

Amend **CSHB 2** as follows:

(1) On page 124, line 6, through page 125, line 8, strike proposed SECTION 2D.38.

(2) On page 125, line 10 through line 20, strike proposed SECTION 2E.01 and renumber accordingly.

(3) On page 125, line 21 through page 126, line 15, strike proposed SECTION 2E.02 and renumber accordingly.

(4) On page 126, line 16, through page 127, line 12, strike proposed SECTION 2E.03 of the bill, and insert the following in its place:

SECTION 2E.03. Subchapter B, Chapter 29, Education Code, is amended by adding Section 29.065 to read as follows:

Sec. 29.065. MEASURE OF PROGRESS TOWARD PROFICIENCY IN ENGLISH AND ANOTHER LANGUAGE. (a) The commissioner by rule shall develop a longitudinal measure of progress toward proficiency in English and another language for students enrolled in a dual-language immersion program under Section 28.0051, Education Code. To the extent practicable in developing the measure of progress, the commissioner shall establish standards that a student may meet in order to earn additional credit towards achieving a satisfactory level of performance under Section 28.0211, Education Code.

(b) School districts shall be provided the opportunity to earn additional credit toward a higher level of accreditation status under Subchapter D, Chapter 39, Education Code, for demonstrating achievement in preparing students to meet proficiency levels, as established by the commissioner, in one or more languages in addition to English.