

Amend **CSSB 1** as follows:

(1) In Article III of the bill, following the appropriation to the Texas Education Agency (page III-13), add the following appropriately numbered rider:

\_\_\_\_. Intensive Reading Instruction and English Language Proficiency Pilot Program. From the funds appropriated for the Student Success Initiative and from state and Federal ESL/LEP funds, the Commissioner may set aside \$3 million for establishing an intensive reading instruction and English language proficiency pilot program for schools that have failed to improve student performance in reading and English language proficiency. The pilot program must require the use of neuroscience-based, scientifically validated programs, interventions, or instructional tools that are proven to accelerate learning, cognitive ability, and English language proficiency. The pilot program must provide for participating schools to perform assessments on participating students prior to entering the program, and upon completion of the program to measure improvements in both their reading and English language proficiency. A school identified as eligible to participate in the pilot program shall implement only those interventions, programs, or instructional tools approved by the Commissioner.

(2) In Article XI of the bill, in the supplemental appropriations to the Texas Education Agency (page XI-13), strike the new rider for the intensive reading instruction and English language proficiency pilot program.