seeking educator certification;

[(2) is enrolled in an eligible institution of higher 26 27 education in this state:

[<del>(A) as a junior or senior in a baccalaureate</del>

2 degree program; or

3 [(B) in the person's first academic year in an 4 educator certification program after receiving a baccalaureate 5 degree;

6 [(3) makes satisfactory progress toward completion of 7 the person's educator certification program; and

[(4) satisfies one of the following:

8

1

9 [(A) the person is seeking educator 10 certification] in a teaching field identified [certified] by the commissioner of education as experiencing a critical shortage of 11 teachers in this state in the year in which the person receives the 12 assistance [grant] and has for at least one year taught full-time 13 at, and is currently teaching [agrees to teach] full-time [for five 14 years] at, the preschool, primary, or secondary level in a public 15 16 school in this state in that teaching field; or

17 (2) is a certified educator who has for at least one 18 year taught full-time at, and is currently teaching [(B) the person agrees to teach] full-time [for five years] at, the preschool, 19 primary, or secondary level in a public school in this state in a 20 community identified[, which is not required to be specifically 21 designated at the time the person receives the grant, certified] by 22 the commissioner of education as experiencing a critical shortage 23 of teachers in the [any] year in which the person receives the 24 25 assistance [a grant under this subchapter or in any subsequent year in which the person fulfills the teaching obligation]. 26

27

(b) The coordinating board in awarding repayment assistance

1 [Teach for Texas grants] shall give priority to applicants who 2 demonstrate financial need.

[If the money available for grants in a period for which 3 (c) grants are awarded exceeds the amount needed to provide grants to 4 all eligible applicants described by Subsection (b), the 5 6 coordinating board shall award grants from the remaining money to 7 additional eligible applicants. The coordinating board shall prescribe by rule the eligibility requirements for these applicants 8 9 based on the factors that the coordinating board considers 10 appropriate to further the purposes of this subchapter.

[(d)] If the money available for <u>loan repayment assistance</u> 11 [grants] in a period for which <u>assistance is</u> [grants are] awarded is 12 insufficient to provide assistance [grants] to all eligible 13 applicants described by Subsection (b), the coordinating board 14 shall establish priorities for awarding repayment assistance to 15 16 address the most critical teacher shortages described by Subsection 17 (a) [give the highest priority to applicants who demonstrate the 18 greatest financial need].

19 (d) [(e)] A person may not receive <u>loan repayment</u>
20 <u>assistance</u> [a Teach for Texas tuition grant] for more than <u>five</u>
21 [three academic] years [or the equivalent].

[(f) A person is not eligible to receive a Teach for Texas grant if the person has been convicted of a felony or an offense under Chapter 481, Health and Safety Code (Texas Controlled Substances Act), or under the law of another jurisdiction involving a controlled substance, as defined by Chapter 481, Health and Safety Code, unless the person has met the other applicable

eligibility requirements under this subchapter and has: 1 [(1) received a certificate of discharge by the Texas 2 Department of Criminal Justice or a correctional facility or 3 completed a period of probation ordered by a court, and at least two 4 years have elapsed from the date of the receipt or completion; or 5 [(2) been pardoned, had the record of the offense 6 expunged from the person's record, or otherwise has been released 7 from the resulting ineligibility to receive a grant under this 8 9 subchapter. [(g) For the purpose of this section, a person makes 10 satisfactory academic progress toward completion of an educator 11 certification program if the person: 12 [(1) completes at least 75 percent of the semester 13 credit hours attempted in the student's most recent academic year; 14 15 and 16 [(2) earns an overall grade point average of at least 17 2.5 on a four-point scale or the equivalent on coursework previously attempted at institutions of higher education.] 18 Sec. 56.354. <u>ELIGIBLE LOANS.</u> (a) A person may receive 19 Teach for Texas loan repayment assistance under this subchapter for 20 the repayment of any student loan for education at any public or 21 22 private institution of higher education through any lender. If the loan is not a state or federal guaranteed student loan, the note or 23 other writing governing the terms of the loan must require the loan 24 25 proceeds to be used for expenses incurred by a person to attend a public or private institution of higher education. 26 (b) The coordinating board may not provide loan repayment 27

