By: Eiland H.C.R. No. 186

CONCURRENT RESOLUTION

WHEREAS, For nearly 2,000 years, the Bible has been a cornerstone in the development of Western civilization, permeating nearly all aspects of our culture, manifesting itself most notably in our literature, music, art, drama, and philosophy; and

WHEREAS, Biblical references abound in the works of Western literature, including those of William Shakespeare and John Milton, and allusions to biblical themes and characters have been used effectively by writers as diverse as Dante Alighieri and William

WHEREAS, Because the Bible was, for a long time, part of a common heritage shared by our forebears, great leaders of the past, including George Washington, Abraham Lincoln, and Martin Luther King, Jr., could inspire entire generations by sprinkling their speeches liberally with biblical references; and

WHEREAS, Indeed, the English language itself is so filled with biblical vocabulary, themes, and terms that it cannot be fully understood and appreciated by individuals unfamiliar with the Bible, depriving them of much of the richness of the language; and

WHEREAS, A recent report on Bible literacy, which included findings from a Gallup Poll survey on American teenagers' knowledge of the Bible, found that American high school students are deficient in their academic knowledge of the Bible and that this deficiency is limiting their ability to study literature and to understand art, music, history, and culture; and

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Faulkner; and

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WHEREAS, U.S. Supreme Court Justice Tom Clark, in the 1963 case Abington v. Shempp, wrote, "[it] might well be said that one's education is not complete without a study of comparative religion or the history of religion and its relationship to the advancement of civilization [and] that the Bible is worthy of study for its literary and historic qualities. Nothing we have said here indicates that such study of the Bible or of religion, when presented objectively as part of a secular program of education, may not be effected consistently with the First Amendment"; and

WHEREAS, In 1999, in a document entitled *The Bible & Public Schools: a First Amendment Guide*, 20 widely diverse groups, including the American Federation of Teachers, the National Education Association, the National Association of School Boards, as well as major Christian, Jewish, and Muslim organizations, agreed that the Bible can and should be taught in public schools; and

WHEREAS, Furthermore, Gallup Polls over the years have consistently shown that more than two-thirds of the American public believe the Bible should be taught in public schools as part of the literature and social studies curricula; and

WHEREAS, Section 28.002(f), Education Code, allows a school district to offer courses for local credit in addition to those in the required curriculum, and, according to the National Council on Bible Curriculum in Public Schools, 49 school districts already offer elective Bible classes in their curricula; Section 28.002(f) also requires the State Board of Education to be flexible in approving a course for credit toward the state's high school

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- 1 graduation requirements; now, therefore, be it
- 2 RESOLVED, That the 79th Legislature of the State of Texas
- 3 hereby direct the Texas Education Agency and the State Board of
- 4 Education to facilitate individual school districts' offerings of
- 5 elective courses on academic studies of the Bible in their high
- 6 school curriculum; and, be it further
- 7 RESOLVED, That the secretary of state forward official copies
- 8 of this resolution to the commissioner of education and to the chair
- 9 of the State Board of Education.