

By: Grusendorf

H.B. No. 1100

A BILL TO BE ENTITLED

1 AN ACT

2 relating to a review of the rule concerning the content of
3 individualized education programs for students with autism or other
4 pervasive developmental disorders.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

6 SECTION 1. Subchapter A, Chapter 29, Education Code, is
7 amended by adding Section 29.0051 to read as follows:

8 Sec. 29.0051. STUDY OF RULE CONCERNING CONTENT OF
9 INDIVIDUALIZED EDUCATION PROGRAM FOR STUDENT WITH PERVASIVE
10 DEVELOPMENTAL DISORDER. (a) The agency shall establish a
11 committee composed of the parents of students with autism or other
12 pervasive developmental disorders, teachers, school
13 administrators, and other interested persons to study the rule
14 concerning the content of an individualized education program for a
15 student with autism or another pervasive developmental disorder (19
16 T.A.C. Section 89.1055(e)).

17 (b) In studying the rule, the committee shall consider:

18 (1) the relevancy of the rule; and

19 (2) whether any other considerations, such as applied
20 behavior analysis, communication training, or the use of inclusive
21 settings, should be included in the rule.

22 (c) Not later than July 1, 2006, the committee shall
23 recommend to the commissioner any necessary changes to the rule.

24 (d) This section expires August 1, 2006.

1 SECTION 2. This Act takes effect immediately if it receives
2 a vote of two-thirds of all the members elected to each house, as
3 provided by Section 39, Article III, Texas Constitution. If this
4 Act does not receive the vote necessary for immediate effect, this
5 Act takes effect September 1, 2005.