1	assistance for a student loan that is in default at the time of the
2	person's application [AMOUNT OF GRANT; PAYMENT OF GRANT. (a) The
3	amount of a Teach for Texas grant is equal to four times the current
4	amount of a TEXAS grant under Subchapter M for a student enrolled in
5	a general academic teaching institution.
6	[ <del>(b) The coordinating board shall pay the amount of a Teach</del>
7	for Texas grant in installments, with a substantially equal amount
8	paid in each semester or term based on the number of semesters in
9	which a typical full-time student would complete the recipient's
10	educator certification program. The coordinating board may adjust
11	the amount of a grant for a semester or term, or award a
12	supplemental grant, to ensure that a grant recipient who completes
13	the educator certification program receives the total amount of the
14	recipient's grant].
15	Sec. 56.355. PAYMENT OF ASSISTANCE. (a) The coordinating
16	board may determine the manner in which Teach for Texas loan
17	repayment assistance is to be paid. The coordinating board may
18	provide for the payment of a portion of the repayment assistance in
19	one or more installments before the person completes a full year of
20	service as a teacher and for the payment of the remainder of the
21	repayment assistance for that year after the completion of the full
22	year of service.
23	(b) Loan repayment assistance received under this
24	subchapter may be applied to the principal amount of the loan and to
25	interest that accrues [ELICIBILITY FOR TEXAS GRANT NOT AFFECTED. A
26	person may receive both a TEXAS grant under Subchapter M and a Teach

27 for Texas grant under this subchapter for the same semester or

1	term].
2	Sec. 56.3575. ADMINISTRATION; RULES. (a) The
3	coordinating board shall adopt rules necessary for the
4	administration of this subchapter.
5	(b) The coordinating board shall distribute a copy of the
6	rules adopted under this section and pertinent information relating
7	to this subchapter to each public or private institution of higher
8	education in this state that offers an educator certification
9	program, including an alternative educator certification program
10	or another equivalent program.
11	Sec. 56.359. GRANTS AND SERVICE AGREEMENTS ENTERED INTO
12	UNDER FORMER LAW; SAVING PROVISION. (a) This section applies only
13	to a person who was awarded a Teach for Texas grant and entered into
14	a written agreement to perform service as a public school teacher in
15	this state in order to receive the grant under this subchapter
16	before September 1, 2003.
17	(b) A person to whom this section applies may receive any
18	unpaid installments of the grant as provided by the agreement and in
19	accordance with this subchapter as it existed when the grant was
20	awarded. The agreement continues in effect and this subchapter, as
21	it existed when the person entered into the agreement, is continued
22	in effect for purposes of that agreement until the person satisfies
23	all the conditions of the agreement or repays all amounts due under
24	the agreement if the person does not satisfy the conditions of the
25	agreement.
26	SECTION 50. Subchapter A, Chapter 130, Education Code, is
27	amended by adding Section 130.0012 to read as follows:

1	Sec. 130.0012. PILOT PROJECT: BACCALAUREATE DEGREE
2	PROGRAMS. (a) The Texas Higher Education Coordinating Board shall
3	establish a pilot project to examine the feasibility and
4	effectiveness of authorizing public junior colleges to offer
5	baccalaureate degree programs in the fields of applied science and
6	applied technology. Participation in the pilot project does not
7	otherwise alter the role and mission of a public junior college.
8	(b) The coordinating board shall operate the pilot project
9	at three public junior colleges, as determined by the coordinating
10	board.
11	(c) A public junior college participating in the pilot
12	project must meet all applicable accreditation requirements of the
13	Commission on Colleges of the Southern Association of Colleges and
14	Schools.
15	(d) A public junior college participating in the pilot
16	project may not offer more than five baccalaureate degree programs
17	under the project at any time. The degree programs are subject to
18	the continuing approval of the coordinating board. In determining
19	what baccalaureate degree programs are to be offered, the junior
20	college and the coordinating board shall consider:
21	(1) the need for the degree programs in the region
22	served by the junior college;
23	(2) how those degree programs would complement the
24	other programs and course offerings of the junior college;
25	(3) whether those degree programs would unnecessarily
26	duplicate the degree programs offered by other institutions of
27	higher education; and

1 (4) the ability of the junior college to support the 2 program and the adequacy of the junior college's facilities, 3 faculty, administration, libraries, and other resources. 4 (e) Each public junior college that offers a baccalaureate

degree program under the pilot project must enter into an 5 6 articulation agreement with one or more general academic teaching 7 institutions to ensure that students enrolled in the degree program 8 have an opportunity to complete the degree if the public junior college ceases to offer the degree program. The coordinating board 9 10 may require a general academic teaching institution that offers a comparable degree program to enter into an articulation agreement 11 with the public junior college as provided by this subsection. 12

