

1-1 By: Shapleigh, Shapiro S.B. No. 111
1-2 (In the Senate - Filed November 22, 2004; February 1, 2005,
1-3 read first time and referred to Committee on Education;
1-4 February 28, 2005, reported adversely, with favorable Committee
1-5 Substitute by the following vote: Yeas 7, Nays 0;
1-6 February 28, 2005, sent to printer.)

1-7 COMMITTEE SUBSTITUTE FOR S.B. No. 111 By: Williams

1-8 A BILL TO BE ENTITLED
1-9 AN ACT

1-10 relating to undergraduate course credit granted by public
1-11 institutions of higher education for the completion of certain
1-12 postsecondary-level programs by high school students.

1-13 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-14 SECTION 1. Subchapter Z, Chapter 51, Education Code, is
1-15 amended by adding Section 51.968 to read as follows:

1-16 Sec. 51.968. UNDERGRADUATE COURSE CREDIT FOR HIGH SCHOOL
1-17 STUDENTS COMPLETING POSTSECONDARY-LEVEL PROGRAM. (a) In this
1-18 section:

1-19 (1) "Advanced placement examination" means an
1-20 examination administered through the advanced placement program.

1-21 (2) "CLEP examination" means an examination
1-22 administered through the college-level examination program.

1-23 (3) "Coordinating board" means the Texas Higher
1-24 Education Coordinating Board.

1-25 (4) "Institution of higher education" means an
1-26 institution of higher education, as defined by Section 61.003, that
1-27 offers freshman-level courses.

1-28 (5) "International baccalaureate diploma program"
1-29 means the curriculum and examinations leading to an international
1-30 baccalaureate diploma awarded by the International Baccalaureate
1-31 Organization.

1-32 (b) Each institution of higher education that offers
1-33 freshman-level courses shall adopt and implement a policy to grant
1-34 undergraduate course credit to entering freshman students who have
1-35 successfully completed the international baccalaureate diploma
1-36 program, who have achieved required scores on one or more
1-37 examinations in the advanced placement program or the college-level
1-38 examination program, or who have successfully completed one or more
1-39 courses offered through concurrent enrollment in high school and at
1-40 an institution of higher education.

1-41 (c) In the policy, the institution shall:

1-42 (1) establish the institution's conditions for
1-43 granting course credit, including the minimum required scores on
1-44 CLEP examinations, advanced placement examinations, and
1-45 examinations for courses constituting the international
1-46 baccalaureate diploma program; and

1-47 (2) based on the correlations identified under
1-48 Subsection (f), identify the specific course credit or other
1-49 academic requirements of the institution, including the number of
1-50 semester credit hours or other course credit, that the institution
1-51 will grant to a student who successfully completes the diploma
1-52 program, who successfully completes a course through concurrent
1-53 enrollment, or who achieves required scores on CLEP examinations or
1-54 advanced placement examinations.

1-55 (d) Each institution of higher education shall report to the
1-56 coordinating board the institution's policy adopted under this
1-57 section and shall include a copy of the policy with the
1-58 institution's undergraduate student application materials,
1-59 including application materials available on the institution's
1-60 Internet website.

1-61 (e) On request of an applicant for admission as an entering
1-62 freshman, an institution of higher education, based on information
1-63 provided by the applicant, shall determine and notify the applicant

2-1 regarding:
2-2 (1) the amount and type of any course credit that would
2-3 be granted to the applicant under the policy; and

2-4 (2) any other academic requirement that the applicant
2-5 would satisfy under the policy.

2-6 (f) The coordinating board, in consultation with the Texas
2-7 Education Agency, shall:

2-8 (1) identify correlations between the subject matter
2-9 and content of courses offered by each institution of higher
2-10 education and the subject matter and content of courses and
2-11 examinations in the international baccalaureate diploma program,
2-12 the advanced placement program, and the college-level examination
2-13 program; and

2-14 (2) make that information available to the public on
2-15 the coordinating board's Internet website.

2-16 (g) Except as otherwise provided by this subsection, an
2-17 institution of higher education shall grant at least 24 semester
2-18 credit hours or equivalent course credit in appropriate subject
2-19 areas to an entering freshman student for successful completion of
2-20 the international baccalaureate diploma program. The institution
2-21 may grant fewer than 24 semester credit hours if the student
2-22 received a score of less than four on an examination administered as
2-23 part of the diploma program. The institution may grant fewer credit
2-24 hours only with respect to courses that are substantially related
2-25 to the subject of that examination.

2-26 SECTION 2. Each public institution of higher education in
2-27 this state shall:

2-28 (1) not later than December 31, 2005, adopt and make
2-29 available to students and the public and to the Texas Higher
2-30 Education Coordinating Board the policy required by Section 51.968,
2-31 Education Code, as added by this Act; and

2-32 (2) implement the policy beginning with admissions to
2-33 the institution for the 2006-2007 academic year.

2-34 SECTION 3. This Act takes effect September 1, 2005.

2-35 * * * * *