

By: West

S.B. No. 1920

A BILL TO BE ENTITLED

AN ACT

1  
2 relating to the academic excellence indicators for public school  
3 accountability.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. Section 39.051(a), Education Code, is amended to  
6 read as follows:

7 (a) The State Board of Education shall biennially review the  
8 ~~[adopt a set of]~~ indicators of the quality of learning on a campus  
9 specified by this section and shall make recommendations to the  
10 legislature ~~[. The State Board of Education biennially shall~~  
11 ~~review the indicators]~~ for ~~[the consideration of]~~ appropriate  
12 revisions to those indicators.

13 SECTION 2. Section 39.051(b), Education Code, as amended by  
14 Chapters 8, 725, 834, and 1420, Acts of the 77th Legislature,  
15 Regular Session, 2001, is reenacted and amended to read as follows:

16 (b) Performance on the indicators adopted under this  
17 section shall be compared to state-established standards. The  
18 degree of change from one school year to the next in performance on  
19 each indicator adopted under this section shall also be considered.  
20 The indicators must be based on information that is disaggregated  
21 by race, ethnicity, sex ~~[gender]~~, and socioeconomic status and must  
22 include:

23 (1) the results of assessment instruments required  
24 under Sections 39.023(a), (c), and (1), aggregated by grade level

1 and subject area;

2 (2) dropout rates [~~, including dropout rates~~] and  
3 [~~district~~] completion rates [~~for grade levels 9 through 12~~];

4 (3) student attendance rates;

5 (4) the percentage of graduating students who attain  
6 scores on the secondary exit-level assessment instruments required  
7 under Subchapter B that are equivalent to a passing score on the  
8 test instrument required under Section 51.306;

9 (5) the percentage of graduating students who meet the  
10 course requirements established for the recommended high school  
11 program by State Board of Education rule;

12 (6) the results of the Scholastic Assessment Test  
13 (SAT), the American College Test (ACT), articulated postsecondary  
14 degree programs described by Section 61.852, and certified  
15 workforce training programs described by Chapter 311, Labor Code;

16 (7) the percentage of students, aggregated by grade  
17 level, provided accelerated instruction under Section 28.0211(c),  
18 the results of assessments administered under that section, the  
19 percentage of students promoted through the grade placement  
20 committee process under Section 28.0211, the subject of the  
21 assessment instrument on which each student failed to perform  
22 satisfactorily, and the performance of those students in the school  
23 year following that promotion on the assessment instruments  
24 required under Section 39.023;

25 (8) [~~for students who have failed to perform~~  
26 ~~satisfactorily on an assessment instrument required under Section~~  
27 ~~39.023(a) or (c), the numerical progress of those students on~~

1 ~~subsequent assessment instruments required under those sections,~~  
2 ~~aggregated by grade level and subject area,~~

3 [~~9~~] the percentage of students taking end-of-course  
4 assessment instruments adopted under Section 39.023(d); and

5 (9) the percentage of students exempted, by exemption  
6 category, from the assessment program generally applicable under  
7 this chapter [~~subchapter, and~~

8 [~~11) the percentage of students of limited English~~  
9 ~~proficiency exempted from the administration of an assessment~~  
10 ~~instrument under Sections 39.027(a)(3) and (4)].~~

11 SECTION 3. This Act takes effect immediately if it receives  
12 a vote of two-thirds of all the members elected to each house, as  
13 provided by Section 39, Article III, Texas Constitution. If this  
14 Act does not receive the vote necessary for immediate effect, this  
15 Act takes effect September 1, 2003.