

Amend **CSHB 2** as follows:

(1) Strike Section 2D.04 of the bill (page 81, lines 11 through 23) and renumber the subsequent sections accordingly.

(2) Strike Sections 2D.07, 2D.08, and 2D.09 of the bill (page 82, line 13, through page 84, line 14) and renumber the subsequent sections accordingly.

(3) Strike Section 2D.11 of the bill (page 85, lines 9 through 13) and renumber the subsequent sections accordingly.

(4) Strike Sections 2D.15 and 2D.16 of the bill (page 87, line 6, through page 88, line 21) and renumber the subsequent sections accordingly.

(5) On page 88, strike lines 22 through 24 and substitute the following:

SECTION 2D.17. Section 39.023, Education Code, is amended by amending Subsection (c) and adding Subsection (a-1) to read as follows:

(6) Strike page 88, line 25, through page 89, line 18.

(7) Strike page 90, line 3, through page 91, line 15, and substitute the following:

(c) The agency shall also adopt secondary exit-level assessment instruments designed to be administered to students in grade 11 to assess essential knowledge and skills in mathematics, English language arts, social studies, and science. The mathematics section must include at least Algebra I and geometry with the aid of technology. The English language arts section must include at least English III and must include the assessment of essential knowledge and skills in writing. The social studies section must include early American and United States history. The science section must include at least biology and integrated chemistry and physics. The assessment instruments must be designed to assess a student's mastery of minimum skills necessary for high school graduation and readiness to enroll in an institution of higher education. If a student is in a special education program under Subchapter A, Chapter 29, the student's admission, review, and dismissal committee shall determine whether any allowable

modification is necessary in administering to the student an assessment instrument required under this subsection or whether the student should be exempted under Section 39.027(a)(2). The State Board of Education shall administer the assessment instruments. The State Board of Education shall adopt a schedule for the administration of secondary exit-level assessment instruments. Each student who did not perform satisfactorily on any secondary exit-level assessment instrument when initially tested shall be given multiple opportunities to retake that assessment instrument. A student who performs at or above a level established by the Texas Higher Education Coordinating Board on the secondary exit-level assessment instruments is exempt from the requirements of Section 51.3062 [51.306]. The performance level established by the Texas Higher Education Coordinating Board under this subsection represents the level of academic achievement indicating a student is prepared for college course work. The performance level may be used as an indicator to measure progress toward college preparedness of public school students in this state.

(8) Strike Section 2D.20 of the bill (page 92, line 21, through page 93, line 25) and renumber the subsequent sections accordingly.

(9) On page 93, line 27, strike "(d), (e), and (f)" and substitute "(d) and (e)".

(10) On page 94, strike lines 15 through 20.

(11) On page 97, line 26, strike "end-of-course [~~secondary-exit level~~]" and substitute "secondary-exit level".

(12) On page 112, strike lines 15 through 19 and substitute the following:

(3) a summary compilation of the percentage of graduating students who are exempt from the requirements of Section 51.3062 based on performance on an exit-level assessment instrument required under Section 39.023;

(13) Strike Section 2D.37 of the bill (page 123, line 17, through page 124, line 5) and renumber the subsequent sections accordingly.

(14) On page 126, lines 5-7 and lines 24-26, and page 127, lines 5-7, strike "the reading assessment instrument under Section

39.023(a) or the English I or II assessment instrument under Section 39.023(c), as applicable" each place it appears and substitute "the reading or English language arts assessment instrument, as applicable, under Section 39.023(a)".

(15) On page 164, line 1, strike "39.023(j),".