

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 79TH LEGISLATIVE REGULAR SESSION

April 18, 2005

TO: Honorable Kent Grusendorf, Chair, House Committee on Public Education

FROM: John S. O'Brien, Deputy Director, Legislative Budget Board

IN RE: HB221 by Howard (Relating to certain requirements relating to public school reading and mathematics instruction and textbooks.), **As Introduced**

<p>No significant fiscal implication to the State is anticipated.</p>
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The bill's fiscal impact on the State Board for Educator Certification is not expected to be significant.

Costs to develop and administer a prereading assessment for all kindergarten students and a nationally recognized norm-referenced assessment for reading would be paid with amounts set aside from the compensatory education allotment of the Foundation School Program. Therefore, there would not be a fiscal impact to the state, but state aid payments to school districts would be reduced proportionately.

Local Government Impact

Districts would experience a reduction in funding received under the compensatory education allotment due to expenditures for the administration of a norm-referenced assessment for reading to third-grade students. Statewide, the reduction in funding associated with this aspect of the bill would be anticipated to range from \$585,000 - \$731,250 annually, based on an estimated 320,000 to 325,000 students taking an exam with a per-unit cost estimated to be between \$1.80 and \$2.25.

Source Agencies: 701 Central Education Agency

LBB Staff: JOB, CT, UP, JGM