

Amend Floor Amendment No. 1 to **SB 333** as follows:

(1) In SECTION 4 of the proposed floor substitute, at the end of amended Section 51.807, Education Code (page 6, between lines 14 and 15), insert the following:

(c) The Texas Education Agency by rule shall prescribe criteria for determining whether a person completed a significant portion of any honors, advanced placement, international baccalaureate, or college-level dual credit courses available to the person at the person's high school for purposes of Section 51.805(b).

(2) Add the following appropriately numbered SECTIONS to the proposed floor substitute and renumber subsequent SECTIONS of the proposed floor substitute appropriately:

SECTION __. Section 51.805(b), Education Code, is amended to read as follows:

(b) The general academic teaching institution, after admitting students under Sections 51.803 and 51.804, shall admit other applicants for admission as undergraduate students, giving priority to those applicants who completed a significant portion of any honors, advanced placement, international baccalaureate, or college-level dual credit courses available to the applicant at the applicant's high school. It is the intent of the legislature that all institutions of higher education pursue academic excellence by considering students' academic achievements in decisions related to admissions. Because of changing demographic trends, diversity, and population increases in the state, each general academic teaching institution shall also consider all of, any of, or a combination of the following socioeconomic indicators or factors in making first-time freshman admissions decisions:

(1) the applicant's academic record;

(2) the socioeconomic background of the applicant, including the percentage by which the applicant's family is above or below any recognized measure of poverty, the applicant's household income, and the applicant's parents' level of education;

(3) whether the applicant would be the first generation of the applicant's family to attend or graduate from an institution of higher education;

- (4) whether the applicant has bilingual proficiency;
- (5) the financial status of the applicant's school district;
- (6) the performance level of the applicant's school as determined by the school accountability criteria used by the Texas Education Agency;
- (7) the applicant's responsibilities while attending school, including whether the applicant has been employed, whether the applicant has helped to raise children, or other similar factors;
- (8) the applicant's region of residence;
- (9) whether the applicant is a resident of a rural or urban area or a resident of a central city or suburban area in the state;
- (10) the applicant's performance on standardized tests;
- (11) the applicant's performance on standardized tests in comparison with that of other students from similar socioeconomic backgrounds;
- (12) whether the applicant attended any school while the school was under a court-ordered desegregation plan;
- (13) the applicant's involvement in community activities;
- (14) the applicant's extracurricular activities;
- (15) the applicant's commitment to a particular field of study;
- (16) the applicant's personal interview;
- (17) the applicant's admission to a comparable accredited out-of-state institution; and
- (18) any other consideration the institution considers necessary to accomplish the institution's stated mission.

SECTION __. The changes in law made by this Act to Section 51.805(b), Education Code, apply beginning with admissions for the 2008-2009 academic year.