## A BILL TO BE ENTITLED

## AN ACT

relating to required curriculum in the public schools.
BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
SECTION 1. Sections 28.002(a), (c), (e), (k), and (n), Education Code, are amended to read as follows:
(a) Each school district that offers kindergarten through grade 12 shall offer, as a required curriculum:
(1) a [foundation] curriculum for kindergarten through grade 3 that includes:
(A) English language arts and reading;
(B) mathematics;
( C ) [science; and
[(D) social studies, consisting of Texas, ]
United States[т] and world history; and
(D) [, government, and] geography; [and]
(2) a curriculum for grades 4 through 6 [anenrichment curxiculum] that includes:
(A) the subjects listed in Subdivision (1);
(B) science;
(C) to the extent possible, languages other than English;
(D) [(B)] health and [i
[(C)] physical education;
(E) [(D)] fine arts; and
(F) Texas history; and
(3) a curriculum for grades 7 through 12 that
includes:
(A) the subjects listed in Subdivisions (1) and (2);
(B) [(E)] economics, with emphasis on the free enterprise system and its benefits;
(C) government;
(D) [(F)] career and technology education; and
(E) [(G)] technology applications.
(c) The State Board of Education, with the direct participation of educators, parents, business and industry representatives, and employers shall by rule identify the essential knowledge and skills of each subject of the required curriculum that all students should be able to demonstrate and that will be used in evaluating textbooks under Chapter 31 and addressed on the assessment instruments required under Subchapter B, Chapter 39. The essential knowledge and skills for each subject must be clearly expressed, grade specific, and provide for instruction with increased depth and complexity from one grade level to the next. As a condition of accreditation, the board shall require each district to provide instruction in the essential knowledge and skills at appropriate grade levels.
(e) American Sign Language is a language for purposes of Subsection (a)(2)(C) [(a)(2)(A)]. A public school may offer an elective course in the language.
(k) The State Board of Education, in consultation with the

Texas Department of Health and the Texas Diabetes Council, shall develop a diabetes education program that a school district may use in the health and physical education curriculum under Subsection (a)(2)(D) $[(\underset{a}{ })(2)(B)]$.
(n) The State Board of Education may by rule develop and implement a plan designed to incorporate [foundation] curriculum requirements for other subjects into the career and technology education curriculum under Subsection (a) (3) (D) [(a) (2) (F)].

SECTION 2. Section 28.003(b), Education Code, is amended to read as follows:
(b) In this section, "educational program" means a course or series of courses in the required curriculum under Section 28.002, other than a fine arts course under Section 28.002(a)(2)(E) [z8.002(a)(2)(D)] or a career and technology course under Section 28.002(a)(3)(D) [28.002(a)(2)(F)].

SECTION 3. Section 28.022(a), Education Code, is amended to read as follows:
(a) The board of trustees of each school district shall adopt a policy that:
(1) provides for a conference between parents and teachers;
(2) requires the district, at least once every 12 weeks, to give written notice to a parent of a student's performance in each class or subject; and
(3) requires the district, at least once every three weeks, or during the fourth week of each nine-week grading period, to give written notice to a parent or legal guardian of a student's performance in a subject included in the required [foundation] curriculum under Section 28.002(a) [28.002(a)(1)] if the student's performance in the subject is consistently unsatisfactory, as determined by the district.

SECTION 4. Section 29.081(d), Education Code, is amended to read as follows:
(d) For purposes of this section, "student at risk of dropping out of school" includes each student who is under 21 years of age and who:
(1) was not advanced from one grade level to the next for one or more school years;
(2) if the student is in grade 7, 8, 9, 10, 11, or 12, did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the required [ound curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the required [foundation] curriculum in the current semester;
(3) did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
(4) if the student is in prekindergarten, kindergarten, or grade 1,2 , or 3 , did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
(5) is pregnant or is a parent;
(6) has been placed in a disciplinary [a] alternative education program in accordance with Section 37.006 during the preceding or current school year;
(7) has been expelled in accordance with Section 37.007 during the preceding or current school year;
(8) is currently on parole, probation, deferred prosecution, or other conditional release;
(9) was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
(10) is a student of limited English proficiency, as defined by Section 29.052;
(11) is in the custody or care of the Department of Family and Protective [ Rqulary] Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
(12) is homeless, as defined by 42 U.S.C. Section 11302 [, and its subsequent amendments] ; or
(13) resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

SECTION 5. Section 31.022(b), Education Code, is amended to read as follows:
(b) The board shall organize the cycle required by Subsection (a) [for subjects in the foundation curxiculum] so that not more than one-sixth of the textbooks for subjects in the required [foundation] curriculum are reviewed each year. The board shall adopt rules to provide for a full and complete investigation of textbooks for each subject in the required [foundation] curriculum at least every six years. The adoption of textbooks for a subject in the required [foundation] curriculum may be extended beyond the six-year period only if the content of textbooks for a subject is sufficiently current.

SECTION 6. Section 31.101(a), Education Code, is amended to read as follows:
(a) Each year, during a period established by the state Board of Education, the board of trustees of each school district and the governing body of each open-enrollment charter school shall [:
[(1) for a subject in the foundation curxiculums] notify the State Board of Education of the textbooks selected by the board of trustees or governing body for the following school year from among the textbooks on the appropriate conforming or nonconforming list [; ;
$[(2)$ for a subject in the enxichment curxiculum:
[(A) notify the State Board of Education of each textbook selected by the board of trustecs or governing body for the following school year from among the textbooks on the appropriate conforming or nonconforming list; or
[(B) notify the State Board of Education that the
board of trustees or governing body has selected a textbook that is not on the conforming or nonconforming list].

SECTION 7. Sections 31.022(c) and 31.101(b), (c), and (d), Education Code, are repealed.

SECTION 8. This Act applies beginning with the 2006-2007 school year.

SECTION 9. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2005.

