

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 78TH LEGISLATIVE REGULAR SESSION

April 29, 2003

TO: Honorable Kent Grusendorf, Chair, House Committee on Public Education

FROM: John Keel, Director, Legislative Budget Board

IN RE: HB2939 by McReynolds (Relating to service of certain public school administrators as classroom teachers.), **As Introduced**

No fiscal implication to the State is anticipated.

Local Government Impact

The bill is likely to have workload implications for affected school district staff. Staff data for school year 2002-03 indicate about 21,000 employees would meet the bill's definition of administrators. Under this bill, these employees would serve as classroom teachers for at least 90 hours once every five years. Because the bill directs the assigned administrator also to fulfill duties including planning, grading, and completion of written reports, it is likely that the actual workload redirected to instruction would range between 90 to 120 hours per assigned administrator. Assuming one-fifth of affected administrators satisfy the bill's requirement each year at a workload of 90-120 hours, about \$12-\$16 million in administrative salary costs would be redirected to direct instructional costs annually. This cost shift could result in some personnel receiving increased compensation, thereby raising the school district's overall payroll cost.

Source Agencies: 701 Central Education Agency

LBB Staff: JK, CT, RN