

1-1 By: Grusendorf (Senate Sponsor - Armbrister) H.B. No. 3012
1-2 (In the Senate - Received from the House May 16, 2005;
1-3 May 17, 2005, read first time and referred to Committee on
1-4 Education; May 20, 2005, reported favorably by the following vote:
1-5 Yeas 6, Nays 0; May 20, 2005, sent to printer.)

1-6 A BILL TO BE ENTITLED
1-7 AN ACT

1-8 relating to the investment capital fund for public education.

1-9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-10 SECTION 1. Sections 7.024(b), (c), (d), and (e), Education
1-11 Code, are amended to read as follows:

1-12 (b) The commissioner may make grants from the fund to:

1-13 (1) an eligible school; or

1-14 (2) a group of eligible schools located in the same
1-15 school district that collaboratively organize for purposes of this
1-16 section [schools].

1-17 (c) A school or a group of schools organized as described by
1-18 Subsection (b)(2) is eligible to apply for a grant if the school or
1-19 each school in the group of schools has demonstrated a commitment to
1-20 campus deregulation and to restructuring educational practices and
1-21 conditions at the school by entering into a partnership with:

1-22 (1) school staff;

1-23 (2) parents of students at the school;

1-24 (3) community and business leaders;

1-25 (4) school district officers;

1-26 (5) a nonprofit, community-based organization that
1-27 has a demonstrated capacity to train, develop, and organize parents
1-28 and community leaders into a large, nonpartisan constituency that
1-29 will hold the school and the school district accountable for
1-30 achieving high academic standards; and

1-31 (6) the agency.

1-32 (d) A grant from the fund shall be made directly to the
1-33 school or, in the case of a group of schools organized as described
1-34 by Subsection (b)(2), to each school designated in the group's
1-35 application as a member of the group. The grant ~~and~~ may be used
1-36 for:

1-37 (1) the training and development of school staff,
1-38 parents, and community leaders in order that they understand and
1-39 implement:

1-40 (A) ~~the~~ academic standards and practices
1-41 necessary for high academic achievement;

1-42 (B) ~~7~~ appropriate strategies to deregulate and
1-43 restructure the school in order to improve student achievement; ~~7~~
1-44 and

1-45 (C) effective strategies to organize parents and
1-46 community leaders into a large, nonpartisan constituency that will
1-47 hold the school and the school district accountable for achieving
1-48 high academic standards; and

1-49 (2) the implementation of ~~[. The grant may be used to~~
1-50 ~~implement]~~ strategies developed by the partners that are designed
1-51 to enrich or extend student learning experiences outside of the
1-52 regular school day.

1-53 (e) The commissioner may make a grant of up to \$50,000 each
1-54 academic year to an eligible school. The commissioner may make a
1-55 grant that exceeds \$50,000 to a group of eligible schools organized
1-56 as described by Subsection (b)(2) if not more than \$50,000 in grant
1-57 funds is distributed to any school that is a member of the group.
1-58 Campus administration personnel of a school that receives a grant
1-59 under this section are accountable to the commissioner ~~[of~~
1-60 ~~education]~~ and must demonstrate:

1-61 (1) the responsible use of the grant to achieve campus
1-62 deregulation and restructuring to improve academic performance;

1-63 (2) a comprehensive plan to engage in ongoing
1-64 development and training of teachers, parents, and community

2-1 leaders to:

2-2 (A) understand academic standards;

2-3 (B) develop effective strategies to improve
2-4 academic performance; and

2-5 (C) organize a large constituency of parents and
2-6 community leaders to hold the school and school district
2-7 accountable to achieve high academic standards;

2-8 (3) ongoing progress in achieving higher academic
2-9 performance; and

2-10 (4) ongoing progress in identifying, training, and
2-11 organizing parents and community leaders who are holding the school
2-12 and the school district accountable for achieving high academic
2-13 standards.

2-14 SECTION 2. This Act takes effect September 1, 2005.

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