

Amend CSHB 2330 as follows:

(1) On page 1, line 6, strike "(c) and (d)" and substitute "(c), (d), (e), and (f)".

(2) On page 1, line 8, strike "(c) and (d)" and substitute "(c), (d), and (e)".

(3) On page 3, between lines 17 and 18, insert the following:

(e) This section does not apply to admissions by a general academic teaching institution for an academic year if the total percentage of students from underrepresented racial or ethnic groups enrolled as first-time freshman students at the institution during the preceding academic year equaled or exceeded the total percentage of students from underrepresented racial or ethnic groups listed for the fall semester of the preceding academic year on the roster of the National Collegiate Athletic Association football team fielded by the institution. For purposes of this subsection, a student is from an underrepresented racial or ethnic group if the student identifies himself or herself as an African American student, a Mexican American student or a student of other Hispanic origin, or an American Indian, Eskimo, or Aleutian student.

(f) Each general academic teaching institution shall state on the institution's Internet website whether the institution is exempt from this section in making admissions for an academic year because of the application of Subsection (e).

(4) Add the following appropriately numbered SECTION to the bill and renumber subsequent SECTIONS of the bill appropriately:

SECTION____. Section 51.804, Education Code, is amended to read as follows:

Sec. 51.804. ADDITIONAL AUTOMATIC ADMISSIONS: SELECTED INSTITUTIONS. For each academic year, the governing board of each general academic teaching institution to which Section 51.803 applies shall determine whether to adopt an admissions policy under which an applicant to the institution as a first-time freshman student, other than an applicant eligible for admission under Section 51.803, shall be admitted to the institution if the applicant graduated from a public or private high school in this state accredited by a generally recognized accrediting

organization with a grade point average in the top 25 percent of the applicant's high school graduating class.