

LEGISLATIVE BUDGET BOARD

Austin, Texas

FISCAL NOTE, 78TH LEGISLATIVE REGULAR SESSION

April 21, 2003

TO: Honorable Kent Grusendorf, Chair, House Committee on Public Education

FROM: John Keel, Director, Legislative Budget Board

IN RE: HB350 by Dutton (Relating to participation in cooperative career and technology education programs by certain high school students.), **As Introduced**

No significant fiscal implication to the State is anticipated.

The bill would prohibit a high school senior from participating in a work-based learning program, if the student received a final grade lower than 70 out of 100 in the final semester of their junior year in two or more academic classes. Course completion data for 2001-02 indicate approximately 6,100 grade-12 students enrolled in work-based learning programs and failed two or more courses during the prior school year. For the purposes of this fiscal note, it is assumed that students prohibited from enrolling in a work-based learning program would instead enroll in a traditional career & technology course that is equivalent in terms of the number of contact hours generated. Therefore, no fiscal implications for the Foundation School Program is anticipated. To the extent that significant numbers of these students enroll in regular courses or in career & technology courses earning higher credit than work-based learning programs, the impact upon the Foundation School Program would vary.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

To the extent that significant numbers of these students enroll in regular courses or in career & technology courses earning higher credit than work-based learning programs, state aid to affected districts could change slightly.

Source Agencies: 701 Central Education Agency

LBB Staff: JK, CT, UP, JGM