13 (f) In its recommendations to the legislature relating to state funding for public junior colleges, the coordinating board 14 15 shall recommend that a public junior college receive substantially 16 the same state support for junior-level and senior-level courses offered under the pilot project as that provided to a general 17 18 academic teaching institution for substantially similar courses. In determining the contact hours attributable to students enrolled 19 20 in a junior-level or senior-level course offered under the pilot project used to determine a public junior college's proportionate 21 22 share of state appropriations under Section 130.003, the coordinating board shall weigh those contact hours as necessary to 23 provide the junior college the appropriate level of state support 24 25 to the extent state funds for those courses are included in the appropriations. This subsection does not prohibit the legislature 26 27 from directly appropriating state funds to support junior-level and

senior-level courses offered under the pilot project. 1 2 (g) Each public junior college participating in the pilot 3 project shall prepare a biennial report on the operation and effectiveness of the junior college's baccalaureate degree 4 programs offered under the project and shall deliver a copy of the 5 report to the coordinating board in the form and at the time 6 7 determined by the coordinating board. (h) Not later than January 1, 2009, the coordinating board 8 9 shall prepare a progress report on the pilot project. Not later than January 1, 2011, the coordinating board shall prepare a report 10 on the effectiveness of the pilot project, including any 11 recommendations for legislative action regarding the offering of 12 baccalaureate degree programs by public junior colleges. 13 The coordinating board shall deliver a copy of each report to the 14 governor, the lieutenant governor, the speaker of the house of 15 16 representatives, and the chair of the standing committee of each 17 house of the legislature with primary jurisdiction over higher 18 education. (i) Unless the authority to continue offering the 19 20 baccalaureate degree programs is continued by the legislature, a public junior college may not: 21 22 (1) enroll a new student in a baccalaureate degree program under the pilot project after the 2011 fall semester; 23 (2) offer junior-level or senior-level courses for 24 25 those degree programs after the 2015 fall semester, unless the 26 coordinating board authorizes the college to offer those courses; 27 or

1	(3) award a baccalaureate degree under the pilot
2	project after the 2015 fall semester, unless the coordinating board
3	approves the awarding of the degree.
4	(j) The coordinating board shall prescribe procedures to
5	ensure that each public junior college that offers a degree program
6	under the pilot project informs each student who enrolls in the
7	degree program of:
8	(1) the nature of the pilot project, including the
9	limited duration of the project; and
10	(2) the articulation agreement entered into under
11	Subsection (e) for the student's degree program.
12	(k) This section expires January 1, 2020.
13	SECTION 51. Subchapter A, Chapter 130, Education Code, is
14	amended by adding Section 130.0102 to read as follows:
15	Sec. 130.0102. MEXICAN AMERICAN STUDIES PROGRAM OR COURSE
16	WORK. The governing board of a public junior college district
17	located in one or more counties with a substantial and growing
18	Mexican American population shall evaluate the demand for and
19	feasibility of establishing a Mexican American studies program or
20	other course work in Mexican American studies at one or more junior
21	colleges in the district. With approval of the Texas Higher
22	Education Coordinating Board, the governing board may establish a
23	Mexican American studies program or other course work in Mexican
24	American studies at any of those colleges if the governing board
25	determines that such a program or course work is desirable and
26	feasible.
27	SECTION 52. Sections 61.0592, 61.0593, 61.070, and 61.071,

1 Education Code, are repealed.

2 SECTION 53. Subsection (e), Section 61.0771, Education
3 Code, is repealed.

4 SECTION 54. Sections 61.094 and 61.096, Education Code, are 5 repealed.

6 SECTION 55. Subchapter E, Chapter 61, Education Code, is 7 repealed.

8 SECTION 56. Subchapter Q, Chapter 61, Education Code, is 9 repealed.

10 SECTION 57. (a) Section 56.356, Education Code, as added 11 by Chapter 1261, Acts of the 77th Legislature, Regular Session, 12 2001, is repealed.

(b) Section 61.875, Education Code, as added by Chapter 833,
Acts of the 76th Legislature, Regular Session, 1999, is repealed.

(c) Section 61.953, Education Code, as added by Chapter 16 1403, Acts of the 77th Legislature, Regular Session, 2001, is 17 repealed.

