

Amend **CSHB 2** in Part B, Article 2, of the bill by adding new appropriately numbered SECTIONS to read as follows and renumbering subsequent SECTIONS of Part B, Article 2, accordingly:

SECTION 2B.\_\_\_. Section 28.002, Education Code, is amended by adding Subsection (d) to read as follows:

(d) In identifying the essential knowledge and skills of United States history at the high school level, the State Board of Education shall consult with an advisory committee appointed under this subsection in addition to those persons with whom the board is required under Subsection (c) to consult. Each member of the board shall appoint to the advisory committee a person to represent that member on the committee. Each representative serves at the will of the appointing board member and must be a person with expertise in one or more areas of United States history. The board must include among the essential knowledge and skills of United States history at the high school level that the board identifies, knowledge and skills of United States history from the colonial period through the present. The amount of class time at the high school level provided to study United States history that occurred before 1877 and the amount of testing at the high school level over history that occurred before 1877, including any assessment required under Section 39.023, must be as equal as practicable to the amount of class time and testing at the high school level for history beginning in 1877.

SECTION 2B.\_\_\_. As soon as practicable after the effective date of this Act, the State Board of Education shall identify the essential knowledge and skills of the public school United States history curriculum at the high school level in accordance with Section 28.002(d), Education Code, as added by this Act, and approve new United States history instructional materials in accordance with Section 31.0253, Education Code, as added by this Act.