

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 78TH LEGISLATIVE REGULAR SESSION

April 14, 2003

TO: Honorable Kent Grusendorf, Chair, House Committee on Public Education

FROM: John Keel, Director, Legislative Budget Board

IN RE: HB3327 by Grusendorf (Relating to composite scoring of exit-level assessments for high school graduation.), **As Introduced**

No significant fiscal implication to the State is anticipated.

The bill would provide for composite scoring of the exit-level TAKS examination, if fewer than 67% of all Texas 11th grade students meet minimum performance requirements on the initial administration of the examination.

If fewer than 67% of students pass the test and composite scoring is required, the bill could result in a minimal reduction of potential costs associated with retesting. However, it is possible that composite scoring would also result in minimally higher costs associated with increased complexity in programming and reporting. The costs of testing are funded through a set-aside from the Foundation School Program Compensatory Education Allotment. Given the potential for offsetting costs and savings, no significant fiscal implications for the Foundation School Program are anticipated.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Central Education Agency

LBB Staff: JK, CT, UP, JGM