18 SECTION 58. Sections 51.306 and 51.3061, Education Code, 19 are repealed.

To achieve an orderly transition from 18 to 9 20 SECTION 59. positions on the Texas Higher Education Coordinating Board, the 21 22 governor on August 31, 2003, or September 1, 2003, shall appoint only three persons to the coordinating board for terms expiring on 23 24 August 31, 2009. On, or as soon as possible after, August 31, 2005, 25 the governor shall appoint only four members to the coordinating board for terms expiring on August 31, 2011. On, or as soon as 26 27 possible after, August 31, 2007, the governor shall appoint only

two members to the coordinating board for terms expiring on August 31, 2013. As terms on the coordinating board expire on and after August 31, 2009, the governor shall appoint three members to the coordinating board in accordance with Section 61.022, Education Code, as amended by this Act.

6 SECTION 60. The changes in law made by this Act in the 7 prohibitions or qualifications applying to members of the Texas Higher Education Coordinating Board do not affect the entitlement 8 9 of a member serving on the board immediately before the effective date of this Act to continue to serve and function as a member of the 10 board for the remainder of the member's term. Those changes in law 11 apply only to a member appointed on or after the effective date of 12 13 this Act.

14

SECTION 61. On the effective date of this Act:

(1) the P-16 Council replaces the joint advisory
committee as the advisory board for the Texas Higher Education
Coordinating Board and the State Board of Education;

18 (2) all functions and activities performed by the 19 joint advisory committee are transferred to the P-16 Council to the 20 extent consistent with the functions and duties of the P-16 Council 21 provided by law; and

(3) a reference in law to the joint advisory committee
that relates to providing advisory functions to the Texas Higher
Education Coordinating Board and the State Board of Education means
the P-16 Council.

26 SECTION 62. (a) Each general academic teaching 27 institution shall provide the performance data as required by

Section 61.0902, Education Code, as added by this Act, beginning
 with the data for the 2003-2004 academic year.

3 (b) Not later than March 1, 2005, the Texas Higher Education 4 Coordinating Board shall publish and post on the board's Internet 5 site the performance data provided by the general academic teaching 6 institutions in this state as required by Section 61.0902, 7 Education Code, as added by this Act.

8 SECTION 63. Not later than June 1, 2004, the Texas Higher 9 Education Coordinating Board shall:

10 (1) approve the common course numbering system 11 required by Section 61.832, Education Code, as added by this Act; 12 and

(2) establish a timetable for each public institution of higher education to phase in the inclusion of the applicable course numbers from the common course numbering system in its individual course catalog system.

17 SECTION 64. (a) The Texas Higher Education Coordinating 18 Board shall adopt rules for the administration of Section 51.3062, 19 Education Code, as added by this Act, as soon as practicable after 20 this Act takes effect. For that purpose, the board may adopt the 21 initial rules in the manner provided by law for emergency rules.

(b) The Texas Higher Education Coordinating Board, by rule,
shall provide for each institution to inform students about the
Success Initiative, including the institution's responsibilities
and the students' options and responsibilities.

26 SECTION 65. (a) The Texas Higher Education Coordinating 27 Board shall enter into a contract with the Texas Guaranteed Student

Loan Corporation to use the corporation's electronic funds transfer system, as required by Section 52.34, Education Code, as amended by this Act, not later than January 1, 2004.

4 (b) Subsection (a), Section 52.41, Education Code, as added
5 by this Act, applies only to a student loan issued under the Federal
6 Family Education Loan Program (20 U.S.C. Section 1071 et seq.), as
7 amended, on or after the effective date of this Act.

8 SECTION 66. This Act takes effect September 1, 2003.

President of the Senate Speaker of the House I hereby certify that S.B. No. 286 passed the Senate on April 22, 2003, by a viva-voce vote; May 30, 2003, Senate refused to concur in House amendments and requested appointment of Conference Committee; May 30, 2003, House granted request of the Senate; June 1, 2003, Senate adopted Conference Committee Report by a viva-voce vote.

# Secretary of the Senate

I hereby certify that S.B. No. 286 passed the House, with amendments, on May 26, 2003, by a non-record vote; May 30, 2003, House granted request of the Senate for appointment of Conference Committee; June 1, 2003, House adopted Conference Committee Report by a non-record vote.

Chief Clerk of the House

Approved:

Date

Governor