By: West, Royce S.B. No. 935

A BILL TO BE ENTITLED

1	AN ACT
2	relating to the evaluation of applications for certain financial
3	assistance administered by the Texas Department of Housing and
4	Community Affairs.
5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
6	SECTION 1. Section 2306.359(a), Government Code, is amended
7	to read as follows:
8	(a) In evaluating an application for an issuance of private
9	activity bonds, the department shall score and rank the application
10	using a point system based on criteria that are adopted by the
11	department, including criteria:
12	(1) regarding:
13	(A) the income levels of tenants of the
14	development, consistent with the funding priorities provided by

- 15 Section 1372.0321;
- 16 (B) the rent levels of the units;
- 17 (C) the level of community support for the
- 18 application, as expressed through official resolutions from the
- 19 governing bodies of the political subdivisions containing the
- 20 <u>development</u>;
- 21 (D) the period of guaranteed affordability for
- 22 low income tenants;
- 23 (E) the cost per unit of the development;
- 24 (F) the size, quality, and amenities of the

- 1 units; 2 the services to be provided to tenants of the (G) 3 development; 4 (H) the commitment of development funding by 5 local political subdivisions that enables additional units for 6 individuals and families of very low income; [and] 7 (I) the degree to which the development: (i) furthers the objective of fair housing 8 9 as required by state and federal law; and (ii) creates variety in housing choices by 10 preventing the concentration of low-income housing in any one 11 neighborhood or community; 12 (J) for a development that is not occupied 13 14 exclusively by elderly individuals or by individuals with special 15 needs, the quality level of the primary and secondary schools serving the development, as measured by the performance rating of a 16 school campus under Chapter 39, Education Code, and by whether the 17 school is making adequate yearly progress and meeting other 18 19 standards prescribed by the federal No Child Left Behind Act of 2001 (Pub. L. No. 107-110); and 20 21 (K) other criteria as developed by the board; and imposing penalties on applicants (2) who
- 22 have requested extensions of department deadlines relating to 23 24 developments supported by an issuance of private activity bonds made in the application round preceding the current round. 25
- SECTION 2. Section 2306.6710(b), Government Code, 26 is amended to read as follows: 27

1 If an application satisfies the threshold criteria, the 2 department shall score and rank the application using a point 3 system that: 4 (1) prioritizes in descending order criteria 5 regarding: 6 (A) financial feasibility of the development 7 based on the supporting financial data required in the application 8 that will include a project underwriting pro forma from the 9 permanent or construction lender; the degree to which the development: 10 (B) (i) furthers the objective of fair housing 11 12 as required by state and federal law; and (ii) creates variety in housing choices by 13 14 preventing the concentration of low-income housing in any one 15 neighborhood or community [quantifiable community participation with respect to the development, evaluated on the basis of written 16 17 statements from any neighborhood organizations on record with the state or county in which the development is to be located and whose 18 19 boundaries contain the proposed development site]; 20 (C) the income levels of tenants of the 21 development; the level of community support for the 22 (D) application, as expressed through official resolutions from the 23 24 governing bodies of the political subdivisions containing the development; 25

the size and quality of the units;

for a development that is not occupied

(E)

(F)

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- 1 exclusively by elderly individuals or by individuals with special
- 2 needs, the quality level of the primary and secondary schools
- 3 serving the development, as measured by the performance rating of a
- 4 school campus under Chapter 39, Education Code, and by whether the
- 5 school is making adequate yearly progress and meeting other
- 6 standards prescribed by the federal No Child Left Behind Act of 2001
- 7 (Pub. L. No. 107-110);
- 8 $\underline{\text{(G)}}$ [$\frac{\text{(E)}}{\text{)}}$] the commitment of development funding
- 9 by local political subdivisions;
- 10 $\underline{\text{(H)}}$ [(F)] the level of community support for the
- 11 application, \underline{as} evaluated on the basis of written statements from
- 12 state elected officials;
- 13 (I) [(G)] the rent levels of the units;
- 14 (J) $[\frac{H}{H}]$ the cost of the development by square
- 15 foot; and
- 16 $\underline{(K)}$ [(I)] the services to be provided to tenants
- of the development; and
- 18 (2) uses criteria imposing penalties on applicants or
- 19 affiliates who have requested extensions of department deadlines
- 20 relating to developments supported by housing tax credit
- 21 allocations made in the application round preceding the current
- 22 round or a developer or principal of the applicant that has been
- 23 removed by the lender, equity provider, or limited partners for its
- 24 failure to perform its obligations under the loan documents or
- 25 limited partnership agreement.
- SECTION 3. Section 2306.6725(a), Government Code, is
- 27 amended to read as follows:

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- In allocating low income housing tax credits, the 1 (a) 2 department shall score each application using a point system based on criteria adopted by the department that are consistent with the 3 4 department's housing goals, including criteria addressing the 5 ability of the proposed project to:
- 6 (1) provide quality social support services to residents; 7
- 8 (2) demonstrate community and neighborhood support, 9 as expressed through official resolutions from the governing bodies of the political subdivisions containing the development and as 10 evaluated on the basis of written statements from state elected 11 officials [defined by the qualified allocation plan]; 12
- (3) consistent with sound underwriting practices and 13 when economically feasible, serve individuals and families of 14 15 extremely low income by leveraging private and state and federal resources, including federal HOPE VI grants received through the 16 17 United States Department of Housing and Urban Development;
- (4)serve traditionally underserved areas; 18
- (5) remain affordable to qualified tenants for an 19 extended, economically feasible period; [and] 20
- comply with the accessibility standards that are 21 required under Section 504, Rehabilitation Act of 1973 (29 U.S.C. 22 Section 794), and specified under 24 C.F.R. Part 8, Subpart C; 23
- 24 (7) further the objective of fair housing as required 25 by state and federal law and create variety in housing choices by 26 preventing the concentration of low-income housing in any one 27
 - neighborhood or community; and

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- (8) for a development that is not occupied exclusively 1 2 by elderly individuals or by individuals with special needs, provide a high level of quality of primary and secondary schools 3 4 serving the development, as measured by the performance rating of a school campus under Chapter 39, Education Code, and by whether the 5 6 school is making adequate yearly progress and meeting other standards prescribed by the federal No Child Left Behind Act of 2001 7 (Pub. L. No. 107-110). 8
- SECTION 4. The changes in law made by this Act relating to 9 applications for financial assistance 10 the evaluation of administered by the Texas Department of Housing and Community 11 Affairs apply only to an application submitted on or after the 12 effective date of this Act. An application submitted before the 13 effective date of this Act is governed by the law in effect when the 14 15 application was submitted, and the former law is continued in effect for that purpose. 16
- 17 SECTION 5. This Act takes effect September 1, 2005.