

By: Grusendorf

H.B. No. 3012

Substitute the following for H.B. No. 3012:

By: Eissler

C.S.H.B. No. 3012

A BILL TO BE ENTITLED

AN ACT

relating to the investment capital fund for public education.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Sections 7.024(b), (c), (d), and (e), Education Code, are amended to read as follows:

(b) The commissioner may make grants from the fund to:

(1) an eligible school; or

(2) a group of eligible schools located in the same school district that collaboratively organize for purposes of this section [schools].

(c) A school or a group of schools organized as described by Subsection (b)(2) is eligible to apply for a grant if the school or each school in the group of schools has demonstrated a commitment to campus deregulation and to restructuring educational practices and conditions at the school by entering into a partnership with:

(1) school staff;

(2) parents of students at the school;

(3) community and business leaders;

(4) school district officers;

(5) a nonprofit, community-based organization that has a demonstrated capacity to train, develop, and organize parents and community leaders into a large, nonpartisan constituency that will hold the school and the school district accountable for achieving high academic standards; and

1 (6) the agency.

2 (d) A grant from the fund shall be made directly to the
3 school or, in the case of a group of schools organized as described
4 by Subsection (b)(2), to each school designated in the group's
5 application as a member of the group. The grant ~~and~~ may be used
6 for:

7 (1) (A) the training and development of school staff,
8 parents, and community leaders in order that they understand and
9 implement:

10 (A) [the] academic standards and practices
11 necessary for high academic achievement;

12 (B) [r] appropriate strategies to deregulate and
13 restructure the school in order to improve student achievement; [r]
14 and

15 (C) effective strategies to organize parents and
16 community leaders into a large, nonpartisan constituency that will
17 hold the school and the school district accountable for achieving
18 high academic standards; and

19 (2) the implementation of ~~[. The grant may be used to~~
20 ~~implement]~~ strategies developed by the partners that are designed
21 to enrich or extend student learning experiences outside of the
22 regular school day.

23 (e) The commissioner may make a grant of up to \$50,000 each
24 academic year to an eligible school. The commissioner may make a
25 grant that exceeds \$50,000 to a group of eligible schools organized
26 as described by Subsection (b)(2) if not more than \$50,000 in grant
27 funds is distributed to any school that is a member of the group.

1 Campus administration personnel of a school that receives a grant
2 under this section are accountable to the commissioner [~~of~~
3 ~~education~~] and must demonstrate:

4 (1) the responsible use of the grant to achieve campus
5 deregulation and restructuring to improve academic performance;

6 (2) a comprehensive plan to engage in ongoing
7 development and training of teachers, parents, and community
8 leaders to:

9 (A) understand academic standards;

10 (B) develop effective strategies to improve
11 academic performance; and

12 (C) organize a large constituency of parents and
13 community leaders to hold the school and school district
14 accountable to achieve high academic standards;

15 (3) ongoing progress in achieving higher academic
16 performance; and

17 (4) ongoing progress in identifying, training, and
18 organizing parents and community leaders who are holding the school
19 and the school district accountable for achieving high academic
20 standards.

21 SECTION 2. This Act takes effect September 1, 2005.