

Amend SB 333 (Senate committee printing) by striking all below the enacting clause and substituting the following:

SECTION \_\_\_\_ . Section 33.007(b), Education Code, is amended to read as follows:

(b) During the first school year a student is enrolled in a high school or at the high school level in an open-enrollment charter school, and again during a student's senior year, a counselor shall provide information about higher education to the student and the student's parent or guardian. The information must include information regarding:

- (1) the importance of higher education;
- (2) the advantages of completing the recommended or advanced high school program adopted under Section 28.025(a);
- (3) the disadvantages of taking courses to prepare for a high school equivalency examination relative to the benefits of taking courses leading to a high school diploma;
- (4) financial aid eligibility;
- (5) instruction on how to apply for federal financial aid;
- (6) the center for financial aid information established under Section 61.0776;
- ~~[(7) the automatic admission of certain students to general academic teaching institutions as provided by Section 51.803,] and~~
- (7) ~~[(8)]~~ the eligibility and academic performance requirements for the TEXAS Grant as provided by Subchapter M, Chapter 56 ~~[, as added by Chapter 1590, Acts of the 76th Legislature, Regular Session, 1999].~~

SECTION \_\_\_\_ . The heading to Section 51.805, Education Code, is amended to read as follows:

Sec. 51.805. UNDERGRADUATE ~~[OTHER]~~ ADMISSIONS.

SECTION \_\_\_\_ . Sections 51.805(a) and (b), Education Code, are amended to read as follows:

(a) ~~[A graduating student who does not qualify for admission under Section 51.803 or 51.804 may apply to any general academic teaching institution.~~

~~[(b) The general academic teaching institution, after~~

~~admitting students under Sections 51.803 and 51.804, shall admit other applicants for admission as undergraduate students.]~~ It is the intent of the legislature that:

(1) all institutions of higher education pursue academic excellence by considering students' academic achievements in decisions related to admissions; and

(2) each institution of higher education exercise primary control over the admission of students to the institution and its programs.

(b) Because the uniqueness of individual applicants for admissions to institutions of higher education cannot be measured by a single factor and because [of] changing demographic trends, diversity, and population increases in the state require the use of a holistic approach to the evaluation of applications for admission to those institutions, each general academic teaching institution shall also consider all of, any of, or a combination of the following socioeconomic indicators or factors in making first-time freshman admissions decisions:

(1) the applicant's academic record;

(2) the socioeconomic background of the applicant, including the percentage by which the applicant's family is above or below any recognized measure of poverty, the applicant's household income, and the applicant's parents' level of education;

(3) whether the applicant would be the first generation of the applicant's family to attend or graduate from an institution of higher education;

(4) whether the applicant has bilingual proficiency;

(5) the financial status of the applicant's school district;

(6) the performance level of the applicant's school as determined by the school accountability criteria used by the Texas Education Agency;

(7) the applicant's responsibilities while attending school, including whether the applicant has been employed, whether the applicant has helped to raise children, or other similar factors;

(8) the applicant's region of residence;

(9) whether the applicant is a resident of a rural or urban area or a resident of a central city or suburban area in the state;

(10) the applicant's performance on standardized tests;

(11) the applicant's performance on standardized tests in comparison with that of other students from similar socioeconomic backgrounds;

(12) whether the applicant attended any school while the school was under a court-ordered desegregation plan;

(13) the applicant's involvement in community activities;

(14) the applicant's extracurricular activities;

(15) the applicant's commitment to a particular field of study;

(16) the applicant's personal interview;

(17) the applicant's admission to a comparable accredited out-of-state institution; and

(18) any other consideration the institution considers necessary to accomplish the institution's stated mission.

SECTION \_\_\_\_ . Section 51.806, Education Code, is amended to read as follows:

Sec. 51.806. REPORT TO COORDINATING BOARD. Each general academic teaching institution shall provide a report annually to the Texas Higher Education Coordinating Board describing the composition of the entering class of students admitted under this subchapter. The report must [~~shall~~] include a demographic breakdown, including a breakdown by race, ethnicity, and economic status, of the students admitted under this subchapter [~~Sections 51.803, 51.804, and 51.805~~].

SECTION \_\_\_\_ . Section 51.842(a), Education Code, is amended to read as follows:

(a) A graduate or professional program of a general academic teaching institution or medical or dental unit may consider the following factors in making an admissions or scholarship decision for admissions into or competitive scholarships for the graduate or

professional program:

(1) an applicant's academic record as a high school student and undergraduate student;

(2) the socioeconomic background of the applicant while the applicant attended elementary and secondary school and was an undergraduate student, including any change in that background;

(3) whether the applicant would be the first generation of the applicant's family to attend or graduate from an undergraduate program or from a graduate or professional program;

(4) whether the applicant has multilingual proficiency;

(5) the applicant's responsibilities while attending elementary and secondary school and as an undergraduate student, including whether the applicant was employed, whether the applicant helped to raise children, and other similar factors;

(6) to achieve geographic diversity, the applicant's region of residence at the time of application and, if the applicant graduated from a public high school in this state within the preceding 20 years, the region in which the applicant's school district is located;

(7) the applicant's involvement in community activities;

(8) the applicant's demonstrated commitment to a particular field of study;

(9) for admission into a professional program, the current comparative availability of members of that profession in the applicant's region of residence while the applicant attended elementary and secondary school;

~~[(10) whether the applicant was automatically admitted to a general academic teaching institution as an undergraduate student under Section 51.803,]~~ and

(10) ~~[(11)]~~ the applicant's personal interview.

SECTION \_\_\_\_ . Sections 28.026, 51.803, 51.804, and 51.8045, Education Code, are repealed.

SECTION \_\_\_\_ . The change in law made by this Act applies beginning with admissions to a general academic teaching

institution for the 2006-2007 academic year. Admissions for an academic period preceding that academic year are covered by the law in effect immediately before the effective date of this Act, and the prior law is continued in effect for that purpose.

SECTION \_\_\_\_\_. This Act takes effect September 1, 2005.